



School Improvement Plan

West Middle School

Rochester Community Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in Assist.	

18-19 School Improvement Plan

Overview

Plan Name

18-19 School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at West Middle School will be proficient readers.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$188500
2	All students at West Middle School will be proficient writers.	Objectives: 1 Strategies: 4 Activities: 7	Academic	\$0
3	All students will be proficient in math.	Objectives: 1 Strategies: 3 Activities: 8	Academic	\$48000
4	All staff will use best practice instructional strategies to enhance student thinking and engagement.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$2875

Goal 1: All students at West Middle School will be proficient readers.

Measurable Objective 1:

75% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading in English Language Arts by 06/15/2020 as measured by percentage of students proficient on local and state assessments in reading..

Strategy 1:

Intervention Programs - West Middle School staff will set up programs to target students that are performing below grade level and are at risk for not passing district, state, and national assessments in reading. These programs will include a strategic reading course that allows for remediation and reading support in lieu of an elective and in addition to the normal language arts course. In some courses the use of Success Maker (a software program geared toward helping students to bridge the achievement gap with individualized target teaching) will be utilized.

Category: English/Language Arts

Research Cited: Oakland Schools ISD has research studies that show the effectiveness of the AARI (Adolescent Accelerated Reading Initiative-the program used in strategic reading). What Works Clearinghouse shows the effectiveness of SuccessMaker as does independent studies paid for by Pearson.

http://www.pearsonschool.com/live/images/custom/smdemo/pdf/SMR1_Math_Pilot_Study_Overview_FINAL.pdf

Tier: Tier 3

Activity - Oakland Schools Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers that are teaching the AARI program will have training provided by Oakland Schools to ensure that the program is implemented with fidelity.	Professional Learning	Tier 3	Evaluate	09/01/2015	06/20/2020	\$0	No Funding Required	Strategic Reading Teachers
Activity - Strategic Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This course will be taught by highly trained teachers. The course has a 6-10 student cap per teacher. It is aimed at getting students to grade level in reading in 20 weeks while providing explicit instruction in reading structures to aide comprehension in informational texts.	Academic Support Program	Tier 2	Evaluate	09/01/2015	06/15/2020	\$12000	General Fund	Highly qualified language arts teachers specially trained to teach the Strategic Reading course.

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Activity - Student Center	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Student Center uses the SuccessMaker program for students that are below grade level in reading. Students' progress is frequently monitored to ensure progress is made. Students also track their grades with support and make plans for improvement. Support is given for students that are struggling with in-class work.	Academic Support Program	Tier 2	Monitor	09/01/2015	06/15/2020	\$72000	General Fund	Learning Consultant
Activity - SuccessMaker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that are below grade level in reading will receive one-on-one instruction via SuccessMaker 3-5 times weekly.	Technology	Tier 2	Monitor	09/01/2015	06/15/2020	\$0	No Funding Required	Student Center, Special Education Study Skills Teachers, and 8th Grade Language Lab teacher

Strategy 2:

Professional Development - Staff will be given the needed professional development to ensure progress toward the school-wide reading goal is being met.

Category: English/Language Arts

Research Cited: All professional development will center around best practice instruction. http://www.michigan.gov/documents/MIClass_135001_7.pdf

<http://www.udlcenter.org/research>

http://www.michigan.gov/documents/MIClass_135001_7.pdf

<http://www.gse.harvard.edu/news-impact/2009/05/using-assessment-to-improve-instruction/>

Tier: Tier 1

Activity - Visible Thinking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff began using Visible Thinking routines in 12-13 and will continue to do so. All teachers were inserviced on thinking routines and using the culture of thinking. In addition, eight staff members attended an intensive 8-day workshop series with Ron Ritchhart to deepen our knowledge on thinking routines and help plan further roll out with the staff and a smaller cohort attended three days in 14-15. Visible Thinking will continue to be a large focus of our PD in the future.	Professional Learning	Tier 1	Implement	09/01/2015	06/15/2020	\$500	General Fund	All staff will be using visible thinking to increase comprehension and learning. The PLC/SIP Committee will ensure that staff have the needed PD and support.
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Activity - Developing Thinking and Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bridging the work of MI-CLASS, Visible Thinking, and the CCSS our staff will continue to work toward creating a comprehensive curriculum that helps students to comprehend and learn using appropriate strategies.	Professional Learning	Tier 1	Implement	09/01/2015	06/15/2020	\$0	No Funding Required	All staff will be responsible for implementing the ideas into their classrooms. PD committee will work toward ensuring the needed professional development is given so the program can be implemented with fidelity.

