

School Improvement Plan 2018-2019

Brooklands Elementary School

Rochester Community Schools

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Overview

Plan Name

School Improvement Plan 2018-2019

Plan Description

To improve student achievement.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Brooklands students will become proficient in the area of mathematics.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$900
2	All students at Brooklands Elementary will become proficient readers.	Objectives: 1 Strategies: 6 Activities: 6	Academic	\$9700
3	All students at Brooklands Elementary School will become proficient writers.	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$100
4	Improve the overall social - emotional climate of our students and staff.	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$200

Goal 1: All Brooklands students will become proficient in the area of mathematics.

Measurable Objective 1:

A 10% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in solving multi-step problems in Mathematics by 06/18/2021 as measured by district quarterly assessments.

Strategy 1:

Expand Teacher Math Strategies - Provide opportunities for direct instruction in small group format. Coaching model with Math Consultant, teacher collaboration, math workshop model.

Category: Mathematics

Research Cited: Classroom instruction that works : research-based strategies for increasing student achievement

Robert Marzano, Cultures of Thinking, Ron Ritchart

Alexandria, Va. : Association for Supervision and Curriculum Development, ©2001

Tier: Tier 1

Activity - Peer Math Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model and observe best practice in the area of math especially in the area of content vocabulary.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$0	No Funding Required	Learning Consultant, Principal, Teachers

Activity - Vocabulary Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will complete a book study (Bringing Words To Life) to enhance math instruction.	Professional Learning, Teacher Collaboration, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$900	Title II Part A	Principal, Learning Consultant, Classroom Teachers

Strategy 2:

Math Intervention - Students needing math intervention will receive a minimum of 45 minutes of iReady math intervention per week.

Category: Mathematics

Research Cited: IReady Research [HTTP://www.casamples.com/downloads/iReady_diagnosticpositionpaper](http://www.casamples.com/downloads/iReady_diagnosticpositionpaper)

Tier: Tier 2

Activity - iReady Math Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the fidelity of intervention.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	Learning Consultant, para-professionals, classroom teachers

Goal 2: All students at Brooklands Elementary will become proficient readers.

Measurable Objective 1:

A 10% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in comprehension in English Language Arts by 06/18/2021 as measured by Fountas and Pinnell running records.

Strategy 1:

Reader's Workshop - Professional development and informal coaching will be provided by Reading Recovery Teachers. Classroom teachers will gain instructional strategies to support reader's workshop (balanced literacy)

Teachers will continue to work with district literacy coaches.

Category: English/Language Arts

Research Cited: Marie Clay, Lucy Calkins, GELN

International Reading Association

Tier: Tier 1

Activity - Professional Development from Teachers College	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Coaching-District Literacy Coaches, Grade level and building collaboration, mini-teacher labs	Professional Learning, Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$300	General Fund	Principal, Learning Consultant, and reading recovery teachers

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Strategy 2:

Cultures of Thinking - Comprehension strategies are enhanced with the use of visible thinking routines during direct instruction, mini-lessons, reading conferences, guided reading.

Category: English/Language Arts

Research Cited: Ron Ritchart

Tier: Tier 1

Activity - Book Study on the 8 Cultural Forces that Define our Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in grade level professional development diving into the 8 cultural forces (opportunities, time, modeling, language, environment, interactions, routines and expectations) that define our classrooms. Our main focus will be on environment, routines and language.	Professional Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$500	General Fund	Principal, Learning Consultant, and staff

Strategy 3:

Vocabulary Book Study - Staff will partake in a book study focusing on vocabulary (Bringing Words to Life) to support reading instruction.

Category: English/Language Arts

Research Cited: Classroom Instruction That Works, Marzano

Tier: Tier 1

Activity - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in a book study to support vocabulary instruction.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$900	Title II Part A	Principal, Learning Consultant Staff

Strategy 4:

ESL Consultant Professional Development - Oakland Schools ESL Consultant will facilitate 3-4 professional development sessions to the entire staff.

Category: English/Language Arts

Research Cited: Marzano: Classrooms That Work

Tier: Tier 1

Activity - ESL Consultant Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Professional development will support instruction for classroom teachers of ESL students.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$0	No Funding Required	Oakland Schools Consultant, ESL Teacher, Staff
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Strategy 5:

Small Group Reading Intervention - Students needing reading support will work in small reading groups in the learning center

Category: English/Language Arts

Research Cited: Marzano, Marie Clay, Fountas and Pinnell, Lucy Calkins

Tier: Tier 2

Activity - LLI Small Group Reading Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor fidelity of LLI reading intervention.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	Learning consultant, para-educators

Strategy 6:

Reading Recovery Intervention - Identified first grade students will receive 1:1 reading intervention for 20 full weeks.

Category: English/Language Arts

Research Cited: Marie Clay

Tier: Tier 3

Activity - Reading Recovery Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Recovery - Tier 3 Intervention for first grade.	Academic Support Program	Tier 3	Implement	09/04/2018	06/14/2019	\$8000	General Fund	Reading Recovery Teacher, Learning Consultant (being trained in Reading Recovery)

Goal 3: All students at Brooklands Elementary School will become proficient writers.

Measurable Objective 1:

A 10% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in comparative writing in English Language Arts by 06/18/2021 as measured by M-STEP.

Strategy 1:

Writers Workshop - Within the writers workshop model mini-lessons will be provided in the area of compare and contrast writing.

