

# **McGregor SIP 2018-2023 II**

McGregor Elementary School

Rochester Community Schools

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## Overview

### Plan Name

McGregor SIP 2018-2023 II

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in math.	Objectives: 1 Strategies: 5 Activities: 11	Academic	\$3580
2	All students will be proficient in reading and writing	Objectives: 1 Strategies: 6 Activities: 19	Academic	\$29200
3	Students will feel safe and emotionally regulated.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$2000

## Goal 1: All students will be proficient in math.

### Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in math standards and benchmarks in Mathematics by 06/11/2021 as measured by state assessments and 70% of student k-4 will be proficient on local assessments such as iReady and EDM 4..

### Strategy 1:

Implementation of District Math Curriculum - Implement a guaranteed and viable district math curriculum with fidelity.

Category: Mathematics

Research Cited: Boaler, Jo (2015) Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching. San Francisco, CA: Jossey Bass

Wiggins, G and J. McTighe (2004) Understanding By Design. VA: ASCD

Tier: Tier 1

Activity - Math Committee	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
• Form building math committee of teacher representatives (upper and lower el, tier 2 & 3 interventionists) to monitor, problem solve, and align instructional practices.	Parent Involvement	Tier 1	Implement	09/04/2018	06/11/2021	\$580	General Fund	McGregor Principal and designated staff

Activity - Time on Task	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that math is taught 75 minuter per each school day.	Parent Involvement	Tier 1	Monitor	09/04/2018	06/11/2021	\$0	No Funding Required	Classroom teachers.

### Strategy 2:

Tier of Intervention - Monitor building implementation of the district framework of an MTSS system.

Category: Mathematics

Research Cited: What Works Clearinghouse: LLI Intervention. Retrieved from <https://ies.ed.gov/ncee/wwc/InterventionReport/679>

The Science Behind the iReady's Adaptive diagnostic. Retrieved from [http://www.casamples.com/downloads/i-Ready\\_DiagnosticPositionPaper\\_090914.pdf](http://www.casamples.com/downloads/i-Ready_DiagnosticPositionPaper_090914.pdf)

Tier: Tier 2

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
• Review math data at a minimum of 2 times per year reevaluate provided supports (i.e. iReady, paraprofessional support, tier 3 support)	Other	Tier 1	Monitor	09/04/2018	06/11/2021	\$0	No Funding Required	Learning consultant and designated staff.

Activity - After school tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
• Explore the concept of a before/after school tutoring program for at risk students. (teacher volunteers, high school students, parents, community, etc.)	Direct Instruction	Tier 2		09/04/2018	06/11/2021	\$3000	General Fund	LC, Principal, designated Staff.

**Strategy 3:**

Teacher Professional learning - Professional learning provided to faculty to ensure fidelity of implementaiton of district math curriculum.

Category: Mathematics

Research Cited: Jana Echevarria, MaryEllen Vogt, & Deborah J. Short (2016), Making Content Comprehensible for English Learners: The SIOP® Model, 5th Edition.

MA: Pearson

MDE Professional Learning Policy Guidance Document: Retrieved from

[http://www.michigan.gov/documents/mde/PL\\_Guidance\\_Public\\_Comment\\_FINAL\\_111011\\_368414\\_7.pdf](http://www.michigan.gov/documents/mde/PL_Guidance_Public_Comment_FINAL_111011_368414_7.pdf)

Williams, F. (2014) Formative assessment and contingency in the regulation of learning processes. AERA conference. Retrieved from

[https://www.dylanwiliam.org/Dylan\\_Wiliams\\_website/Papers\\_files](https://www.dylanwiliam.org/Dylan_Wiliams_website/Papers_files)

Pathways to the Common Core: Accelerating Achievement - Calkins, Ehrenworth, Lehman, 2012

Tier: Tier 1

Activity - Learning of resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will be provided professional learning on using current district resources (i.e. EDM 4) and tools (i.e. manipulatives) to implement curriculum standards.	Professional Learning	Tier 1	Monitor	09/04/2018	06/11/2021	\$0	No Funding Required	Principal and designated staff.
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Activity - Professional learning for paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
• Empower paraprofessional staff with professional learning that informs their instructional decisions.	Professional Learning	Tier 1	Implement	09/04/2018	06/11/2021	\$0	No Funding Required	Principal, Learning Consultant, and designated staff.