Activity - Data Analysis Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All staff will be trained on how to progress monitor and report student data to ensure students are progressing at grade level.	Other	Tier 1	Monitor	09/01/2015	06/15/2020	\$0	No Funding Required	All staff will be required to keep data portfolios on students. PLC/SIP professional development committee will ensure that staff has the necessary training to do the activity.
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Strategy 3:

Parent Involvement - West provides multiple ways for parents to be involved in the school. We also help parents to understand test scores and current curriculum activities by hosting parent nights and presentations to ensure parents are equipped to help their child.

Category: English/Language Arts

Research Cited: Multiple studies exist that showcase the positive affect parent involvement can have on student learning.

http://www.eric.ed.gov/ERICWebPortal/search/recordDetails.jsp?searchtype=advanced&pageSize=10&ERICExtSearch_SearchCount=1&ERICExtSearch_SearchValue_0=ED315199&eric_displayStartCount=1&ERICExtSearch_Operator_1=and&ERICExtSearch_SearchType_1=k&ERICExtSearch_SearchType_0=no&ERICExtSearch_SearchValue_1=parent+involvement&_pageLabel=RecordDetails&objectId=0900019b8011687f&accno=ED315199&_nfls=false

Tier: Tier 1

Activity - Parent Presentations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our PTSA is very active and the administrators and learning consultant frequently visit these meetings to give presentations on student data and curriculum. Topics in the past have been around our constructed response templates, MSTEP, and helping your child study. Future topics will include Visible Thinking as well.	Parent Involvement			09/01/2015	06/15/2020	\$0	No Funding Required	Administrators and Learning Consultant plan and present parent presentations.

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Strategy 4:

ELL Program - West has the ELL program for students that are new to the country are basic English speakers.

Category: English/Language Arts

Research Cited: MDE ELL Protocol

Tier: Tier 3

Activity - ELL Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are scheduled into the ELL class in place of ELA	Direct Instruction	Tier 1	Monitor	07/01/2015	07/01/2020	\$100000	General Fund	ELL Teacher and Paras

Activity - ELL Drop-In	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL Paras are available for students that drop-in during the day for support.	Academic Support Program	Tier 2	Monitor	07/01/2015	07/01/2020	\$0	No Funding Required	ELL Paras

Activity - ELL Push In Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL Paras are beginning to push into classes to provide support within the class setting.	Academic Support Program	Tier 2	Getting Ready	07/01/2015	07/01/2020	\$0	No Funding Required	ELL Paras

Activity - ELL Extended Year	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL students that are scheduled in for direct instruction are invited to a four-week summer program to help increase English skills. Transportation is included as are off-site field trips.	Academic Support Program	Tier 2	Implement	07/01/2015	07/01/2020	\$4000	Title III	ELL Teacher and Para

Goal 2: All students at West Middle School will be proficient writers.

Measurable Objective 1:

75% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing in English Language Arts by 06/15/2020 as measured by local and state assessments..

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Strategy 1:

Intervention Programs - West Middle School staff will set up programs to target students that are performing below grade level in reading and writing and are at risk for not passing district, state, and national assessments in English Language Arts. These programs will include a course that allows for remediation and support in lieu of an elective and in addition to the normal language arts course.