Category: English/Language Arts

Research Cited: A Handbook for Classroom Instruction That Works

Robert Marzano and Writing Pathways by Lucy Calkins

Prentice Hall

April, 2004

Tier: Tier 1

Activity - Graphic Organizers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use graphic organizers to organize their thinking during the pre-writing stage. Students will use rubrics to evaluate their writing and bump their writing to the next level.	Direct Instruction	Tier 1	Implement	09/06/2016	06/18/2021	\$0	General Fund	Principal, Learning Consultant, teaching staff

Strategy 2:

Writing Strategies Book Study - Grade level teams will work with LC and Interventionist to target specific writing strategies to implement the Lucy Caulkins Writing Units of Study.

Category: English/Language Arts

Research Cited: Jennifer Serravallo, The Writing Strategies Book

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Book Study and examination of new writing materials provided by the district.	Direct Instruction, Teacher Collaboration, Materials	Tier 1	Implement	09/01/2017	06/15/2018	\$100	General Fund	Learning Consultant, Grade Level Teams, Interventionist

Strategy 3:

Student Friendly Writing Rubrics (K-5) - For each genre, each student will receive a kid-friendly rubric to help monitor their writing behaviors.

Category: English/Language Arts

Research Cited: Writing Pathways and Marzano

Tier: Tier 1

Activity - Teacher/Student Conferring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students learn how to self-monitor their writing.	Getting Ready, Communication	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$0	No Funding Required	Teachers

Goal 4: Improve the overall social - emotional climate of our students and staff.

Measurable Objective 1:

A 10% decrease of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a behavior consistent with the vision statement: respect, responsibility and integrity, in Practical Living by 06/14/2019 as measured by zone reflections with and without office referrals..

Strategy 1:

PBIS Framework - Students and staff will support the implementation of PBIS and Zones of Regulation

Category: Other - Social-emotional regulation.

Research Cited: PBIS.org

Tier: Tier 1

Activity - Variety of Positive Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly Bear Dens, Positive Paw Prints, Think About It, Zones Reflection Sheet - ongoing	Behavioral Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	Social Worker, teachers, students

Strategy 2:

Explore implementation of 'Rulers' - Three staff members will receive training through Oakland Schools to learn about socio-emotional support program called 'Ruler'.

This will support the PBIS initiative.

Category: Learning Support Systems

Research Cited: ei.yale.edu/ruler/ruler-overview

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Tier: Tier 1

Activity - Staff Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trained staff members will present at staff meetings and/or professional development to incorporate 'Rulers' to enhance and complement the PBIS framework.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$200	General Fund	Social Worker, two teacher leaders

Strategy 3:

Zones of Regulation - Zones of Regulation support students' emotional well-being in an effort to be available for learning. Zones of Regulation has already been implemented but current and new teachers will review the strategies and activities as it applies to their classrooms.

Category: Learning Support Systems

Research Cited: Zones of Regulation by Leah Kuypers MA Ed. OTR/L

Tier: Tier 1

Activity - Classroom Presentations/Lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom lessons to review Zones of Regulation	Behavioral Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	Social Worker, teachers, para-educators

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Peer Math Lab	Teachers will model and observe best practice in the area of math especially in the area of content vocabulary.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$0	Learning Consultant, Principal, Teachers
Classroom Presentations/Lessons	Classroom lessons to review Zones of Regulation	Behavioral Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Social Worker, teachers, para-educators
iReady Math Instruction	Monitor the fidelity of intervention.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/14/2019	\$0	Learning Consultant, para-professionals, classroom teachers
ESL Consultant Professional Development	Professional development will support instruction for classroom teachers of ESL students.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$0	Oakland Schools Consultant, ESL Teacher, Staff
Variety of Positive Supports	Monthly Bear Dens, Positive Paw Prints, Think About It, Zones Reflection Sheet - ongoing	Behavioral Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Social Worker, teachers, students
Teacher/Student Conferring	Students learn how to self-monitor their writing.	Getting Ready, Communication	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$0	Teachers
LLI Small Group Reading Instruction	Monitor fidelity of LLI reading intervention.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/14/2019	\$0	Learning consultant, para-educators

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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Graphic Organizers	Students will use graphic organizers to organize their thinking during the pre-writing stage. Students will use rubrics to evaluate their writing and bump their writing to the next level.	Direct Instruction	Tier 1	Implement	09/06/2016	06/18/2021	\$0	Principal, Learning Consultant, teaching staff
Reading Recovery Intervention	Reading Recovery - Tier 3 Intervention for first grade.	Academic Support Program	Tier 3	Implement	09/04/2018	06/14/2019	\$8000	Reading Recovery Teacher, Learning Consultant (being trained in Reading Recovery)
Professional Development from Teachers College	Coaching-District Literacy Coaches, Grade level and building collaboration, mini-teacher labs	Professional Learning, Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$300	Principal, Learning Consultant, and reading recovery teachers
Staff Professional Development	Trained staff members will present at staff meetings and/or professional development to incorporate 'Rulers' to enhance and complement the PBIS framework.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$200	Social Worker, two teacher leaders
Professional Learning	Book Study and examination of new writing materials provided by the district.	Direct Instruction, Teacher Collaboration, Materials	Tier 1	Implement	09/01/2017	06/15/2018	\$100	Learning Consultant, Grade Level Teams, Interventionist
Book Study on the 8 Cultural Forces that Define our Classrooms	Staff will participate in grade level professional development diving into the 8 cultural forces (opportunities, time, modeling, language, environment, interactions, routines and expectations) that define our classrooms. Our main focus will be on environment, routines and language.	Professional Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$500	Principal, Learning Consultant, and staff

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Book Study	Staff will participate in a book study to support vocabulary instruction.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$900	Principal, Learning Consultant Staff
Vocabulary Book Study	Staff will complete a book study (Bringing Words To Life) to enhance math instruction.	Professional Learning, Teacher Collaboration, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$900	Principal, Learning Consultant, Classroom Teachers