Activity - Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
• Provide staff with information about tools and resources for effective use of formative assessment.	Professional Learning	Tier 1	Monitor	09/04/2018	06/11/2021	\$0	No Funding Required	Principal and LC

Activity - Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
• Provide professional learning/coaching and resources supporting teachers' use of questioning techniques and students' higher order mathematical thinking and reasoning. (i.e. Cultures of Thinking, Choice Words, Opening Minds, etc.)  • Explore opportunities for staff to observe and implement strategies with ongoing coaching and feedback.	Other	Tier 1	Implement	09/04/2018	06/11/2021	\$0	No Funding Required	Principal and LC

**Strategy 4:**

Data Analysis - Use data to make informed instructional decisions

Category: Mathematics

Research Cited: Kidron, Y. and Jim Lindsay (2014). The Effects of Increased Learning Time on student academic and non academic outcomes: Findings from a non analytic review. American Institutes for Research. Retrieved from: [https://ies.ed.gov/ncee/edlabs/regions/appalachia/pdf/REL\\_2014015.pdf](https://ies.ed.gov/ncee/edlabs/regions/appalachia/pdf/REL_2014015.pdf)

The Science Behind the iReady's Adaptive diagnostic. Retrieved from [http://www.casamples.com/downloads/i-Ready\\_DiagnosticPositionPaper\\_090914.pdf](http://www.casamples.com/downloads/i-Ready_DiagnosticPositionPaper_090914.pdf)

Tier: Tier 1

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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. • Use formative assessment tools and strategies ongoing to make instructional adjustments. (i.e. thumbs, exit slips, white boards, plickers, etc.)	Direct Instruction	Tier 1	Monitor	09/04/2018	06/11/2021	\$0	No Funding Required	Classroom teachers
<b>Activity - Data Wall and analysis</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
• Provide staff with historical schoolwide data for making specific grade level instructional decisions. • Designate time to review and analyze data to set instructional/learning goals.	Other	Tier 1	Implement	09/04/2018	06/11/2021	\$0	No Funding Required	Classroom teachers, Principal, LC

**Strategy 5:**

Parent/Family learning - Empower parents with knowledge of math curriculum, resources, learning strategies.

Category: Mathematics

Research Cited: Graham Clay, Susan (2005). Communicating with Parents: Strategies for Teachers. The School Community Journal. Retrieved from: <http://www.adi.org/journal/ss05/Graham-Clay.pdf>

Tier: Tier 1

<b>Activity - Parent/Family learning</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
• Offer parent learning for current mathematical practices and strategies through building wide and classroom/grade level initiatives (i.e. math newsletters, curriculum night, ice cream social, websites, flipped classrooms, math night, instructional videos, etc.) • Provide parents with information and training regarding at home resources (i.e. ConnectEd website, Vmath, ESL Parent Center, etc.)	Parent Involvement	Tier 1	Implement	09/04/2018	06/11/2021	\$0	No Funding Required	Classroom teachers, Principal, LC

**Goal 2: All students will be proficient in reading and writing**

**Measurable Objective 1:**

85% of All Students will demonstrate a proficiency will demonstrate proficiency in Literacy Benchmarks or make more than one year’s growth as measured by local and/or state assessments. in English Language Arts by 06/18/2021 as measured by state and local assessments..



**Strategy 1:**

Reading Architecture - All teachers will implement the RCS architecture of a reading workshop

Category: English/Language Arts

Research Cited: Allington, R. L. (2012). What really matters for struggling readers: Designing research-based programs (3rd ed.). Boston: Allyn and Bacon.

Calkins, L. (1994). The Art of Teaching Writing, 2nd ed. Portsmouth, NH: Heinemann.

Calkins, L. (2013). Supporting English Learners (pp. 78-85). In L. Calkins A Guide to the Common Core Writing Workshop. Portsmouth, NH: Heinemann.

Clay, M (2013). An Observation Survey of Early Literacy Achievement 3rd Edition, NH: Heinemann

Fountas and Pinnell (2016). Guided Reading: Responsive Teaching Across the Grades, Second Edition

Tier: Tier 1

Activity - Implementation of District Workshop Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers will follow and implement the workshop implementation guide developed by the district	Direct Instruction	Tier 1	Monitor	09/04/2018	06/18/2021	\$0	No Funding Required	All McGregor instructional staff
Activity - Frequency of Reading Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers will implement RCS architecture of Reading Workshop 5 days a week	Monitor	Tier 1	Monitor	09/04/2018	06/18/2021	\$5000	General Fund	All certified staff
Activity - Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
McGregor teachers will collaborate 1-2 times monthly to accelerate literacy learning	Monitor, Teacher Collaboration	Tier 1	Monitor	09/04/2018	06/18/2021	\$2200	General Fund	All Certified Staff
Activity - Professional learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
McGregor staff will attend district professional development for the units of study in reading literacy. Professional learning through book studies, webinars, and workshops will be available to all staff.	Professional Learning	Tier 1		09/04/2018	06/18/2021	\$1200	General Fund	All Certified Staff

