

Before Enrolling in Online Course - Student Self-Assessment

Rochester Community Schools - Student Self-Assessment for Online Courses

The opportunity to take an online course is open to eligible students in grades 5 through 12. To be successful in an online class, students first need to understand the differences in instruction between courses that integrate technology and traditional classroom learning. Secondly, students must be aware of their own preferences for learning and determine whether online instruction is suited to them. Each student is required to take a self-assessment to help determine if this instructional method is appropriate for his/her learning style.

***Please complete this self-assessment, print it and attach it to your online course application. The application should be returned to the Counseling Office.**

Student Name: _____

District Name: _____

School Attending: _____

Grade Level: _____

For the following 25 questions, please mark your preference from the four choices: always, most of the time, some of the time, or never.

1. I organize my schedule so that I can do everything that needs to be done.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
2. When a teacher hands out directions for an assignment, I prefer to read them on my own, and ask for help if needed.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
3. When it comes time to work on homework and complete assignments, I am able to focus and get it done.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
4. I am able to learn something new from reading about it in a book or on a handout just as well as I learn from a teacher's lecture.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
5. I am comfortable being alone and working independently.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
6. I am comfortable with using email.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
7. I am comfortable with speaking up in class discussions and sharing my own ideas.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
8. I like to set goals and see them through completion.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
9. If something doesn't make sense with what I already know about it, I'll ask in order to better understand it.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
10. I know how to use chat rooms and discussion boards.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
11. I am comfortable with understanding schoolwork without needing to be in constant communication with the teacher or other students.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
12. For turning in written papers, I write a draft copy first and make changes to improve it, rather than submitting my first attempt.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
13. When I read, I recognize the important words and phrases to focus on and study.	<input type="radio"/> Always	<input checked="" type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
14. If I need help with something, I feel comfortable asking someone a question.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
15. I do my school work without anyone reminding me.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never

16. I am competent with both uploading and downloading files online.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
17. I am aware of the conditions in which I study best, such as the time of day, location, etc.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
18. After I complete an assignment, I look it over and proofread it to make changes or add more thoughts.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
19. When I read, I am able to take notes and put the information into my own words.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
20. I am comfortable with questions in assignments that require writing out descriptive answers.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
21. I feel confident that what I write can be understood.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
22. I have proficient keyboarding skills.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
23. When communicating online (email, chat, or discussion boards), I try hard to make my writing communicate my tone and feelings so I am not misunderstood or don't come across as impolite.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
24. I ask the teacher when I am unsure about an assignment.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never
25. I am comfortable with communicating in class discussions and sharing my own ideas.	<input type="radio"/> Always	<input type="radio"/> Most of the Time	<input type="radio"/> Some of the Time	<input type="radio"/> Never

Scoring

Assign points for each answer and total:

- 3 points for each "Always" answer
- 2 points for each "Most of the Time"
- 1 point for each "Some of the Time."

Answer:	Number of times answered:	Multiply by:	Total Points:
Always:		x 3 points	
Most of the Time:		x 2 points	
Some of the Time:		x 1 point	
Never:		x 0 points	
Add Total Points for Score:			

If you scored between:

- 60-75 points: An online learning course is a real possibility for you.
- 40-59 points: An online learning class may work for you, but you may need to make a few adjustments in your study habits to succeed.
- 39 or less: Online learning may not be the best type of course for you; talk with your counselor, teacher, or principal.

Please complete this self-assessment, print it and attach it to your online course application. The application should be returned to the Counseling Office by March 29, 2018.