



School Improvement Plan

Hugger Elementary School

Rochester Community Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	Update goals	

2018-2019 SIP Plan

Overview

Plan Name

2018-2019 SIP Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Hugger Elementary will be proficient readers.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$250
2	All students at Hugger Elementary will become proficient writers.	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$300
3	All students at Hugger Elementary will be proficient in the area of mathematics.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$500

Goal 1: All students at Hugger Elementary will be proficient readers.

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in the area of reading comprehension in English Language Arts by 06/18/2021 as measured by iReady and F and P scores..

Strategy 1:

Tiered Interventions - Classroom teachers will structure reading instruction based on data collected ongoing throughout the school year. This data will provide information necessary to structure small group instruction, reteaching, direct one to one support, to ensure student learning.

Category: English/Language Arts

Research Cited: Classroom Instruction That Works : research-based strategies for increasing student achievement

Robert Marzano

Tier: Tier 1

Activity - Book study- Bringing Words to Life	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in an online a book study and thinking routines on the book Bringing Words to Life and complete/share out the "Your Turn" activities in each chapter.	Professional Learning	Tier 1	Implement	09/03/2018	06/18/2021	\$250	General Fund	Principal and all staff
Activity - Key word lists and word walls	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to develop key word lists for use during units of study in all curricular areas that will enhance and enrich student writing.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	09/04/2018	06/18/2021	\$0	No Funding Required	Teachers
Activity - Grade Level Team Data Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level team data meetings will be held monthly and will support staff in the progress monitoring of student reading growth, for K-3 specific to IRIPs, and with a direct correlation to instructional decisions.	Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Monitor	09/04/2018	06/18/2021	\$0	No Funding Required	Administrator, LC, grade level teams, resource staff

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Strategy 2:

Technology - Classroom teachers and LC will use a variety of online learning tools to support student growth including but not limited to I-ready, Smartboard, Raz Kids, News ELA, Britannica Online.

Category: English/Language Arts

Research Cited: I-ready introduction research-based, valid, and reliable intervention

www.digitalllearningallicance.org

Tier: Tier 1

Activity - RazKids, Starfall, Online encyclopedias, NewsELA, Audiomemo, Gamequarium	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use all online activites to increase reading comprehension and accuracy through online practice.	Academic Support Program	Tier 2	Monitor	09/03/2018	06/18/2021	\$0	Other	Classroom teachers, LC, Principal

Goal 2: All students at Hugger Elementary will become proficient writers.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency by showing an increase in score on the writing rubric in English Language Arts by 06/18/2021 as measured by district writing informational pre and post writing pieces..

Strategy 1:

Writers' Worksop - Students will receive direct instruction in small group settings and teacher to student conferencing on a regular basis.

Resources include: Mentor Texts, Anchor Charts, Rubrics, Multi-curricular notebooks, students partnerships, Graphic Organizers

Category: English/Language Arts

Research Cited: Writer's Workshop for the Common Core: A Step-by-step Guide

Warren Combs

Eye on Education

Nov. 2011

Tier: Tier 1

Activity - Grade level collaboration / LC collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teaching staff and LC will continue to collaborate on student writing instruction and progress through monthly grade level meetings.	Curriculum Development, Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Monitor	09/04/2018	06/18/2021	\$0	General Fund	Principal, LC, teaching staff
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Strategy 2:

Tiered Intervention - Staff will utilize tiered interventions within the classroom setting that will increase student achievement in informational writing.

Category:

Research Cited: Classrooms that Work: They can all read and write (5th Edition), Patricia Cunningham and Richard Allington, (2010)

Tier: Tier 1

Activity - The 8 Cultural Forces book study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in an online book study and thinking routines on the book The 8 Cultural Forces and use the book as a resource for CoT learning and using visible thinking routines in their instruction.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/15/2018	\$300	General Fund	Teaching staff and principal

Strategy 3:

Technology - Teachers will incorporate technology into their instruction in writing to increase student achievement in informational writing. Resources will include, but are not limited to, Smartboard lessons, iPad trace & practice letters, online dictionaries, publishing, Dragon Speak.

Category: English/Language Arts

Research Cited: Classrooms that Work: They can all read and write (5th Edition), Patricia Cunningham and Richard Allington, (2010)

July 16, 2013

The Impact of Digital Tools on Student Writing and How Writing is Taught in Schools, <http://www.pewinternet.org/2013/07/16/the-impact-of-digital-tools-on-student-writing-and-how-writing-is-taught-in-schools/>

Tier: Tier 1

Activity - Publishing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will use laptops and desktops to publish student writing in the informational genre.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/15/2018	\$0	Other	teaching staff
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Goal 3: All students at Hugger Elementary will be proficient in the area of mathematics.