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Activity - School Wide Literacy Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
McGregor staff will implement at least 2-4 schoolwide practices per year to promote a joyous reading community	Community Engagement	Tier 1	Implement	09/04/2018	06/18/2021	\$4000	General Fund	All Certified Staff

**Strategy 2:**

Writers Workshop - All teachers will implement the RCS architecture of a writing workshop.

Category: English/Language Arts

Research Cited: Calkins, L. (1994). The Art of Teaching Writing, 2nd ed. Portsmouth, NH: Heinemann.

Calkins, L. (2013). Supporting English Learners (pp. 78-85). In L. Calkins A Guide to the Common Core Writing Workshop. Portsmouth, NH: Heinemann.

Tier: Tier 1

Activity - Implementation of RCS Writers Workshop Architecture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers will follow the workshop implementation guide developed by the district	Direct Instruction	Tier 1	Monitor	09/04/2018	06/18/2021	\$0	No Funding Required	All Certified Staff

Activity - Frequency of Writers Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers will implement the strategy 5 days a week	Teacher Collaboration, Direct Instruction	Tier 1	Monitor	09/04/2018	06/18/2021	\$0	No Funding Required	All Certified Staff

Activity - Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
McGregor teachers will collaborate 1-2 times monthly to accelerate literacy learning	Teacher Collaboration	Tier 3	Monitor	09/04/2018	06/18/2021	\$0	No Funding Required	Certified Staff

**Strategy 3:**

Implementation of MTSS - We will implement an MTSS model that ensures all students learning .

Category: Learning Support Systems

Research Cited: Clay, M (2013). An Observation Survey of Early Literacy Achievement 3rd Edition, NH: Heinemann

What Works Clearinghouse: LLI Intervention. Retrieved from <https://ies.ed.gov/ncee/wwc/InterventionReport/679>

Comparing Instructional Models for the Literacy Education of High-Risk First Graders.

Pinnell, Gay Su; And Others

Reading Research Quarterly, v29 n1 p8-39 Jan-Mar 1994

Tier: Tier 1

Activity - Tier 2 and 3 selection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 2 and 3 students will be selected according to our Building Identification Protocol	Academic Support Program	Tier 3	Monitor	09/04/2018	06/18/2021	\$0	No Funding Required	All Certified Staff
Activity - Tier 2 and 3 instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HQ certified staff will support tier 2 and 3 selected students with additional literacy instruction	Teacher Collaboration, Academic Support Program	Tier 3	Monitor	09/04/2018	06/18/2021	\$0	No Funding Required	Intervention Staff
Activity - Reading Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Recovery will be implemented according to RRCNA Guidelines	Direct Instruction	Tier 3	Evaluate	09/04/2018	06/18/2021	\$0	No Funding Required	Reading Recovery Trained Staff

**Strategy 4:**

Professional literacy learning - Teachers will receive training in current best practice literacy instruction.

Category: English/Language Arts

Research Cited: Allington, R. L. (2012). What really matters for struggling readers: Designing research-based programs (3rd ed.). Boston: Allyn and Bacon.

Calkins, L. (1994). The Art of Teaching Writing, 2nd ed. Portsmouth, NH: Heinemann.

Calkins, L. (2013). Supporting English Learners (pp. 78-85). In L. Calkins A Guide to the Common Core Writing Workshop. Portsmouth, NH: Heinemann.

Clay, M (2013). An Observation Survey of Early Literacy Achievement 3rd Edition, NH: Heinemann

Fountas and Pinnell (2016). Guided Reading: Responsive Teaching Across the Grades, Second Edition

Tier: Tier 1

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Activity - Reading Recovery Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Recovery teachers will participate in professional development through continuing contact and attendance at RRCM Institute and/or the National Reading Recovery Conference.	Professional Learning	Tier 3	Monitor	09/04/2018	06/18/2021	\$1200	General Fund	Reading Recovery Trained Staff.
Activity - Data Driven Decision Making	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One to three times per year, teachers and support staff will meet as literacy teams to monitor student progress, plan for instruction, and assess professional learning needs.	Professional Learning	Tier 1	Implement	09/04/2018	06/18/2021	\$2500	General Fund	All Certified Staff
Activity - Staff literacy learning survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Literacy Committee will survey the staff to determine opportunities for book studies, workshops, and webinars based upon best practices in literacy.	Professional Learning	Tier 1	Implement	09/04/2018	06/18/2021	\$1000	General Fund	Literacy Committee Members

**Strategy 5:**

Family engagement in literacy - Staff will provide opportunities to increase family engagement.

