

Baldwin SIP 18-20

Baldwin Elementary School

Rochester Community Schools

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Overview

Plan Name

Baldwin SIP 18-20

Plan Description

School year 2018-19 plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Baldwin Elementary will be proficient in math.	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$1500
2	All students at Baldwin Elementary will be proficient readers.	Objectives: 1 Strategies: 4 Activities: 6	Academic	\$7700
3	All students at Baldwin Elementary will be proficient writers.	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$0

Goal 1: All students at Baldwin Elementary will be proficient in math.

Measurable Objective 1:

95% of First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency in written mathematical thinking in Mathematics by 06/19/2020 as measured by the district common assessment.

Strategy 1:

iReady Intervention - Students determined below level in math will utilize the iReady math intervention program 2 to 3 times per week.

Category:

Research Cited: Hanover Research: "Best Practices in Math Interventions", August 2014.

Tier: Tier 2

Activity - iReady Intervention Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Consultant and teachers will monitor the progress and adjust intervention as needed.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/08/2015	06/19/2020	\$0	No Funding Required	Learning Consultant and grade level teachers.

Strategy 2:

Think Alouds - Teachers will model mathematical thinking during math warm-up exercises.

Category:

Research Cited: EFFECT OF THINK-ALOUD INSTRUCTION ON ELEMENTARY STUDENTS' COMPREHENSION MONITORING ABILITIES Journal of Reading Behavior 1992, Volume XXIV, No. 2

Tier: Tier 1

Activity - Modeling Think Alouds of mathematical thinking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model mathematical thinking using the Think Aloud process during math warm-up activities.	Direct Instruction	Tier 1	Monitor	09/08/2015	06/19/2020	\$0	No Funding Required	All grade level teachers.

Strategy 3:

Visible Thinking - Teachers will incorporate visible thinking routines into math curriculum.

Category:

Research Cited:

Visible Learning for Teachers: Maximizing Impact on Learning Paperback – December 13, 2011 All the Visible Learning books including new one Visible Learning in Action, May 2015

John Hattie (Author)

Tier: Tier 1

Activity - Ongoing professional development on Visible Thinking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue ongoing professional development on how to grow a culture of thinkers in the classroom as well as incorporating visible thinking routines into curriculum.	Professional Learning	Tier 1	Implement	09/08/2015	06/19/2020	\$1500	General Fund	All staff and administration.

Goal 2: All students at Baldwin Elementary will be proficient readers.

Measurable Objective 1:

95% of First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency in reading grade level text with fluency, accuracy and comprehension in English Language Arts by 06/19/2020 as measured by the Fountas and Pinnell Benchmark Assessment.

Strategy 1:

LLI Intervention - students reading below benchmark in grades K-4 will receive up to four 30 minute lessons per week with the LLI intervention

Category:

Research Cited: What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) Allington, R. (2011)

Reading Instruction that Works, The Case for Balanced Teaching (4th Edition), Pressley, M, Allington R. (2014)

Tier: Tier 2

Activity - LLI Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning consultant and highly qualified paraprofessional staff will implement the LLI reading intervention with at-risk readers in grades K-4	Academic Support Program	Tier 2	Implement	09/08/2015	06/19/2020	\$0	No Funding Required	Learning Consultant, paraprofessionals and administration.

Strategy 2:

Reading Recovery - The lowest 20% of first grade students as identified by the Observation Survey will receive a 1-1 daily, intense, short-term reading intervention in order to catch them up to the average of their peers in 12-20 weeks.

