

# **Brewster SIP 2018-19 updated**

Brewster Elementary School

Rochester Community Schools

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## **Overview**

### **Plan Name**

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### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Brewster will reach grade level proficiency in Math.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0
2	All students at Brewster will show grade level proficiency in Reading.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$6000
3	All students at Brewster will demonstrate grade level proficiency in Writing.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
4	Students will monitor and recognize emotions in order to choose appropriate problem solving strategies to engage in the learning.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

## Goal 1: All students at Brewster will reach grade level proficiency in Math.

### Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in grade level expectations in Mathematics by 06/01/2021 as measured by quarterly RCS math Assessments and state assessments.

### Strategy 1:

Math Best Practice - Teachers will research best practices around math instruction that focus on differentiated instruction for targeted groups. Teachers will research strategies to support populations that are less proficient in math as well as more advanced and secure students.

Category: Mathematics

Research Cited: The district professional development opportunities, Everyday Math materials and support, Betty Garner's "Get It to Got It" books and resources, teacher lab, Oakland Schools, Teacher Math Workshop method. Marzano's Classroom Instruction that works.

Tier: Tier 1

Activity - Common Planning Time/ Grade Level Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common planning time will be scheduled weekly for each grade level. Common grade level meetings will be schedule at least monthly.	Teacher Collaboration	Tier 1	Implement	09/23/2018	06/01/2021	\$0	No Funding Required	Grade level teachers, learning consultant, principal

Activity - Targeted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will target instruction to focus on students that are not proficient in certain areas. Pre and post assessments will monitor growth. Small group instruction will occur with students with like needs.	Academic Support Program	Tier 2	Implement	09/04/2018	06/30/2021	\$0	No Funding Required	Teachers with paraeducator support.

### Strategy 2:

Tier 1 Intervention - Through data analysis, teachers will identify benchmarks not mastered on Quarterly math assessments in an effort to provide Tier 1 interventions through strategy groups within the classroom/ grade level setting.

Category:

Research Cited: Buffum, A., Mattos, M., & Webber, C (2010) The Why behind RTI, Educational Leadership, 68 (2), 10-16

Tier: Tier 1

Activity - Data Review and Dialogue	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data review and dialogue at monthly grade level meetings regarding student progress and benchmark data, progress on interventions, strategy groups, and Tier 1 processes as indicated by meeting agendas and minutes.	Teacher Collaboration	Tier 1	Implement	09/04/2018	09/06/2021	\$0	No Funding Required	Classroom teachers, learning consultant, appropriate support staff, building principal

## Goal 2: All students at Brewster will show grade level proficiency in Reading.

### Measurable Objective 1:

90% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency increase in reading skills/ levels in ELA in English Language Arts by 01/25/2021 as measured by district and state assessments..

### Strategy 1:

Reading Best Practice - Teachers will research best practices around reading instruction including differentiated instruction of targeted groups, reading workshop, and will incorporate collaboration in and across grade levels, sharing strategies and successes.

Learning Consultant will provide Tier 2 intervention to small groups of students significantly below benchmark expectations. using the Leveled Literacy Program.

Category: English/Language Arts

Research Cited: Current district professional development opportunities, recommended curriculum.

DuFour , Eaker, Burnette, On Common Ground: The Power of Professional Learning Communities. Bloomington, IM NES, 2005 Print

Tier: Tier 1

Activity - LLI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In the Learning Consultant program, identified students will be instructed in small groups using the LLI program.	Academic Support Program	Tier 2	Implement	09/04/2018	06/25/2021	\$4500	Section 31a	Learning Consultant and LC Paraeducator

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Activity - Teachers will implement Visible Thinking Routines in the classroom.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will participate in workshops/ professional development related to the Cultures of Thinking. Classroom teachers will collaborate and implement Visible Thinking routines to strengthen instruction.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/04/2018	06/25/2021	\$0	No Funding Required	Principal, Learning Consultant, Support Staff, Teachers

Activity - Brewster Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members were invited to complete a summer book study of From Striving to Thriving to continue our momentum and professional study of core instruction at tier 1.	Professional Learning	Tier 2	Implement	08/06/2018	06/14/2019	\$0	No Funding Required	Resource Teacher-Lead, Principal, and staff participating in reflection and summer blog. Continued support will be given throughout the school year.

Activity - TCRWP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrator will be attending TCRWP at Columbia to enhance learning opportunities with staff in reading and writing Units of Study.	Professional Learning	Tier 1	Implement	07/30/2018	08/03/2018	\$1500	General Fund	Principal

**Strategy 2:**

Workshop Implementation - Teachers will study, implement, and reflect on architecture of workshop instruction in Reading and Writing Units of Study. District partnership with TCRWP and building professional development will support implementation and learning.

