

Medical Action Plan (MAP)  
(Diabetes Medical Management Plan-DMMP)  
Type I Diabetes  
2020-2021



(<https://madisonclinic.ucsf.edu/life-diabetes/newly-diagnosed/about-diabetes>)

***Please use your child's school based health care plan, from their primary endocrinologist, to serve as their district medical action plan (MAP), and emergency care plan. The State of Michigan is currently developing a standardized plan, to best support the unique and individualized needs of the student with diabetes, in the school setting. The new process may or may not be released for the 2020-2021 school year.***

- If your child has unique needs related to their diagnosis of type I diabetes, and requires an addendum to their school based plan, please have the primary endocrinologist provide licensed provider orders for **ALL** addendum needs. Medical orders will need to be consistent with state regulations and evidenced based practices.
- Please ensure that there are orders for each rescue medication (Glucagon Emergency Kit, Gvoke HypoPen or Baqsimi). Although both medications contain glucagon, these medications are administered with a different dose and a different route. All medications require accurate physician/licensed health care provider orders, prior to administration.
- If you need any support related to your child's medical diagnosis, contact the school or district nurse, Tanya Regmont, BSN, RN, @ [tregmont@rochester.k12.mi.us](mailto:tregmont@rochester.k12.mi.us). We encourage a partnership that will foster optimizing positive outcomes and educational growth.
- If you would like to inquire about 504 eligibility and/or anything related to an existing 504 plan, please contact your elementary building administrator and/or your middle and high school learning consultant. The appropriate resources will be made available to you and your family. Please refer to the attached Section 504-Procedural Safeguards.



Rochester Community Schools  
Section 504 – Procedural Safeguards

The following is a brief summary description of the rights provided by Section 504 of the Rehabilitation Act of 1973 to students with disabilities, or suspected disabilities. The intent of the law is to keep you fully informed about decisions concerning your child and to inform you of your rights in the event you disagree with any decisions concerning your child. Under Section 504, you have the right to:

1. Have the District advise you of your rights under federal law; The District must provide you with written notice of your rights under Section 504. If you need further explanation or clarification of any of the rights described in this notice, please contact the Building 504 Coordinator for the school that you or your child is attending.
2. Receive written notice with respect to Section 504 identification, evaluation, educational program and/or placement of your child;
3. Have the right to agree or disagree to the implementation of the District's proposed evaluation plan for your child or to its proposed Section 504 Plan for your child.
4. Have an evaluation and placement decision for your child based upon information from a variety of sources and which is made by a team of persons knowledgeable about the student, the meaning of evaluation data, and placement options;
5. Have your child receive a free appropriate public education, which includes the right to be educated with non-disabled students to the maximum extent appropriate, if the child is Section 504 eligible;
6. Have your child take part in and receive benefits from the District without discrimination on the basis of disability;
7. Have your child educated in facilities and receive services comparable to those provided to non-disabled students;
8. Examine all relevant records of your child, including those relating to decisions about your child's Section 504 identification, evaluation, educational program, and placement; and obtain copies of those records at a reasonable cost, unless the fee would effectively deny you access to the records;
9. Receive information in your native language and primary mode of communication;
10. Have a periodic re-evaluation of your child to determine if there has been a change in educational need, including an evaluation before any significant change of placement. Generally, a re-evaluation will take place at least every three years;
11. Have your child given an equal opportunity to participate in nonacademic and extracurricular activities offered by the District;
12. Request and participate in an impartial due process hearing if you disagree with any District action with regard to the identification, evaluation, or placement of your child under Section 504. You have the right to participate personally at the hearing, have the right to be represented by counsel in that process, and to appear an adverse decision to a court of competent jurisdiction. If you wish to request an impartial due process hearing, you must submit a written Request for a Hearing to your Building 504 Coordinator;
13. File a complaint in accordance with the District's grievance procedures or with the U.S. Department of Education, Office of Civil Rights.