



Hugger Elementary School Media Center



www.rochester.k12.mi.us/hugger

WHO'S WHO?

Information Literacy Specialists -

Mrs. Tammy Posner and

Mrs. Yvonne Kuhlman, NBCT

- *Bachelors of Science in Elementary Education
- *Masters of Library and Information Science
- *30+ years of combined teaching experience
- *Prepare for and instruct lessons for students in information literacy skills, collaborate with teachers, support technology integration throughout the building, select and catalog new Media Center books and equipment.

Technician Assistant - Mrs. Angela Pickens

- *20 Hours/Week
- *Manages building technology work orders, sets up equipment for teacher requests, troubleshoots technical difficulties, creates quickstart guides and performs equipment inventory.

Parent/Student Volunteers

- *1-5 book shelving volunteers a week
- *12 K-2 media center classroom volunteers per week
- *Assist with book circulation, re-shelving of books, organizing shelves and media projects.
- *4 fifth grade students
- *Daily assistance with computer laptops start-up and shut-down, checking-in books and shelf organization.



Curriculum Connections

During their weekly Media sessions, each class checks out books and works on curriculum related projects and skills, including the following:

Kindergarten: Themed read alouds paired with literacy activities, proper care and parts of books, use of a library, Authors in April author study, STEM activities, The Hour of Code - coding activities, illustrators, whole group use of our SMARTBoard, Ozobots, and navigating to linked educational websites/activities.

First Grade: Selecting "I Can Read" books, fiction vs. nonfiction, library call numbers, reading strategies, Authors in April author study, STEM activities, The Hour of Code - coding activities, Ozobots and logging onto and utilizing the Media Center computers. Internet focus is on safety, website evaluation, navigating to linked educational websites/activities and beginning electronic research skills.

Second Grade: Selecting "just right" books, the Caldecott award, beginning to utilize Type to Learn 4-keyboarding program, MeL.org databases, digital text structures/features, Authors in April author study, STEM activities, The Hour of Code - coding activities, Ozobot exploration, and an introduction to using the electronic check-out and library catalog system (OPAC).

Building on lower elementary skills as well as...

Third Grade: Greater use of the library, MeL.org databases, AIA inspired animal research-pre-research, print & electronic resources and bibliographies, Authors in April author study, STEM activities, Internet safety/cyber bullying prevention, Ozobot exploration and an introduction to composing an email using their school Gmail account.

Fourth Grade: Introduction to Google Classroom, Google Applications for Education Unit including Gmail, Google Docs and Google Slides, activities & discussion on digital etiquette, social media and Internet searching. Ozobot exploration, Typing Club online keyboarding lessons, Authors in April author study and science journal Blue-Tailed Skink research and activities.

Fifth Grade: Colonial America research, bibliography instruction, The Dewey Decimal System, greater use of Google Applications & Google Classroom, Internet searching, digital leadership modules, Authors in April author study, Ozobots, Typing Club online keyboarding lessons and research for Research Based Argument Essay.

.....

DID YOU KNOW?

“School library media centers can contribute to improved student achievement by providing instructional materials aligned to the curriculum; by collaborating with teachers, administrators, and parents...”
(NCLB—Improving Literacy through School Libraries,” NCLB The Achiever, September 15, 2004, Vol. 3, No 13.)

2018-2019 Highlights

- Together with the PTA, planned *Authors in April* visits and student studies of Josh Funk, Erin Soderberg Downing and Kirby Larson.
- Introduced the Lancelot Reading Program during March is Reading Month. Students who completed the Reading Calendar were awarded a free ticket to Jimmy John's ballfield for a baseball game.
- Raised over \$3,000 in funds for the Media Center Program through a successful Fall Book Fair.
- Collaborated with fifth grade teachers on a Colonial America Research Project.
- Prepared a *March is Reading Month* calendar of ideas for classroom teachers to celebrate reading.
- Together with Authors in April PTA co-chairs, planned and facilitated a 2nd/3rd Grade & 4th/5th Grade *Authors in April after-school book club*.
- Integrated lessons at all grade levels celebrating the *Hour of Code*, a nationwide computer programming initiative.

- Tammy accepted a position on the *Authors in April Board of Directors* and worked as Josh Funk's liaison to Rochester Community Schools.
- Continued tweeting program information through a Specials Team Twitter account, Follow Us! [@HuggerSpecials](#).
- Scheduled needed collaboration meetings with building teachers on the topic of SMARTBoards and technology integration into curriculum.
- Tammy co-presented on Authors in April at the *Excellence From Within RCS Opening Day Celebration*.
- Provided resources, advertised, and integrated lessons in support of the Hugger PTA's *Green School Committee*.
- Continued integrating into Media lessons, a game based *Common Core Math Practice folder* linked to the Hugger Media Center webpage.
- Tammy co-presented on curriculum connections with Ozobots at the *Empowered to Innovate RCS Professional Development* event.
- With help from parent volunteer, Kelly Willert, organized and began using newly purchased Media Center Ozobots.

Media Center Resources

Circulation Statistics

| Category | Items Circulated |
|-----------------------------------|------------------|
| Early Fiction & Early Non-Fiction | 5,342 |
| Fiction | 5,115 |
| Non-Fiction | 3,043 |
| Biography | 139 |
| Total | 13,639 |

Collection Statistics

| Category | Average Age |
|-----------------------------------|-------------|
| Early Fiction & Early Non-Fiction | 1993 |
| Fiction | 1994 |
| Non-Fiction | 1992 |
| Biography | 1993 |
| Whole Collection | 1993 |

Total number of print materials in Hugger's collection: 12,742

Technology

- *40 Student Media Center Laptops (+ new headphones)
- *2-4 Student Desktop Computers (Each K-5 Classroom)
- *4 Kindergarten iPads
- *2 Media Center iPads
- *29 Student Laptops
- *4 Chromebook Carts (35/40 devices each)
- *25 Teacher Laptops
- *25 Fixed IFP SMARTBoards (All Instructional Areas)
- *2 Mobile IFP Smartboards
- *7 Digital Still Cameras
- *2 Digital Video Cameras
- *22 Document Cameras
- *13 DVD Players
- *5 BlueRay/DVD Players
- *6 Networked Printers/Copiers
- *1 Sound System (Each K-5 Classroom)
- *2 Portable Sound Systems (Media Center & Gym)

Looking Ahead...

- Continue to work with and in-service the building staff on integrating technology into the curriculum.
- Continue to collaborate and integrate differentiated library/research skills with classroom curriculum.
- Research and purchase appropriate reading materials maintaining balance between reading for pleasure, enriching curriculum and supporting Common Core State Standards.