Category: English/Language Arts

Research Cited: Mullis, R.L., Mullis, A.K., Cornille, T.A., Ritchson, A.D. & Sullender, M.S. (2004). Early literacy outcomes and parent involvement. Tallahassee, FL: Florida State University.

National Literacy Trust, Why it is important to involve parents in their children’s literacy development – a brief research summary by Christina Clark

Tier: Tier 1

Activity - Family Book Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will create parent child book clubs.	Community Engagement	Tier 1	Getting Ready	09/04/2018	06/18/2021	\$600	General Fund	All Certified Staff
Activity - Family workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will provide 2-3 sessions on how parents can support a joy for reading at home.	Community Engagement	Tier 1	Getting Ready	09/04/2018	06/18/2021	\$500	General Fund	All Certified Staff
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Activity - Summer Reading program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
McGregor will create summer reading program that promotes a joy for literacy. This will be done through social activities such as book exchanges and summer events that promote reading.	Community Engagement, Other	Tier 1	Implement	09/04/2018	06/18/2021	\$0	No Funding Required	Classroom teachers

Activity - Title I Literacy Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Offer Literacy nights to our families 2 times throughout the school year to promote a joy for literacy.	Community Engagement, Other	Tier 1	Implement	09/04/2018	06/18/2021	\$1000	Title I Part A	Classroom teachers.

**Strategy 6:**

Implementation of TCRWP in Reading - Teachers will follow the TCRWP units and implemented as suggested by Teachers College.

Category: English/Language Arts

Research Cited: Lucy Calkins Units of Study 2013

Tier: Tier 1

Activity - Implementation of TCRWP in Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the Units of Study K-5	Implementation	Tier 1	Monitor	09/04/2018	06/16/2023	\$10000	General Fund	All instructional staff

**Goal 3: Students will feel safe and emotionally regulated.****Measurable Objective 1:**

demonstrate a proficiency in recognizing, understanding, labeling, expressing, and regulating emotions by 06/11/2021 as measured by as measured by a 50% reduction in level III behavior forms from the 2018 school year, average score of 1.5 on SWPBIS tiered fidelity inventory survey, and every classroom fully implementing the mood meter..

**Strategy 1:**

School Culture - By creating a school culture that supports and maintains the emotional needs and safety of all students, staff, and families.

Category: School Culture

Research Cited: Brackett, M. et al. (2016) Creating Emotionally Intelligent Schools With RULER. Emotion Review, pp. 1-6.

Courous, G. (2015) Innovator's Mindset: Empower Learning, Unleash Talent, and Lead a Culture of Creativity Innovator's Mindset. CA: Burgess Pub. LLC

Wells, Caryn (2016) Mindfulness How School Leaders Can Reduce Stress and Thrive on the Job. MD: Rowman and Littlefield.

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
• Social emotional professional learning will be provided to staff to support implementation of PBIS, RULER, Socio emotional development, and mindfulness.	Professional Learning	Tier 1	Monitor	09/04/2018	06/11/2020	\$0	No Funding Required	Principal, Social Worker, designated staff, behavior interventionist.

Activity - Cougar Dens	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This is our character development program. The entire school mixes grade levels in approximately 20 dens. Students travel to different dens to learn and practice character traits such as integrity, honesty, perseverance, and patience.	Behavioral Support Program	Tier 1		09/04/2018	06/11/2021	\$500	Other	Principal, Social Worker, designated staff

Activity - Implementation of RULER	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementing the understanding of RULER and implementation of mood meter, class charter, and meta moment.	Behavioral Support Program	Tier 1	Monitor	09/07/2018	06/11/2021	\$0	No Funding Required	Principal, Social worker, designated staff

Activity - Implementation of school wide social emotional curriculum (FWC)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social worker and Speech Path. will develop and implement social emotional learning curriculum in collaboration with entire school staff.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2019	06/16/2023	\$1500	General Fund	Social worker and Speech Path.

