

North Hill 2018-2021 School Improvement Plan

North Hill Elementary School
Rochester Community Schools

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Students at North Hill will be proficient mathematicians.....	3
Goal 2: Students at North Hill will be proficient readers and writers.....	4
Activity Summary by Funding Source	7

Overview

Plan Name

North Hill 2018-2021 School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students at North Hill will be proficient mathematicians.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$120000
2	Students at North Hill will be proficient readers and writers.	Objectives: 3 Strategies: 4 Activities: 4	Academic	\$500

Goal 1: Students at North Hill will be proficient mathematicians.

Measurable Objective 1:

85% of Third, Fourth and Fifth grade students will demonstrate student proficiency (pass rate) by scoring "Proficient" or "Advanced" in Mathematics by 06/18/2021 as measured by the state standardized assessment.

Strategy 1:

Math Workshop - Teachers will utilize workshop model for math instruction to increase overall student proficiency.

Category: Mathematics

Research Cited: Hoffer, Wendy Ward. (2012) Minds on Mathematics. Portsmouth, NH: Heinemann.

Tier: Tier 1

Activity - Staff Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common Planning time will be scheduled for each grade level on a weekly basis and support staff consisting of the LC and principal will meet with grade level teams regularly. Grade level teachers will implement high quality Tier one instruction and Tier two interventions based on needs of students.	Professional Learning	Tier 1	Monitor	09/01/2018	06/18/2021	\$0	No Funding Required	Principal designs a specials schedule that will allow for grade level collaboration to occur weekly LC, and principal will meet with grade levels monthly

Strategy 2:

Differentiated Instruction / Interventions - *Grade level instructors in collaboration with LC, interventionist and principal will identify students who are in need of Tier 2 interventions and will be determined and implement said Tier 2 interventions using the problem solving model. This will include I-Ready instructional interventions.

*Students who do not successfully respond to Tier 2 interventions will be brought to TEAM and Tier 3 interventions will be considered.

Category: Learning Support Systems

Research Cited: Michigan Association of Special Education Administrators.

<http://www.curriculumassociates.com/products/ready-research-iRdiag-why-it-works.aspx>

Tier: Tier 2

Activity - TEAM and Grade Level Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are not meeting benchmarks will be identified and Tier 2 and Tier 3 on interventions will be implemented.	Professional Learning, Academic Support Program	Tier 2	Monitor	09/01/2018	06/18/2021	\$120000	General Fund	Principal, grade level staff, paraprofessionals, LC and interventionist

Goal 2: Students at North Hill will be proficient readers and writers.

Measurable Objective 1:

85% of All Students will demonstrate student proficiency (pass rate) by scoring "Proficient" or "Advanced" in Reading by 06/18/2021 as measured by State Assessments in Reading, Writing, or overall Literacy..

Strategy 1:

Reading & Writing Workshop / Guided Reading - Teachers/Staff will use the workshop model in reading and writing in order to meet the unique needs of all students and increase overall literacy. Guided Reading is an important component of the workshop model designed to provide individualized opportunities for learning and intervention.

Category: English/Language Arts

Research Cited: Allington, R. L. (2012). What really matters for struggling readers: Designing research-based programs (3rd ed.). Boston: Allyn and Bacon.

Calkins, L. (1994). The Art of Teaching Writing, 2nd ed. Portsmouth, NH: Heinemann.

Calkins, L. (2013). Supporting English Learners (pp. 78-85). In L. Calkins A Guide to the Common Core Writing Workshop. Portsmouth, NH: Heinemann.

Clay, M (2013). An Observation Survey of Early Literacy Achievement 3rd Edition, NH: Heinemann

Fountas and Pinnell (2016). Guided Reading: Responsive Teaching Across the Grades, Second Edition

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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North Hill 2018-2021 School Improvement Plan

North Hill Elementary School

Professional learning opportunities will be planned and implemented throughout the school year. Examples to include a book study, "The Unstoppable Writing Teacher," by Colleen Cruz as well as learning consultant building based training in guided reading and district level and building Lucy Caulkins curriculum learning opportunities.	Professional Learning	Tier 1	Implement	09/01/2018	06/18/2021	\$500	Title II Part A	Principal, Learning Consultant, Teaching Staff, and RCS Curriculum Department
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Strategy 2:

Differentiated Instruction / Interventions - Grade level instructors, in collaboration with Learning Consultant, interventionist, and principal will identify students who are in need of Tier 2 interventions. Problem solving model will be used to determine appropriate Tier 2 interventions. Students not successfully responding to Tier 2 interventions will be brought to building Child Study TEAM to consider additional supports and/or Tier 3 interventions.

