

**ROCHESTER COMMUNITY SCHOOLS
ASTHMA Medical Action Plan (MAP)**

Child's picture
Face only

Student's Name: _____ School: _____
 Date of Birth: _____ Age: _____
 Grade: _____ Teacher: _____

This MAP is validated with signatures and dates, by both the treating physician/licensed health care provider & parent/guardian. Orders are required for medical interventions within this treatment plan. Expiration of this plan occurs at the end of the 2020-2021 school year.

Bus # _____ Driver: _____
 Transportation Office Use ONLY if needed
 Route # _____ Medical File _____

CONTACT INFORMATION

Call First:	Call Second:	Call Third:
Name:	Name:	Name:
Relationship:	Relationship:	Relationship:
Phone 1:	Phone 1:	Phone 1:
Phone 2:	Phone 2:	Phone 2:
Email:	Email:	Email:

HISTORY

Asthma triggers (may cause an episode at school, click applicable box):
 Exercise Respiratory Illness Allergies Environment Weather Other: _____

Food allergies: _____

Other allergies: _____

YES NO Severe Allergy Medical Action Plan has also been completed for this school year.

For asthma symptoms, my child has/uses the following:

- YES NO Spacer (recommended for school use)
 YES NO Medication at home (other than rescue) to control asthma
 YES NO A nebulizer (breathing machine) at home

I, (parent/guardian), _____, request that my child, _____, receive the above described medical management at school, according to standard school policy, I authorize consent to the ordering licensed health care provider staff and school to share information, as needed, to clarify orders and to assist with my child's health care needs. I agree to have the information, in this two page plan, shared with individuals that need to know. I also, give permission to use my child's picture on this plan (if I did not supply a photo).

- YES NO I will supply the school with a back-up inhaler, if my child is to self-carry.
 YES NO I have read the attached information regarding section 504 eligibility.
 YES NO I wish to be contacted regarding a 504 evaluation.

PARENT/GUARDIAN SIGNATURE: _____ Date: _____

SIGNS OF AN ASTHMA ATTACK

- Wheezing/whistling (noisy breathing) * Peak flow reading below 80% of personal best
- Shortness of breath
- Difficult and/or rapid breathing
- Coughing
- Complaints of chest pain/pressure
- Chest congestion
- Anxiety
- Increased heart rate

IMMEDIATE ACTION

✓ Remain calm
✓ Encourage slow deep breathing; prompt child to breathe in through the nose and out through the mouth
✓ Have the student sit upright in a position of comfort
✓ Give medication as ordered (no expired medication will be given)
✓ Use a spacer if provided for a metered dose inhaler (MDI)
✓ Be sure to wait 1-2 minutes before a second puff of the inhaler
✓ Stay with the child until breathing normally
✓ Provide emotional support and comfort
✓ Notify parent/guardian that the inhaler was used in school; update child's condition

SIGNS OF AN ASTHMA EMERGENCY

✓ No improvement 10-15 minutes after medication is given
✓ Breathing difficulty gets worse
✓ Skin pulls in around collarbone or ribs with each breath (shoulders may rise)
✓ Looks anxious, frightened, or restless
✓ Cannot talk in a complete sentence, or walk and talk at the same time
✓ Stops playing and cannot start activity again
✓ Hunched over
✓ Pale color or blue around mouth or nail beds (skin may be damp)

EMERGENCY ACTION

✓ CALL 911 , then parent/guardian
✓ Repeat medication while waiting for emergency help to arrive
✓ Stay with student
✓ Initiate first aid/rescue breathing/CPR, if needed

Authorized Physician/Licensed Health Care Provider Orders & Agreement with Treatment Plan