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Implementation of RCS Writers Workshop Architecture	Grade level teachers will follow the workshop implementation guide developed by the district	Direct Instruction	Tier 1	Monitor	09/04/2018	06/18/2021	\$0	All Certified Staff
Tier 2 and 3 instruction	HQ certified staff will support tier 2 and 3 selected students with additional literacy instruction	Teacher Collaboration, Academic Support Program	Tier 3	Monitor	09/04/2018	06/18/2021	\$0	Intervention Staff
Implementation of District Workshop Model	Grade level teachers will follow and implement the workshop implementation guide developed by the district	Direct Instruction	Tier 1	Monitor	09/04/2018	06/18/2021	\$0	All McGregor instructional staff
Data Analysis	• Review math data at a minimum of 2 times per year reevaluate provided supports (i.e. iReady, paraprofessional support, tier 3 support)	Other	Tier 1	Monitor	09/04/2018	06/11/2021	\$0	Learning consultant and designated staff.
Frequency of Writers Workshop	Grade level teachers will implement the strategy 5 days a week	Teacher Collaboration, Direct Instruction	Tier 1	Monitor	09/04/2018	06/18/2021	\$0	All Certified Staff
Professional Learning	• Social emotional professional learning will be provided to staff to support implementation of PBIS, RULER, Socio emotional development, and mindfulness.	Professional Learning	Tier 1	Monitor	09/04/2018	06/11/2020	\$0	Principal, Social Worker, designated staff, behavior interventionist.
Professional learning for paraprofessionals	• Empower paraprofessional staff with professional learning that informs their instructional decisions.	Professional Learning	Tier 1	Implement	09/04/2018	06/11/2021	\$0	Principal, Learning Consultant, and designated staff.

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Parent/Family learning	<ul style="list-style-type: none"> <li>• Offer parent learning for current mathematical practices and strategies through building wide and classroom/grade level initiatives (i.e. math newsletters, curriculum night, ice cream social, websites, flipped classrooms, math night, instructional videos, etc.)</li> <li>• Provide parents with information and training regarding at home resources (i.e. ConnectEd website, Vmath, ESL Parent Center, etc.)</li> </ul>	Parent Involvement	Tier 1	Implement	09/04/2018	06/11/2021	\$0	Classroom teachers, Principal, LC
Coaching	<ul style="list-style-type: none"> <li>• Provide professional learning/coaching and resources supporting teachers' use of questioning techniques and students' higher order mathematical thinking and reasoning. (i.e. Cultures of Thinking, Choice Words, Opening Minds, etc.)</li> <li>• Explore opportunities for staff to observe and implement strategies with ongoing coaching and feedback.</li> </ul>	Other	Tier 1	Implement	09/04/2018	06/11/2021	\$0	Principal and LC
Formative Assessment	<ul style="list-style-type: none"> <li>• Use formative assessment tools and strategies ongoing to make instructional adjustments. (i.e. thumbs, exit slips, white boards, plickers, etc.)</li> </ul>	Direct Instruction	Tier 1	Monitor	09/04/2018	06/11/2021	\$0	Classroom teachers
Learning of resources	Staff will be provided professional learning on using current district resources (i.e. EDM 4) and tools (i.e. manipulatives) to implement curriculum standards.	Professional Learning	Tier 1	Monitor	09/04/2018	06/11/2021	\$0	Principal and designated staff.
Implementation of RULER	Implementing the understanding of RULER and implementation of mood meter, class charter, and meta moment.	Behavioral Support Program	Tier 1	Monitor	09/07/2018	06/11/2021	\$0	Principal, Social worker, designated staff
Summer Reading program	McGregor will create summer reading program that promotes a joy for literacy. This will be done through social activities such as book exchanges and summer events that promote reading.	Community Engagement, Other	Tier 1	Implement	09/04/2018	06/18/2021	\$0	Classroom teachers
Collaboration	McGregor teachers will collaborate 1-2 times monthly to accelerate literacy learning	Teacher Collaboration	Tier 3	Monitor	09/04/2018	06/18/2021	\$0	Certified Staff
Reading Recovery	Reading Recovery will be implemented according to RRCNA Guidelines	Direct Instruction	Tier 3	Evaluate	09/04/2018	06/18/2021	\$0	Reading Recovery Trained Staff
Time on Task	Ensure that math is taught 75 minutes per each school day.	Parent Involvement	Tier 1	Monitor	09/04/2018	06/11/2021	\$0	Classroom teachers.
Tier 2 and 3 selection	Tier 2 and 3 students will be selected according to our Building Identification Protocol	Academic Support Program	Tier 3	Monitor	09/04/2018	06/18/2021	\$0	All Certified Staff