Category: Learning Support Systems

Research Cited: <http://educationnorthwest.org/traits/research>

http://www.pearsonschool.com/live/images/custom/smdemo/pdf/SMR1_Math_Pilot_Study_Overview_FINAL.pdf

Tier:

Activity - Student Center	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Student Center uses the SuccessMaker program for students that are below grade level in writing. Students' progress is frequently monitored to ensure progress is made. Students also track their grades with support and make plans for improvement. Support is given for students that are struggling with in-class work.	Academic Support Program	Tier 3	Monitor	09/01/2015	06/01/2020	\$0	No Funding Required	Learning Consultant

Activity - SuccessMaker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that are below grade level in writing will receive one-on-one instruction via SuccessMaker 3-5 times weekly.	Technology	Tier 3	Monitor	09/01/2015	06/01/2020	\$0	No Funding Required	Learning Consultant, Language Lab Teacher, Special Education Study Skills teachers

Strategy 2:

Instructional Programs - Staff have committed to using best practice instruction in writing. We have school-wide goals for constructed response and teachers are using visible thinking to aide in learning.

Category:

Research Cited: <http://www.pz.gse.harvard.edu/research.php>

Tier: Tier 1

Activity - Constructed Response	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Classes have developed constructed response goals. Most center around the use of CERC (Claim-Evidence-Reason-Conclusion) as a format for writing.	Direct Instruction	Tier 1	Monitor	09/01/2015	06/01/2020	\$0	No Funding Required	Staff with constructed response goals.
Activity - Visible Thinking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff began using Visible Thinking routines in 12-13 and continue to do so. Many staff members have participated in training with Ron Ritchhart and brought back the training to the staff as a whole. All teachers were inserviced on thinking routines and using the culture of thinking. Visible Thinking will continue to be a large focus of our PD in the future.	Direct Instruction	Tier 1	Monitor	09/01/2015	06/01/2020	\$0	No Funding Required	All content area staff will be helping to implement this activity.

Strategy 3:

Parent Involvement - West provides multiple ways for parents to be involved in the school. We also help parents to understand test scores and current curriculum activities by hosting parent nights and presentations to ensure parents are equipped to help their child.

Category:

Research Cited: Multiple studies exist that showcase the positive affect parent involvement can have on student learning.

http://www.eric.ed.gov/ERICWebPortal/search/recordDetails.jsp?searchtype=advanced&pageSize=10&ERICExtSearch_SearchCount=1&ERICExtSearch_SearchValue_0=ED315199&eric_displayStartCount=1&ERICExtSearch_Operator_1=and&ERICExtSearch_SearchType_1=kw&ERICExtSearch_SearchType_0=no&ERICExtSearch_SearchValue_1=parent+involvement&_pageLabel=RecordDetails&objectId=0900019b8011687f&accno=ED315199&_nfls=false

Tier:

Activity - Parent Presentations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our PTSA is very active and the administrators and learning consultant frequently visit these meetings to give presentations on student data and curriculum. Topics in the past have been around our constructed response templates, MSTEP, and helping your child study. Future topics will include Visible Thinking as well.	Parent Involvement		Monitor	09/01/2015	06/01/2020	\$0	No Funding Required	Administrators and Learning Consultant facilitate these presentations.

Strategy 4:

Professional Development - Staff will be given the needed professional development to ensure progress toward the school-wide writing goal is being met.

Category:

Research Cited: <http://www.udlcenter.org/research>

<http://www.pz.gse.harvard.edu/research.php>

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<http://www.gse.harvard.edu/news-impact/2009/05/using-assessment-to-improve-instruction/>

Tier:

Activity - Visible Thinking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All content area teachers will use Visible Thinking routines to help students organize their thoughts.	Professional Learning	Tier 1		09/01/2015	06/15/2020	\$0	No Funding Required	PLC/SIP steering committee

Activity - Data Analysis Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained on how to progress monitor and report student data to ensure students are progressing at grade level.	Other	Tier 1	Monitor	09/01/2015	06/15/2020	\$0	No Funding Required	All staff

Goal 3: All students will be proficient in math.

Measurable Objective 1:

75% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in math in Mathematics by 06/15/2020 as measured by local and State assessments.

Strategy 1:

Intervention Programs - Students that are not proficient writers will be placed in a math lab or the student center for support. Students will use the IXL math program to help support instruction.