Category: English/Language Arts

Research Cited: Allington, R. L. (2012). What really matters for struggling readers: Designing research-based programs (3rd ed.). Boston: Allyn and Bacon.

Calkins, L. (1994). The Art of Teaching Writing, 2nd ed. Portsmouth, NH: Heinemann.

Calkins, L. (2013). Supporting English Learners (pp. 78-85). In L. Calkins A Guide to the Common Core Writing Workshop. Portsmouth, NH: Heinemann.

Clay, M (2013). An Observation Survey of Early Literacy Achievement 3rd Edition, NH: Heinemann

Fountas and Pinnell (2016). Guided Reading: Responsive Teaching Across the Grades, Second Edition

Williams, D. (2014) Formative assessment and contingency in the regulation of learning processes. AERA conference. Retrieved from

[https://www.dylanwilliam.org/Dylan\\_Wiliams\\_website/Papers\\_files](https://www.dylanwilliam.org/Dylan_Wiliams_website/Papers_files)

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will participate in district and building professional learning focused on Reading Units of Study.	Professional Learning	Tier 1		09/04/2018	06/14/2019	\$0	General Fund	District Administration, Building Principal, Instructional Staff

### **Goal 3: All students at Brewster will demonstrate grade level proficiency in Writing.**

**Measurable Objective 1:**

85% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in Writing in English Language Arts by 06/25/2021 as measured by State assessments and RCS Quarterly Writing scores.

**Strategy 1:**

Writing Best Practice - Teachers will research best practice regarding writing instruction that focuses on organization, including details and writer's purpose, differentiate instruction for targetted groups, and incorporate writing in all content areas. In addition to Lucy Calkins model, focus will continue on writing to a prompt, comparing and contrasting, and critiquing others' writing. Coherence and consistency of scoring will be supported through collaboration and continued professional development by our district and building supports.

Category: English/Language Arts

Research Cited: Professional reading and district materials not limited to info from the Oakland County Reading Council, and Word Study books and materials. The Art of Teaching Writing, Lucy McCormick Calkins: Books 2013

Tier: Tier 1

Activity - Rubric Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



Teachers will collaborate on scoring writing assessments together to ensure common scoring and to facilitate discussion on best practices in writing. and to reflect upon data.	Teacher Collaboration	Tier 1	Implement	09/04/2018	06/25/2021	\$0	No Funding Required	Teachers, Learning Consultant, and Principal
Activity - Teachers will implement Visible Thinking Routines in the classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will participate in workshops/ professional development related to Cultures of Thinking. Classroom teachers will collaborate and implement Visible Thinking routines in order to strengthen instruction.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/04/2018	06/25/2021	\$0	No Funding Required	Principal, Learning Consultant, Support Staff, Teachers

## **Goal 4: Students will monitor and recognize emotions in order to choose appropriate problem solving strategies to engage in the learning.**

### **Measurable Objective 1:**

80% of All Students will demonstrate a behavior of implementing tools, skills, or strategies to promote positive behavior at Brewster Elementary in Practical Living by 06/18/2021 as measured by student survey of use of community circle and social emotional tools or skills used at school. Staff will also monitor student behavior supports in our TEAM process..

### **Strategy 1:**

Social Emotional Learning - Staff will create and promote a positive school climate where students and staff are accepting of cultural and personal differences and continuously grow social emotional learning skills for staff and students which include: self-awareness, self-management, social-awareness, relationship-skills and decision making.

Category: School Culture

Research Cited: In order for students to fully engage in the learning process students need to understand, manage and monitor emotions in order to choose appropriate problem solving strategies. These strategies will support building positive relationships, making responsible decisions and engagement in the learning.

Yale University –Center for Social and Emotional Intelligence • Hagelskamp, C., Brackett, M. A., Rivers, S. E., & Salovey, P. (2013). Improving Classroom Quality with the RULER Approach to Social and Emotional Learning: Proximal and Distal Outcomes. *American Journal of Community Psychology*, 51(3-4), 530-543. • Rivers, S. E., Brackett, M. A., Reyes, M. R., Elbertson, N. A., & Salovey, P. (2013). Improving the Social and Emotional Climate of Classrooms: A Clustered Randomized Controlled Trial Testing The RULER Approach. *Prevention Science*, 14(1), 77-87. • Brackett, M. A., Rivers, S. E., Reyes, M. R., & Salovey, P. (2012). Enhancing Academic Performance and Social and Emotional Competence with the RULER Feeling Words Curriculum. *Learning and Individual Differences*, 22(2), 218-224 • Reyes, M. R., Brackett, M. A., Rivers, S. E., Elbertson, N. A., & Salovey, P. (2012). The Interaction Effects of Program Training, Dosage, and Implementation Quality on Targeted Student Outcomes for the RULER Approach to Social and Emotional Learning. *School Psychology Review*, 41(1), 82-99 CASEL-Collaborative for Academic and social emotional learning <http://www.casel.org/guide/programs/ruler/> <https://www.crimesolutions.gov/ProgramDetails.aspx?ID=430>