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Assessment	<ul style="list-style-type: none"> <li>Provide staff with information about tools and resources for effective use of formative assessment.</li> </ul>	Professional Learning	Tier 1	Monitor	09/04/2018	06/11/2021	\$0	Principal and LC
Data Wall and analysis	<ul style="list-style-type: none"> <li>Provide staff with historical schoolwide data for making specific grade level instructional decisions.</li> <li>Designate time to review and analyze data to set instructional/learning goals.</li> </ul>	Other	Tier 1	Implement	09/04/2018	06/11/2021	\$0	Classroom teachers, Principal, LC

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Cougar Dens	This is our character development program. The entire school mixes grade levels in approximately 20 dens. Students travel to different dens to learn and practice character traits such as integrity, honesty, perseverance, and patience.	Behavioral Support Program	Tier 1		09/04/2018	06/11/2021	\$500	Principal, Social Worker, designated staff

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Family workshops	Staff will provide 2-3 sessions on how parents can support a joy for reading at home.	Community Engagement	Tier 1	Getting Ready	09/04/2018	06/18/2021	\$500	All Certified Staff
Implementation of school wide social emotional curriculum (FWC)	Social worker and Speech Path. will develop and implement social emotional learning curriculum in collaboration with entire school staff.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2019	06/16/2023	\$1500	Social worker and Speech Path.
Frequency of Reading Workshop	Grade level teachers will implement RCS architecture of Reading Workshop 5 days a week	Monitor	Tier 1	Monitor	09/04/2018	06/18/2021	\$5000	All certified staff
School Wide Literacy Practices	McGregor staff will implement at least 2-4 schoolwide practices per year to promote a joyous reading community	Community Engagement	Tier 1	Implement	09/04/2018	06/18/2021	\$4000	All Certified Staff
Implementation of TCRWP in Reading	Teachers will implement the Units of Study K-5	Implementation	Tier 1	Monitor	09/04/2018	06/16/2023	\$10000	All instructional staff
Data Driven Decision Making	One to three times per year, teachers and support staff will meet as literacy teams to monitor student progress, plan for instruction, and assess professional learning needs.	Professional Learning	Tier 1	Implement	09/04/2018	06/18/2021	\$2500	All Certified Staff

**McGregor SIP 2018-2023 II**

McGregor Elementary School

Professional learning	McGregor staff will attend district professional development for the units of study in reading literacy. Professional learning through book studies, webinars, and workshops will be available to all staff.	Professional Learning	Tier 1		09/04/2018	06/18/2021	\$1200	All Certified Staff
Math Committee	• Form building math committee of teacher representatives (upper and lower el, tier 2 & 3 interventionists) to monitor, problem solve, and align instructional practices.	Parent Involvement	Tier 1	Implement	09/04/2018	06/11/2021	\$580	McGregor Principal and designated staff
Collaboration	McGregor teachers will collaborate 1-2 times monthly to accelerate literacy learning	Monitor, Teacher Collaboration	Tier 1	Monitor	09/04/2018	06/18/2021	\$2200	All Certified Staff
Family Book Clubs	Staff will create parent child book clubs.	Community Engagement	Tier 1	Getting Ready	09/04/2018	06/18/2021	\$600	All Certified Staff
Reading Recovery Training	Reading Recovery teachers will participate in professional development through continuing contact and attendance at RRCM Institute and/or the National Reading Recovery Conference.	Professional Learning	Tier 3	Monitor	09/04/2018	06/18/2021	\$1200	Reading Recovery Trained Staff.
After school tutoring	• Explore the concept of a before/after school tutoring program for at risk students. (teacher volunteers, high school students, parents, community, etc.)	Direct Instruction	Tier 2		09/04/2018	06/11/2021	\$3000	LC, Principal, designated Staff.
Staff literacy learning survey	The Literacy Committee will survey the staff to determine opportunities for book studies, workshops, and webinars based upon best practices in literacy.	Professional Learning	Tier 1	Implement	09/04/2018	06/18/2021	\$1000	Literacy Committee Members

**Title I Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Literacy Nights	Offer Literacy nights to our families 2 times throughout the school year to promote a joy for literacy.	Community Engagement, Other	Tier 1	Implement	09/04/2018	06/18/2021	\$1000	Classroom teachers.