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School Annual Education Report (AER) Cover Letter

April 2019

Dear Musson Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Musson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Laura Walsh, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2ui5Dz4> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Status of the 3-5 Year School Improvement Plan

During the 2017 – 2018 school year, our school improvement plan was reviewed at the committee level as several of our goals were accomplished. We focused on instructional improvements with targeted strategies of vocabulary and math computation. As we've reviewed our progress, we anticipate beginning the stages of updating goals in our plan for the upcoming year.

Musson Elementary School is a Purposeful Professional Learning Community which is reflected in the commitment of our staff and our overall school community. Our entire staff, both instructional and non-instructional, is committed to continuing efforts to improve education for each and every Musson student.

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education’s Michigan Curriculum Framework. The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day. Additional information about the District’s Core curriculum can be found at the following website: <http://www.rochester.k12.mi.us/pages/5064/general-education>.

Student Achievement Results from Local and/or Nationally Normed Tests

2017-18

I Ready - Reading	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	2	2	79	98	81	100
First	10	11	81	89	91	100
Second	6	9	58	91	64	100
Third	6	7	75	93	81	100
Fourth	14	13	96	87	110	100
Fifth	26	30	60	70	86	100
Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	18	24	59	76	77	100
First	19	21	73	79	98	100
Second	12	20	50	80	62	100
Third	11	15	64	85	75	100
Fourth	20	20	83	80	103	100
Fifth	23	27	63	73	86	100
I Ready – Math	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	9	11	70	89	79	100
First	20	22	71	78	91	100
Second	8	12	56	88	64	100
Third	12	15	69	85	81	100
Fourth	2	2	108	98	110	100
Fifth	14	16	72	84	86	100

Parent Teacher Conference Data

Conferences	Number of Families attended	Percent
2016-2017		
Fall	489	95
Spring *by invitation or request	205	100 *by invitation or request
2017-2018		
Fall	491	96
Spring *by invitation or request	230	100 *by invitation or request

We are proud of all of our wonderful students, dedicated staff, supportive parents, and community volunteers. We are thankful to have such a close and united school family to help Musson students reach their full potential.

Sincerely,

Laura Walsh, Ed. S
Principal, Musson Elementary