An enduring commitment to excellence and passion through an in depth understanding of the choral/ vocal art

**DPTL + ACLPR = AP in Art and Life**

Music appreciation begins with a musical understanding...A deeper musical understanding leads to active music participation...Active musical participation leads to a musical passion...A musical passion leads to a desire for more musical understanding and a more in depth musical understanding creates a wider vision of music appreciation and a deeper understanding of ourselves and the world around us.

The pillars of the Adams High School Choirs are

- Discipline
- Patience
- Tradition
- Love

These pillars are built upon the foundation of analyzing, creating (re-creating), listening, performing and the reading of the music. It is this set of pillars that uphold and support the music learning that we count on as a source of our strength and inspiration in life and music.

Appreciation Passion

Choral Art and Life

- Discipline
- Patience
- Tradition
- Love

Musical Experiences (Skills)

- Analyzing
- Creating
- Listening
- Performing
- Reading
The Adams High School Choral/ Vocal Music Department
Outline of Goals and Grading

Goals

Our goal, as members of the Adams High School Choral/Vocal Music Department is to reach for and to achieve our highest level of musical success in the following areas:

- A sense of community
- A sense of artistry and aesthetics
- An understanding of the importance of music in our lives
  - A sense of continual striving for the ultimate performance
- An understanding of music through the five musical skills: analyzing, creating, listening, performing and reading
- A contextual understanding of music through it's cultural, historical and cultural significance

As a choral director it is my goal to empower all of my students with the ability to take responsibility for their own musical learnings and understandings, to advance knowledge that transforms lives and to instill a lifelong passion for the choral art and the music of our lives.