



ROCHESTER COMMUNITY SCHOOLS

PRIDE IN EXCELLENCE

English Language Learner Level general descriptions and possible supports

English Learners levels are determined by the WIDA ACCESS 2.0 or WIDA Screener*. The assessment measures students understanding of both social and academic language in 4 domains: listening, reading, speaking, and writing. Student's levels are re classified at the end of each school year through the WIDA ACCESS 2.0 assessment.

The levels are used to inform educators of the strengths the student possess' and areas where they are still acquiring an understanding of the English language.

Students whose levels range from 1.0 – 2.9 are developing both social and academic language. Students at this level receive support from a formal ESL program in conjunction with their general education courses. Accommodation plans are usually developed for the student.

Students whose levels range from 3.0 – 4.4 generally have developed social language and are continuing to develop grade level academic language. Students at this level may receive support from an ESL program or other support program based on their specific needs. Accommodation plans on occasion are developed, based on specific needs.

Students who are at a 4.5 or above, in both reading and writing, are generally approaching comparability with their peers. There may be some syntactic or semantic errors.

Students who have an overall level of 4.5 may be classified as Former English Learner Participant (FLEP) and are monitored for 4 years.

Teachers wishing to know to their student's ESL level may check with either the ESL staff for their building or the building learning consultant for non program buildings.

Teachers who would like to learn more about supporting their English learners are encouraged to speak with an ESL staff member who can share resources and information regarding upcoming professional learning series that are available in the district and county.

***The WIDA screener will only be given if the parent has indicated on the enrollment form another language is spoken by either the student or someone else in the home as a primary language.**