Rochester Adams High School
Music Department

Thomas Blue, Vocal Music
James Ferden, Instrumental Music
Vocal Music Courses

- Concert Choir
- Men’s Choir
- Treble Choir (Women)
- Select Vocal Ensemble
Instrumental Music Courses

- Concert Band
- Symphony Band
- Wind Ensemble
- Marching Band
- Guitar
- Exploring New Instruments
General Music Courses

- Music Theory
- Music Appreciation
Common Questions

- What’s the difference between each course?
- Can it fit into my child’s schedule?
- Which course(s) should my child enroll in?
- Why sign up for music courses?
What’s the difference between each Vocal Music course?

- Concert Choir: 10-12th grade
- Men’s Choir: 9-12th grade
- Treble Choir: 9-12th grade
- Select Vocal Ensemble: 10-12th grade
What’s the difference between each Instrumental Music course?

- Concert Band: 9th grade
- Symphony Band: mostly 10-11th grade
- Wind Ensemble: mostly 11-12th grade
- Marching Band: 9-12th grade
- Guitar: 9-12th grade
- Exploring New Instruments: 9-12th grade
What’s the difference between each General Music course?

- **Music Theory:** 10-12th grade (Students must be able to read standard music notation) Become a composer!
- **Music Appreciation:** 9-12th grade (no previous experience) Be an “informed” consumer and audience member!
Can it fit into my child’s schedule?

**YES!**

- **Students are able to participate in music all four years (8 semesters) of high school – it can be done!**

- **Marching Band meets during “Zero Hour”**
Music 9 - 12

- The study of music contributes in important ways to the quality of every student’s life. Every musical work is a product of its time and place, although some works transcend their original settings and continue to appeal to humans through their timeless and universal attraction. Through singing, playing instruments, and composing, students can express themselves creatively, while a knowledge of notation and performance traditions enables them to learn new music independently throughout their lives. Skills in analysis, evaluation, and synthesis are important because they enable students to recognize and pursue excellence in their musical experiences and to understand and enrich their environment. Because music is an integral part of human history, the ability to listen with understanding is essential if students are to gain a broad cultural and historical perspective. The adult life of every student is enriched by the skills, knowledge, and habits acquired in the study of music.

- (Taken from the National Standards in the Arts)
Which Vocal Music course(s) should my child enroll in?

- **TREBLE CHOIR**
  - The Treble Choir is designed for female voices that have not sung previously at the high school level.
- **MEN’S CHORUS** (40 weeks)
  - This choir is designed for high school men voices.
- **CONCERT CHOIR**
  - Concert Choir is a mixed (SATB) ensemble that performs a variety of choral music. This is a select group of students who have the desire to pursue more advanced levels of ensemble performance in a mixed voice setting. Membership in this choir is by **director approval only**.
- **SELECT VOCAL ENSEMBLE/CHAMBER CHOIR** (in the future)
  - Chamber Choir is a mixed (SATB) vocal ensemble that performs a variety of choral music. **Admittance is by audition and director approval only** and is open to tenth, eleventh and twelfth grade men and women who have had prior high school vocal music training. If a student is serious about being in Chamber Choir, he/she is encouraged to take private instruction in order to participate at their greatest capacity.
Which Instrumental Music course (s) should my child enroll in?

- 9th grade band students: Concert Band (Students will then be placed into one of the three concert bands based upon audition and middle school director input)

- Marching Band: 9th grade students must be concurrently enrolled in a concert band (as per RCS Policy)

- Guitar: open to all students (regardless of musical background)
Why sign up for music courses?

- Music makes the transition to high school smoother and more enjoyable!
- Meet lots of people and make new friends!
- Music makes you SMARTER (using both sides of the brain)!
- Refresh yourself during the day
- Be creative and expressive!
- Music is FUN (damental)!
Music Career Opportunities

- Community Arts Manager
- Community Development Specialist
- Composer
- Conductor
- Ethnomusicologist
- Instrument Designer
- Instrument Repair
- Instrument Sales
- Instrumentalist/Vocalist
- Music Business (law, marketing, communications)
- Music Critic
- Music Journalist
- Music Librarian
- Music Publisher
- Music Teacher
- Music Therapist
- Performing Arts Supervisor/Administrator
- Recording Engineer
- Recreation Arts Coordinator
- Video Music
WELCOME TO ROCHESTER ADAMS HIGH SCHOOL!

We look forward to seeing you in the fall!

GO HIGHLANDERS!