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in grade level benchmark skills in Mathematics by 06/18/2021 as measured by EDM4 math unit data and/or i-ready data..

Strategy 1:

Math Workshop - Students will receive direct instruction while also rotating through centers focused on standards of the common core.

Category: Mathematics

Research Cited: Everyday Mathematics and the Common Core State Standards

McGrawHill 2012

Chicago, IL

Tier:

Activity - Modeled Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to utilize resources and activities to implement best practice of instructional strategies of the common core state standards	Supplemental Materials, Direct Instruction, Technology, Teacher Collaboration, Academic Support Program	Tier 1	Implement	09/03/2018	06/18/2021	\$500	General Fund	Principal, LC, and teaching staff, para support, parent volunteers

Activity - Small group instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessment in math to instruct students in small groups in mathematics.	Academic Support Program	Tier 1		09/03/2018	06/18/2021	\$0	Other	admin

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Activity - Book study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use info gathered from a book study on Getting to Got It to increase capacity of math instruction.	Academic Support Program	Tier 1	Getting Ready	09/03/2018	06/18/2021	\$0	Other	admin and teacher staff

Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to study the fidelity of math workshop.	Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/04/2018	06/18/2021	\$0	No Funding Required	Administration and teaching staff

Strategy 2:

Technology - use of technology

Category:

Research Cited: "Pathways to Common Core" Lucy Calkins Heineman Education Books. 2012

Tier: Tier 1

Activity - Small Group Math Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math workshop small group instruction based on student need.	Direct Instruction	Tier 1	Monitor	09/03/2018	06/18/2021	\$0	General Fund	All Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Publishing	Students will use laptops and desktops to publish student writing in the informational genre.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/15/2018	\$0	teaching staff
RazKids, Starfall, Online encyclopedias, NewsELA, Audiomemo, Gamequarium	Students will use all online activities to increase reading comprehension and accuracy through online practice.	Academic Support Program	Tier 2	Monitor	09/03/2018	06/18/2021	\$0	Classroom teachers, LC, Principal
Book study	Teachers will use info gathered from a book study on Getting to Got It to increase capacity of math instruction.	Academic Support Program	Tier 1	Getting Ready	09/03/2018	06/18/2021	\$0	admin and teacher staff
Small group instruction	Teachers will use formative assessment in math to instruct students in small groups in mathematics.	Academic Support Program	Tier 1		09/03/2018	06/18/2021	\$0	admin

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Rounds	Teachers will collaborate to study the fidelity of math workshop.	Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/04/2018	06/18/2021	\$0	Administration and teaching staff
Grade Level Team Data Meetings	Grade level team data meetings will be held monthly and will support staff in the progress monitoring of student reading growth, for K-3 specific to IRIPs, and with a direct correlation to instructional decisions.	Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Monitor	09/04/2018	06/18/2021	\$0	Administrator, LC, grade level teams, resource staff

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Key word lists and word walls	Teachers will collaborate to develop key word lists for use during units of study in all curricular areas that will enhance and enrich student writing.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	09/04/2018	06/18/2021	\$0	Teachers
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Math Instruction	Math workshop small group instruction based on student need.	Direct Instruction	Tier 1	Monitor	09/03/2018	06/18/2021	\$0	All Staff
The 8 Cultural Forces book study	Staff will participate in an online book study and thinking routines on the book The 8 Cultural Forces and use the book as a resource for CoT learning and using visible thinking routines in their instruction.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/15/2018	\$300	Teaching staff and principal
Grade level collaboration / LC collaboration	Teaching staff and LC will continue to collaborate on student writing instruction and progress through monthly grade level meetings.	Curriculum Development, Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Monitor	09/04/2018	06/18/2021	\$0	Principal, LC, teaching staff
Book study- Bringing Words to Life	Staff will participate in an online a book study and thinking routines on the book Bringing Words to Life and complete/share out the "Your Turn" activities in each chapter.	Professional Learning	Tier 1	Implement	09/03/2018	06/18/2021	\$250	Principal and all staff
Modeled Practice	Staff will continue to utilize resources and activities to implement best practice of instructional strategies of the common core state standards	Supplemental Materials, Direct Instruction, Technology, Teacher Collaboration, Academic Support Program	Tier 1	Implement	09/03/2018	06/18/2021	\$500	Principal, LC, and teaching staff, para support, parent volunteers