Category: Learning Support Systems

Research Cited: Michigan Association of Special Education Administrators, <http://www.curriculumassociates.com/products/ready-research-iRdiag-why-it-works.aspx>

Tier: Tier 2

Activity - Grade Level & Child Study TEAM Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are not meeting benchmarks will be identified and Tier 2 and Tier 3 interventions will be implemented.	Academic Support Program	Tier 2	Implement	09/01/2018	06/18/2021	\$0	No Funding Required	Principal, Learning Consultant, Building Child Study TEAM

Measurable Objective 2:

85% of All Students will demonstrate a proficiency by scoring "Proficient" or "Advanced" on state level testing or by meeting district proficiency targets on local assessments in Science by 06/18/2021 as measured by state and local assessments.

Strategy 1:

Writing in Science / Reading for Understanding - Increased focus on writing in the content areas and critically reading for understanding will increase proficiency in science.

Category: Science

Research Cited: Clay, M (2013). An Observation Survey of Early Literacy Achievement 3rd Edition, NH: Heinemann

Tier: Tier 1

Activity - Monitor Literacy Elements within Science Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the focus on literacy elements embedded within science instruction through walk through and teacher meetings.	Monitor	Tier 1	Monitor	09/01/2018	06/01/2021	\$0	Other	Principal

North Hill 2018-2021 School Improvement Plan

North Hill Elementary School

Measurable Objective 3:

85% of All Students will demonstrate a proficiency by scoring "Proficient" or "Advanced" on state level testing or by meeting district proficiency targets on local assessments in Social Studies by 06/18/2021 as measured by state and local assessments.

Strategy 1:

Writing in Social Studies / Reading for Understanding - Increased focus on writing in the content areas and critically reading for understanding will increase proficiency in social studies.

Category: Social Studies

Research Cited: Clay, M (2013). An Observation Survey of Early Literacy Achievement 3rd Edition, NH: Heineman

Tier: Tier 1

Activity - Monitor Literacy Elements within Social Studies Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the focus on literacy elements embedded within social studies instruction through walk through and teacher meetings.	Monitor	Tier 1	Monitor	09/01/2018	06/18/2021	\$0	Other	Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Professional learning opportunities will be planned and implemented throughout the school year. Examples to include a book study, "The Unstoppable Writing Teacher," by Colleen Cruz as well as learning consultant building based training in guided reading and district level and building Lucy Caulkins curriculum learning opportunities.	Professional Learning	Tier 1	Implement	09/01/2018	06/18/2021	\$500	Principal, Learning Consultant, Teaching Staff, and RCS Curriculum Department

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
TEAM and Grade Level Meetings	Students who are not meeting benchmarks will be identified and Tier 2 and Tier 3 on interventions will be implemented.	Professional Learning, Academic Support Program	Tier 2	Monitor	09/01/2018	06/18/2021	\$120000	Principal, grade level staff, paraprofessionals, LC and interventionist

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitor Literacy Elements within Science Instruction	Monitor the focus on literacy elements embedded within science instruction through walk through and teacher meetings.	Monitor	Tier 1	Monitor	09/01/2018	06/01/2021	\$0	Principal
Monitor Literacy Elements within Social Studies Instruction	Monitor the focus on literacy elements embedded within social studies instruction through walk through and teacher meetings.	Monitor	Tier 1	Monitor	09/01/2018	06/18/2021	\$0	Principal

North Hill 2018-2021 School Improvement Plan

North Hill Elementary School

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Staff Collaboration	Common Planning time will be scheduled for each grade level on a weekly basis and support staff consisting of the LC and principal will meet with grade level teams regularly. Grade level teachers will implement high quality Tier one instruction and Tier two interventions based on needs of students.	Professional Learning	Tier 1	Monitor	09/01/2018	06/18/2021	\$0	Principal designs a specials schedule that will allow for grade level collaboration to occur weekly LC, and principal will meet with grade levels monthly
Grade Level & Child Study TEAM Meetings	Students who are not meeting benchmarks will be identified and Tier 2 and Tier 3 interventions will be implemented.	Academic Support Program	Tier 2	Implement	09/01/2018	06/18/2021	\$0	Principal, Learning Consultant, Building Child Study TEAM