

Peer to Peer Mentoring  
Mrs. Amy Cosentino

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**RHS phone #: 248.726.5400    Voicemail: 248.726.5522    5<sup>th</sup> Hour Conference**

Description: As a Rochester High School Peer Mentor at you will have the opportunity to participate in a hands-on classroom experience. Depending on the class period, you will be expected to support students with a variety of academics (Language Arts, Math or Careers). With training, students will be expected to facilitate social interactions amongst students and help students to follow the classroom positive behavior system. As a Peer Mentor you have a great deal of responsibility. Along with responsibility comes trust. There is trust that you are doing what is best for the student(s) that you will be working with, trust that you will not take advantage of your role as a peer mentor.

Peer Mentors will have a very important job. Our students, your peers, will depend on you and look up to you more than you can ever imagine. We don't expect you to be perfect or to always know what to do. We encourage you to ask questions as you learn the students, program, and support systems. Every question, thought, or idea has value as we are a learning community. Sometimes there may be situations that arise that may make you uncomfortable to deal with. If this should happen, we expect you to maintain respect towards the student, be positive, help problem solve, and make sure to keep student information confidential within the school and all social settings, above all – PLEASE NOTIFY an adult. You are a very special person to consider taking on this task. For your commitment to our special students, I thank you!!!!

### Requirements

**Weekly Journals and Bi-Weekly Assignment:** Keep track of what you do in this class and what you have learned or observed on a weekly basis. Date the journal at the beginning of the week and write in it as you feel necessary throughout the class period. Please write any questions that you have and would like to be addressed A bi-weekly article/video will be assigned, and you will be asked to find 1 of the articles. Please take read/watch and reflect on what you learned. Relate it to the class and the students.

**Daily Participation:** Come to class prepared to interact with students that have learning, language and behaviors. Challenges. Be prepared to be patient and willing to take the time to work at the pace at the student is able. You will be working with the students each day, and not on your homework for other classes. Interact and involve yourself with students with disabilities within the classroom setting. Ask the teacher any questions that may arise throughout the class period. Share thoughts and ideas you may have with the teacher as they arise. You will be assigned a student each week to shadow and work with closely. You will receive weekly participation points

**Assignment #1- Interview Paper      Due: October 11, 2018**

**PART 1:** Meet with and briefly interview (Special Education Teacher, General Education Teacher, School Social Worker, School Psychologist, Speech and Language Therapist, Teacher Consultant, Paraprofessional, Counselor, Principal, Safe Ed). Discuss how they include the student with special needs and what they do to help include in all activities, assignments, and the cultural of the environment.

**Assignment #2- Activity/Game      Due: November 30, 2018**

**PART 1:** Create an activity or a game that reinforces the academic content area being taught. Discuss your ideas with the teacher before you present it.

**PART 2:** Present the activity or game to the class as a lesson.

**Assignment #3 Promote the Peer Mentoring Class      Due: December 20, 2018**

**PART 1:** Create a tri-fold, poster, power point to present the Peer Mentoring Class.

**Assignment #4 -Reflection      Due: on the assigned final day in late January 2019**

**PART 1:** For your final assignment you will discuss your experience as a Peer to Peer Mentor. Mrs. Cosentino will give you the document to complete. You can't study for this... it is a reflection and will include topics such as: likes and dislikes of the course, what will you take away from this experience, your role as a mentor (how the kids perceive you and how you perceive them, would you recommend this course to other students interested in a special education or education career, what did you enjoy the most about this course, reflect on each student you worked with and write what you learned about them, What did you learn about yourself?

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*\*All of the information gathered about students in this course is confidential and cannot be shared with individuals that do not directly work with these students on a professional level. You should plan to keep any personal information that you become aware of during your interactions with the students STRICKLY confidential.*

**Grading:** This is a Credit/No-Credit Class. In order to receive credit you must achieve 70% on assignments and participation.

**Classroom Expectations/Procedures:**

Be on time and ready to work

Have needed supplies: pencil, calculator, and planner

Be respectful of yourself, others and property

Demonstrate Appropriate Interactions with Peers

Follow directions and classroom procedures

No cell phone usage during class time

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**\*\*Students are required to bring this syllabus back with both a student and a parent signature by Monday, September 10, 2018. Please neatly include a parent email address and other contact information to help in the communication process.**

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Student Signature

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Parent Signature

Student name (print): \_\_\_\_\_

Student e-mail address: \_\_\_\_\_

Parent(s) name(s): \_\_\_\_\_

Parent Email address: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Parents Cell Phone: \_\_\_\_\_

Additional Information you would like me to know can be written below:

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Peer Mentoring Syllabus 2018-2019