Category: Learning Support Systems

Research Cited: <https://www.ixl.com/research/Impact-of-IXL-in-California.pdf>

Tier: Tier 3

Activity - Math Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that are determined to be below grade level in math are placed in a math lab course in place of an elective. Students get remediation via small group instruction. IXL Math is used to diagnose gaps and is used to provide remedial instruction and practice. Students also get pre-teaching of skills that they will see in their math classes as well as reteaching of things students didn't master in their general math class.	Academic Support Program	Tier 2	Monitor	09/01/2015	06/15/2020	\$48000	General Fund	A certified math teacher runs the math lab.

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Activity - Student Center	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Student Center uses the ixl math program to do a math diagnostic and then ixl math to provide remedial math instruction. Students' progress is frequently monitored to ensure progress is made. Students also track their grades with support and make plans for improvement. Support is given for students that are struggling with in-class work.	Academic Support Program	Tier 2	Implement	09/01/2015	06/15/2020	\$0	No Funding Required	Learning Consultant
Activity - IXL Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that are below grade level in math will use ixl math to do a diagnostic of their math ability and to provide targeted instruction.	Technology	Tier 2	Monitor	09/01/2015	06/15/2020	\$0	No Funding Required	Math Lab Instructor and Learning Consultant

Strategy 2:

Parent Involvement - West provides multiple ways for parents to be involved in the school. We also help parents to understand test scores and current curriculum activities by hosting parent nights and presentations to ensure parents are equipped to help their child.

Category: Learning Support Systems

Research Cited: Multiple studies exist that showcase the positive affect parent involvement can have on student learning.

http://www.eric.ed.gov/ERICWebPortal/search/recordDetails.jsp?searchtype=advanced&pageSize=10&ERICExtSearch_SearchCount=1&ERICExtSearch_SearchValue_0=ED315199&eric_displayStartCount=1&ERICExtSearch_Operator_1=and&ERICExtSearch_SearchType_1=kw&ERICExtSearch_SearchType_0=no&ERICExtSearch_SearchValue_1=parent+involvement&_pageLabel=RecordDetails&objectId=0900019b8011687f&accno=ED315199&_nfls=false

Tier: Tier 1

Activity - Parent Presentations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our PTSA is very active and the administrators and learning consultant frequently visit these meetings to give presentations on student data and curriculum. Topics in the past have been around our constructed response templates, MSTEP, and helping your child study. Future topics will include Visible Thinking as well.	Parent Involvement			09/01/2015	06/15/2020	\$0	No Funding Required	Administrators and Learning Consultant

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Strategy 3:

Professional Development - Staff will be given the needed professional development to ensure progress toward the math goal is being met.

Category: Mathematics

Research Cited: <http://www.udlcenter.org/research>

http://www.michigan.gov/documents/MIClass_135001_7.pdf

<http://www.gse.harvard.edu/news-impact/2009/05/using-assessment-to-improve-instruction/>

<http://www.pz.gse.harvard.edu/research.php>

Tier: Tier 1

Activity - Visible Thinking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff began using Visible Thinking routines in 12-13 and will continue to do so. All teachers were inserviced on thinking routines and using the culture of thinking. From 2013-2015, staff members trained under Ron Ritchhart to better support staff development. Visible Thinking will continue to be a large focus of our PD in the future.	Professional Learning			09/01/2015	06/15/2020	\$0	No Funding Required	All staff will be responsible for implementing the ideas into their classrooms. PLC/SIP committee will work toward ensuring the needed professional development is given so the program can be implemented with fidelity.

Activity - Data Analysis Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained on how to progress monitor and report student data to ensure students are progressing at grade level.	Other	Tier 1		09/01/2015	06/15/2020	\$0	No Funding Required	All staff.

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Activity - IXL Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Lab Teachers will receive ongoing professional development on how to best use the ixl math program to support students in math intervention courses.	Professional Learning	Tier 2	Monitor	07/01/2015	07/01/2020	\$0	General Fund	All math lab teachers, learning consultant.

Activity - Culture of Thinking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ongoing PD will focus on helping teachers to develop a Culture of Thinking in their classrooms.	Professional Learning	Tier 1	Monitor	07/01/2015	07/01/2020	\$0	No Funding Required	All math staff.

Goal 4: All staff will use best practice instructional strategies to enhance student thinking and engagement.