<http://www.p12.nysed.gov/dignityact/rgsection1.html> [http://www.schoolclimate.org/climate/stages\\_tasks\\_challenges.php](http://www.schoolclimate.org/climate/stages_tasks_challenges.php) <http://www.stopbullying.gov/prevention/at-school/build-safe-environment/index.html> Positive Behavior Intervention Support <http://www.pbis.org/> <http://www.stopbullying.gov/prevention/at-school/index.html> School Culture Rewired- <https://www.youtube.com/watch?v=bKDn-XDP7ks>

Tier: Tier 1

Activity - Review of Research and Social Emotional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building leadership team will participate in further review of research and exploration of tools to best fit the need to support SEL learning within their classrooms. Activities will be supported by Zones of Regulation or RULER curriculum materials.	Getting Ready	Tier 1		09/04/2018	06/18/2021	\$0	General Fund	Leadership Team, Administrator, Social Worker, Psychologist, Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
LLI	In the Learning Consultant program, identified students will be instructed in small groups using the LLI program.	Academic Support Program	Tier 2	Implement	09/04/2018	06/25/2021	\$4500	Learning Consultant and LC Paraeucator

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Review of Research and Social Emotional Learning	Building leadership team will participate in further review of research and exploration of tools to best fit the need to support SEL learning within their classrooms. Activities will be supported by Zones of Regulation or RULER curriculum materials.	Getting Ready	Tier 1		09/04/2018	06/18/2021	\$0	Leadership Team, Administrator, Social Worker, Psychologist, Teachers
Professional Development	All staff will participate in district and building professional learning focused on Reading Units of Study.	Professional Learning	Tier 1		09/04/2018	06/14/2019	\$0	District Administration, Building Principal, Instructional Staff
TCRWP	Administrator will be attending TCRWP at Columbia to enhance learning opportunities with staff in reading and writing Units of Study.	Professional Learning	Tier 1	Implement	07/30/2018	08/03/2018	\$1500	Principal

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Rubric Collaboration	Teachers will collaborate on scoring writing assessments together to ensure common scoring and to facilitate discussion on best practices in writing. and to reflect upon data.	Teacher Collaboration	Tier 1	Implement	09/04/2018	06/25/2021	\$0	Teachers, Learning Consultant, and Principal
Teachers will implement Visible Thinking Routines in the classroom.	Instructional staff will participate in workshops/professional development related to the Cultures of Thinking. Classroom teachers will collaborate and implement Visible Thinking routines to strengthen instruction.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/04/2018	06/25/2021	\$0	Principal, Learning Consultant, Support Staff, Teachers
Teachers will implement Visible Thinking Routines in the classroom	Instructional staff will participate in workshops/professional development related to Cultures of Thinking. Classroom teachers will collaborate and implement Visible Thinking routines in order to strengthen instruction.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/04/2018	06/25/2021	\$0	Principal, Learning Consultant, Support Staff, Teachers
Common Planning Time/Grade Level Collaboration	Common planning time will be scheduled weekly for each grade level. Common grade level meetings will be schedule at least monthly.	Teacher Collaboration	Tier 1	Implement	09/23/2018	06/01/2021	\$0	Grade level teachers, learning consultant, principal
Data Review and Dialogue	Data review and dialogue at monthly grade level meetings regarding student progress and benchmark data, progress on interventions, strategy groups, and Tier 1 processes as indicated by meeting agendas and minutes.	Teacher Collaboration	Tier 1	Implement	09/04/2018	09/06/2021	\$0	Classroom teachers, learning consultant, appropriate support staff, building principal
Brewster Book Study	Staff members were invited to complete a summer book study of From Striving to Thriving to continue our momentum and professional study of core instruction at tier 1.	Professional Learning	Tier 2	Implement	08/06/2018	06/14/2019	\$0	Resource Teacher-Lead, Principal, and staff participating in reflection and summer blog. Continued support will be given throughout the school year.

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Targeted Instruction	Teachers will target instruction to focus on students that are not proficient in certain areas. Pre and post assessments will monitor growth. Small group instruction will occur with students with like needs.	Academic Support Program	Tier 2	Implement	09/04/2018	06/30/2021	\$0	Teachers with paraeducat or support.
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