Medication: _____

MDI (metered dose inhaler) DOSE: _____

Nebulizer (breathing machine) DOSE: _____

Oral medication DOSE: _____

Intranasal medication DOSE: _____

Side effects: _____

MDI instructions (please be specific): _____

Nebulizer instructions (please be specific): _____

Oral medication instructions (please be specific): _____

Intranasal medication instructions (please be specific): _____

Other orders/instructions (please be specific): _____

- YES NO Student is independent to manage asthma symptoms.
- YES NO Student requires supervision and/or assist, in managing asthma symptoms.
- YES NO MDI treatment may be repeated in 5-10 minutes, if no help or symptoms worsen.
- YES NO Medication is needed 20 minutes before gym/recess/strenuous exercise.
- YES NO Student can use inhaler correctly, knows when to get adult help, not to share, and how to properly maintain the device. Therefore, it is my professional opinion that this student should be allowed to self-carry their inhaler.
- YES NO Peak flow readings are to be done at school. Give medication for PF reading below: _____

Licensed Health Care Provider's Name: _____

Hospital and/or Clinic Name: _____

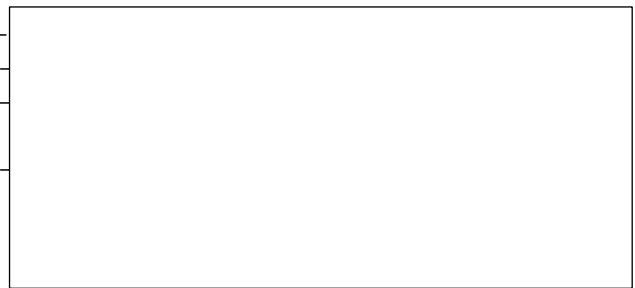
Street Address: _____

Suite: _____

City/State/Zip Code: _____

Phone Number: _____

Fax Number: _____



(Provider Stamp)

HEALTH CARE PROVIDER SIGNATURE: _____ Date: _____



Rochester Community Schools
Section 504 – Procedural Safeguards

The following is a brief summary description of the rights provided by Section 504 of the Rehabilitation Act of 1973 to students with disabilities, or suspected disabilities. The intent of the law is to keep you fully informed about decisions concerning your child and to inform you of your rights in the event you disagree with any decisions concerning your child. Under Section 504, you have the right to:

1. Have the District advise you of your rights under federal law; The District must provide you with written notice of your rights under Section 504. If you need further explanation or clarification of any of the rights described in this notice, please contact the Building 504 Coordinator for the school that you or your child is attending.
2. Receive written notice with respect to Section 504 identification, evaluation, educational program and/or placement of your child;
3. Have the right to agree or disagree to the implementation of the District's proposed evaluation plan for your child or to its proposed Section 504 Plan for your child.
4. Have an evaluation and placement decision for your child based upon information from a variety of sources and which is made by a team of persons knowledgeable about the student, the meaning of evaluation data, and placement options;
5. Have your child receive a free appropriate public education, which includes the right to be educated with non-disabled students to the maximum extent appropriate, if the child is Section 504 eligible;
6. Have your child take part in and receive benefits from the District without discrimination on the basis of disability;
7. Have your child educated in facilities and receive services comparable to those provided to non-disabled students;
8. Examine all relevant records of your child, including those relating to decisions about your child's Section 504 identification, evaluation, educational program, and placement; and obtain copies of those records at a reasonable cost, unless the fee would effectively deny you access to the records;
9. Receive information in your native language and primary mode of communication;
10. Have a periodic re-evaluation of your child to determine if there has been a change in educational need, including an evaluation before any significant change of placement. Generally, a re-evaluation will take place at least every three years;
11. Have your child given an equal opportunity to participate in nonacademic and extracurricular activities offered by the District;
12. Request and participate in an impartial due process hearing if you disagree with any District action with regard to the identification, evaluation, or placement of your child under Section 504. You have the right to participate personally at the hearing, have the right to be represented by counsel in that process, and to appear an adverse decision to a court of competent jurisdiction. If you wish to request an impartial due process hearing, you must submit a written Request for a Hearing to your Building 504 Coordinator;
13. File a complaint in accordance with the District's grievance procedures or with the U.S. Department of Education, Office of Civil Rights.