Category:

Research Cited: What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) Allington, R. (2011)

What Really Matters in Response to Intervention: Research –based Designs Allington R. (2008)

What Works Clearinghouse - <http://ies.ed.gov/ncee/wwc/>

An initiative of the U.S. Dept. of Education’s Institute of Education Services (IES) collects, screens and identifies studies of effectiveness of educational interventions (programs, products, practices). Includes Math, ELA, Early Childhood, Student Behavior, Special Needs

Tier: Tier 2

Activity - Reading Recovery Lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
First graders who have been identified as the lowest in literacy acquisition will receive individualized instruction in a 1-1 setting for 30 minutes per day over a 12-20 week period in order to catch them up to the average of their grade level peers.	Academic Support Program	Tier 2	Implement	09/08/2015	06/19/2020	\$1000	Other	Trained Reading Recovery teachers and administration.

Strategy 3:

Visible Thinking - Teachers will incorporate visible thinking routines into language arts curriculum in order to deepen comprehension of text.

Category: English/Language Arts

Research Cited: Visible Learning for Teachers: Maximizing Impact on Learning Paperback – December 13, 2011 All the Visible Learning books including new one

Visible Learning in Action, May 2015

John Hattie (Author)

Tier: Tier 1

Activity - Professional Development on Visible Thinking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will receive professional development on creating a culture of thinkers in the classroom and how to incorporate visible thinking routines into language arts curriculum in order to deepen comprehension.	Professional Learning	Tier 1	Implement	09/08/2015	06/19/2020	\$500	General Fund	All teaching staff and administration.

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Activity - Monitor Visible Thinking Routines	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor evidence of visible thinking routines to deepen reading comprehension by classroom walkthroughs and student work samples.	Monitor	Tier 1	Monitor	09/04/2018	08/28/2019	\$0	No Funding Required	Administrator

Strategy 4:

Reading Workshop Architecture - All teachers will implement the RCS architecture of Reading Workshop.

Category: English/Language Arts

Research Cited: Allington, R. L. (2012). What really matters for struggling readers: Designing research-based programs (3rd ed.). Boston: Allyn and Bacon. Calkins, L. (1994). The Art of Teaching Writing, 2nd ed. Portsmouth, NH: Heinemann. Calkins, L. (2013). Supporting English Learners (pp. 78-85). In L. Calkins A Guide to the Common Core Writing Workshop. Portsmouth, NH: Heinemann. Clay, M (2013). An Observation Survey of Early Literacy Achievement 3rd Edition, NH: Heinemann Fountas and Pinnell (2016). Guided Reading: Responsive Teaching Across the Grades, Second Edition

Tier: Tier 1

Activity - Frequency of Reading Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers will implement RCS architecture of Reading Workshop 5 days per week.	Implementation	Tier 1	Implement	09/04/2018	08/28/2019	\$5000	General Fund	grade level teachers and administrator

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers will participate in ongoing professional learning regarding the architecture of Reading Workshop which will include the following: book studies, webinars, professional development sessions, and literacy coaching.	Professional Learning	Tier 1	Implement	09/04/2018	06/19/2020	\$1200	General Fund	grade level teachers, literacy interventionists, and administrator

Goal 3: All students at Baldwin Elementary will be proficient writers.**Measurable Objective 1:**

95% of First, Second, Third, Fourth and Fifth grade students will demonstrate a behavior of improving one step in content and ideas in English Language Arts by 06/19/2020 as measured by the district writing rubric.

Strategy 1:

Writing Workshop - teachers will teach for content and idea development using the workshop format

Category:

Research Cited: writing workshop, based on models by Donald Graves (1983), Lucy Calkins (1986), and Nancie Atwell (1986)

Tier:

Activity - Visible Thinking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teachers utilize visible thinking routines to show students how to add more detail to their story.	Direct Instruction	Tier 1	Implement	09/08/2015	06/19/2020	\$0	No Funding Required	All grade level staff, special education staff and specials area teachers.

Strategy 2:

Student Sample Critique - teachers will allow students to critique anonymous student samples to cite content and idea development.