Measurable Objective 1:

collaborate to ensure best practice instructional strategies are implemented building-wide to enhance student thinking and engagement. by 06/15/2020 as measured by student work samples..

Strategy 1:

Best Practice Instructional Strategies - A cohort group of staff members will implement best practice instructional strategies (i.e. cultures of thinking, Marzano, MI-CLASS, etc.) to enhance student thinking and engagement.

Category:

Research Cited: <http://www.pz.gse.harvard.edu/research.php>

<http://www.marzanoresearch.com/>

www.oaklandschools.k12.mi.us

Tier: Tier 1

Activity - Continuing a Culture of Thinking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be participating in building professional development to continue creating a culture of thinking.	Professional Learning	Tier 1	Monitor	07/01/2015	07/01/2020	\$0	No Funding Required	The SIP committee.

Activity - Book Study-Deep Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Interested staff will participate in a book study using the book Deep Learning: Engage the World Change the World by Michael Fullan, Joanne Quinn, and Joanne J. McEachen. This book fits into the Curriculum, Instruction, and Assessment part of the district's strategic plan.	Professional Learning	Tier 1	Getting Ready	09/04/2018	04/30/2019	\$1500	Title II Part A	School Improvement Team
Activity - Book Study-Being the Change	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interested staff will participate in the book study using the book Being the Change: Lessons and Strategies to Teach Social Comprehension by Sara K. Ahmed. This book will fit into the district's strategic plan for global initiative and our district beliefs and action for embrace diversity and walk in their shoes.	Professional Learning	Tier 1	Getting Ready	09/04/2018	04/30/2019	\$625	General Fund	School Improvement Team
Activity - Book Study-Crucial Conversations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interested staff will participate in a book study on the book Crucial Conversations by Kerry Patterson and Joseph Grenny. This book will help in the district's belief and action under professional behavior and communication.	Professional Learning	Tier 1	Getting Ready	09/04/2018	04/30/2019	\$250	General Fund	School Improvement Team
Activity - Book Study-Innovator's Mindset	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Optional book study for staff to foster creativity in the classroom. Staff will read Innovator's Mindset by George Couros.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$500	General Fund	PLC/SIP Leaders

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Book Study-Deep Learning	Interested staff will participate in a book study using the book Deep Learning: Engage the World Change the World by Michael Fullan, Joanne Quinn, and Joanne J. McEachen. This book fits into the Curriculum, Instruction, and Assessment part of the district's strategic plan.	Professional Learning	Tier 1	Getting Ready	09/04/2018	04/30/2019	\$1500	School Improvement Team

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELL Extended Year	ELL students that are scheduled in for direct instruction are invited to a four-week summer program to help increase English skills. Transportation is included as are off-site field trips.	Academic Support Program	Tier 2	Implement	07/01/2015	07/01/2020	\$4000	ELL Teacher and Para

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Lab	Students that are determined to be below grade level in math are placed in a math lab course in place of an elective. Students get remediation via small group instruction. IXL Math is used to diagnose gaps and is used to provide remedial instruction and practice. Students also get pre-teaching of skills that they will see in their math classes as well as reteaching of things students didn't master in their general math class.	Academic Support Program	Tier 2	Monitor	09/01/2015	06/15/2020	\$48000	A certified math teacher runs the math lab.
IXL Professional Development	Math Lab Teachers will receive ongoing professional development on how to best use the IXL math program to support students in math intervention courses.	Professional Learning	Tier 2	Monitor	07/01/2015	07/01/2020	\$0	All math lab teachers, learning consultant.

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Visible Thinking	Staff began using Visible Thinking routines in 12-13 and will continue to do so. All teachers were inserviced on thinking routines and using the culture of thinking. In addition, eight staff members attended an intensive 8-day workshop series with Ron Ritchhart to deepen our knowledge on thinking routines and help plan further roll out with the staff and a smaller cohort attended three days in 14-15. Visible Thinking will continue to be a large focus of our PD in the future.	Professional Learning	Tier 1	Implement	09/01/2015	06/15/2020	\$500	All staff will be using visible thinking to increase comprehension and learning. The PLC/SIP Committee will ensure that staff have the needed PD and support.
Strategic Reading	This course will be taught by highly trained teachers. The course has a 6-10 student cap per teacher. It is aimed at getting students to grade level in reading in 20 weeks while providing explicit instruction in reading structures to aide comprehension in informational texts.	Academic Support Program	Tier 2	Evaluate	09/01/2015	06/15/2020	\$12000	Highly qualified language arts teachers specially trained to teach the Strategic Reading course.
ELL Class	Students are scheduled into the ELL class in place of ELA	Direct Instruction	Tier 1	Monitor	07/01/2015	07/01/2020	\$100000	ELL Teacher and Paras
Book Study-Crucial Conversations	Interested staff will participate in a book study on the book Crucial Conversations by Kerry Patterson and Joseph Grenny. This book will help in the district's belief and action under professional behavior and communication.	Professional Learning	Tier 1	Getting Ready	09/04/2018	04/30/2019	\$250	School Improvement Team
Book Study-Being the Change	Interested staff will participate in the book study using the book Being the Change: Lessons and Strategies to Teach Social Comprehension by Sara K. Ahmed. This book will fit into the district's strategic plan for global initiative and our district beliefs and action for embrace diversity and walk in their shoes.	Professional Learning	Tier 1	Getting Ready	09/04/2018	04/30/2019	\$625	School Improvement Team
Book Study-Innovator's Mindset	Optional book study for staff to foster creativity in the classroom. Staff will read Innovator's Mindset by George Couros.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$500	PLC/SIP Leaders

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Student Center	The Student Center uses the SuccessMaker program for students that are below grade level in reading. Students' progress is frequently monitored to ensure progress is made. Students also track their grades with support and make plans for improvement. Support is given for students that are struggling with in-class work.	Academic Support Program	Tier 2	Monitor	09/01/2015	06/15/2020	\$72000	Learning Consultant
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No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Presentations	Our PTSA is very active and the administrators and learning consultant frequently visit these meetings to give presentations on student data and curriculum. Topics in the past have been around our constructed response templates, MSTEP, and helping your child study. Future topics will include Visible Thinking as well.	Parent Involvement			09/01/2015	06/15/2020	\$0	Administrators and Learning Consultant plan and present parent presentations.
Student Center	The Student Center uses the ixl math program to do a math diagnostic and then ixl math to provide remedial math instruction. Students' progress is frequently monitored to ensure progress is made. Students also track their grades with support and make plans for improvement. Support is given for students that are struggling with in-class work.	Academic Support Program	Tier 2	Implement	09/01/2015	06/15/2020	\$0	Learning Consultant
ELL Push In Support	ELL Paras are beginning to push into classes to provide support within the class setting.	Academic Support Program	Tier 2	Getting Ready	07/01/2015	07/01/2020	\$0	ELL Paras
Constructed Response	Classes have developed constructed response goals. Most center around the use of CERC (Claim-Evidence-Reason-Conclusion) as a format for writing.	Direct Instruction	Tier 1	Monitor	09/01/2015	06/01/2020	\$0	Staff with constructed response goals.
Oakland Schools Training	Teachers that are teaching the AARI program will have training provided by Oakland Schools to ensure that the program is implemented with fidelity.	Professional Learning	Tier 3	Evaluate	09/01/2015	06/20/2020	\$0	Strategic Reading Teachers
Culture of Thinking	Ongoing PD will focus on helping teachers to develop a Culture of Thinking in their classrooms.	Professional Learning	Tier 1	Monitor	07/01/2015	07/01/2020	\$0	All math staff.