Category:

Research Cited: Marzano's Nine Instructional Strategies for Effective Teaching and Learning

Tier:

Activity - monitor students' critiques	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teachers will monitor students' critiques to anonymous writing samples for the areas of content and ideas	Direct Instruction	Tier 1	Implement	09/08/2015	06/19/2020	\$0	No Funding Required	grade level teachers

Strategy 3:

Collaboration on Scoring Student Writing Samples - teachers will work collaboratively to score student writing in the areas of content and ideas

Category:

Research Cited: The Validity of Using Holistic Scoring to Evaluate Writing: A Critical Overview by Davida Cherney published in Research in the Teaching of English, February 1984.

Tier:

Activity - Staff PD for cross scoring writing samples	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers are to bring 3 anonymous writing samples and in grade level teams, use the district rubric to cross-score writing samples following the protocol provided	Professional Learning	Tier 1	Implement	09/08/2015	06/19/2020	\$0	No Funding Required	All teaching staff and administration
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Recovery Lessons	First graders who have been identified as the lowest in literacy acquisition will receive individualized instruction in a 1-1 setting for 30 minutes per day over a 12-20 week period in order to catch them up to the average of their grade level peers.	Academic Support Program	Tier 2	Implement	09/08/2015	06/19/2020	\$1000	Trained Reading Recovery teachers and administration.

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development on Visible Thinking	All staff will receive professional development on creating a culture of thinkers in the classroom and how to incorporate visible thinking routines into language arts curriculum in order to deepen comprehension.	Professional Learning	Tier 1	Implement	09/08/2015	06/19/2020	\$500	All teaching staff and administration.
Frequency of Reading Workshop	Grade level teachers will implement RCS architecture of Reading Workshop 5 days per week.	Implementation	Tier 1	Implement	09/04/2018	08/28/2019	\$5000	grade level teachers and administrator
Professional Learning	Grade level teachers will participate in ongoing professional learning regarding the architecture of Reading Workshop which will include the following: book studies, webinars, professional development sessions, and literacy coaching.	Professional Learning	Tier 1	Implement	09/04/2018	06/19/2020	\$1200	grade level teachers, literacy interventionists, and administrator
Ongoing professional development on Visible Thinking	Teachers will continue ongoing professional development on how to grow a culture of thinkers in the classroom as well as incorporating visible thinking routines into curriculum.	Professional Learning	Tier 1	Implement	09/08/2015	06/19/2020	\$1500	All staff and administration.

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Visible Thinking	teachers utilize visible thinking routines to show students how to add more detail to their story.	Direct Instruction	Tier 1	Implement	09/08/2015	06/19/2020	\$0	All grade level staff, special education staff and specials area teachers.
Staff PD for cross scoring writing samples	Teachers are to bring 3 anonymous writing samples and in grade level teams, use the district rubric to cross-score writing samples following the protocol provided	Professional Learning	Tier 1	Implement	09/08/2015	06/19/2020	\$0	All teaching staff and administration
LLI Intervention	Learning consultant and highly qualified paraprofessional staff will implement the LLI reading intervention with at-risk readers in grades K-4	Academic Support Program	Tier 2	Implement	09/08/2015	06/19/2020	\$0	Learning Consultant, paraprofessionals and administration.
iReady Intervention Monitoring	Learning Consultant and teachers will monitor the progress and adjust intervention as needed.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/08/2015	06/19/2020	\$0	Learning Consultant and grade level teachers.
monitor students' critiques	teachers will monitor students' critiques to anonymous writing samples for the areas of content and ideas	Direct Instruction	Tier 1	Implement	09/08/2015	06/19/2020	\$0	grade level teachers
Monitor Visible Thinking Routines	Monitor evidence of visible thinking routines to deepen reading comprehension by classroom walkthroughs and student work samples.	Monitor	Tier 1	Monitor	09/04/2018	08/28/2019	\$0	Administrator
Modeling Think Alouds of mathematical thinking	Teachers will model mathematical thinking using the Think Aloud process during math warm-up activities.	Direct Instruction	Tier 1	Monitor	09/08/2015	06/19/2020	\$0	All grade level teachers.