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Developing Thinking and Literacy	Bridging the work of MI-CLASS, Visible Thinking, and the CCSS our staff will continue to work toward creating a comprehensive curriculum that helps students to comprehend and learn using appropriate strategies.	Professional Learning	Tier 1	Implement	09/01/2015	06/15/2020	\$0	All staff will be responsible for implementing the ideas into their classrooms. PD committee will work toward ensuring the needed professional development is given so the program can be implemented with fidelity.
Data Analysis Training	All staff will be trained on how to progress monitor and report student data to ensure students are progressing at grade level.	Other	Tier 1		09/01/2015	06/15/2020	\$0	All staff.
SuccessMaker	Students that are below grade level in reading will receive one-on-one instruction via SuccessMaker 3-5 times weekly.	Technology	Tier 2	Monitor	09/01/2015	06/15/2020	\$0	Student Center, Special Education Study Skills Teachers, and 8th Grade Language Lab teacher
IXL Math	Students that are below grade level in math will use ixl math to do a diagnostic of their math ability and to provide targeted instruction.	Technology	Tier 2	Monitor	09/01/2015	06/15/2020	\$0	Math Lab Instructor and Learning Consultant
ELL Drop-In	ELL Paras are available for students that drop-in during the day for support.	Academic Support Program	Tier 2	Monitor	07/01/2015	07/01/2020	\$0	ELL Paras

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Data Analysis Training	All staff will be trained on how to progress monitor and report student data to ensure students are progressing at grade level.	Other	Tier 1	Monitor	09/01/2015	06/15/2020	\$0	All staff
Parent Presentations	Our PTSA is very active and the administrators and learning consultant frequently visit these meetings to give presentations on student data and curriculum. Topics in the past have been around our constructed response templates, MSTEP, and helping your child study. Future topics will include Visible Thinking as well.	Parent Involvement		Monitor	09/01/2015	06/01/2020	\$0	Administrators and Learning Consultant facilitate these presentations.
Continuing a Culture of Thinking	All staff will be participating in building professional development to continue creating a culture of thinking.	Professional Learning	Tier 1	Monitor	07/01/2015	07/01/2020	\$0	The SIP committee.
Data Analysis Training	All staff will be trained on how to progress monitor and report student data to ensure students are progressing at grade level.	Other	Tier 1	Monitor	09/01/2015	06/15/2020	\$0	All staff will be required to keep data portfolios on students. PLC/SIP professional development committee will ensure that staff has the necessary training to do the activity.
SuccessMaker	Students that are below grade level in writing will receive one-on-one instruction via SuccessMaker 3-5 times weekly.	Technology	Tier 3	Monitor	09/01/2015	06/01/2020	\$0	Learning Consultant, Language Lab Teacher, Special Education Study Skills teachers

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Visible Thinking	Staff began using Visible Thinking routines in 12-13 and continue to do so. Many staff members have participated in training with Ron Ritchhart and brought back the training to the staff as a whole. All teachers were inserviced on thinking routines and using the culture of thinking. Visible Thinking will continue to be a large focus of our PD in the future.	Direct Instruction	Tier 1	Monitor	09/01/2015	06/01/2020	\$0	All content area staff will be helping to implement this activity.
Parent Presentations	Our PTSA is very active and the administrators and learning consultant frequently visit these meetings to give presentations on student data and curriculum. Topics in the past have been around our constructed response templates, MSTEP, and helping your child study. Future topics will include Visible Thinking as well.	Parent Involvement			09/01/2015	06/15/2020	\$0	Administrators and Learning Consultant
Visible Thinking	Staff began using Visible Thinking routines in 12-13 and will continue to do so. All teachers were inserviced on thinking routines and using the culture of thinking. From 2013-2015, staff members trained under Ron Ritchhart to better support staff development. Visible Thinking will continue to be a large focus of our PD in the future.	Professional Learning			09/01/2015	06/15/2020	\$0	All staff will be responsible for implementing the ideas into their classrooms. PLC/SIP committee will work toward ensuring the needed professional development is given so the program can be implemented with fidelity.
Visible Thinking	All content area teachers will use Visible Thinking routines to help students organize their thoughts.	Professional Learning	Tier 1		09/01/2015	06/15/2020	\$0	PLC/SIP steering committee

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Student Center	The Student Center uses the SuccessMaker program for students that are below grade level in writing. Students' progress is frequently monitored to ensure progress is made. Students also track their grades with support and make plans for improvement. Support is given for students that are struggling with in-class work.	Academic Support Program	Tier 3	Monitor	09/01/2015	06/01/2020	\$0	Learning Consultant
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