

Integrated Language Arts Class- 1st Hour

Mrs. Cosentino

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5th hour Conference Hour

Course Objective: The purpose of this course is to address instruction in English/Language Arts that encompasses writing, speaking, reading, listening and language at a level that is aligned with student ability.

Course Description: This course is designed to provide a solid foundation of instruction and support as students apply language skills in comprehension, vocabulary, fluency, expository and literary texts, foundational skills and writing.

The *Passport Reading Journeys* curriculum is a well-designed, explicit and systematic instructional curriculum that incorporates a content-rich student text, workbooks, videos, assessments and many online opportunities. Students are provided immediate feedback, sequenced skills and opportunity for focused review, guided practice and differentiated instruction.

Rochester Community Schools provide all necessary materials and supplies for curricular classes. Parents who wish to supplement these materials and supplies for their student may consider purchasing the following items **by Monday, September 10th:**

1. Three ring binder and dividers to keep completed papers organized
2. Student Pocket folder. Sturdy and durable, to be used as a homework folder and to keep track of completed work and writing samples.

Grading: Students can earn points on class work, projects, homework, quizzes, and tests. A maximum number of points will be determined and the students' grade will arise from how many points out of that maximum value they have earned. Participation in class is not graded but is encouraged to ensure that the student is successful in this course.

The Rochester Community Schools High School Grading Policy is as follows:

100-95 is an A	76-73 is a C
94-90 is an A-	72-70 is a C-
89-87 is a B+	69-67 is a D+
86-83 is a B	66-63 is a D
82-80 is a B-	62-60 is a D-
79-77 is a C+	59-0 is an E

Per district policy, semester grades are computed by averaging the first and second marking period plus final examination grades in the following proportions: Exams 20% Marking Periods 40%

The Respect Code:

ROCHESTER COMMUNITY SCHOOLS STAFF AND STUDENTS;

Have the Right to be Safe

- All individuals are entitled to a physically, emotionally and intellectually safe learning/work environment.
- It is our responsibility to address discriminatory statements and actions.

Have the Right to be Valued

- All individuals have value.
- Differences in customs, lifestyles, and backgrounds contribute to an enriched learning environment.

Have the Right to be Respected

- All individuals are entitled to be treated equitably.
- Education increases understanding and helps dispel prejudice and discrimination.
- Information and experience leads to understanding and communication.

Classroom Expectations/Procedures:

1. Be on time and ready to work
 2. Have needed supplies: pencil, binder, journal, planner
 3. Be respectful of yourself, others and property
 4. Demonstrate Appropriate Interactions with Peers
 5. Follow directions and classroom procedures
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****Students are required to bring this part of the syllabus back with both a student and parent signature by Monday, September 11th, 2017. Please neatly include a parent email address and other contact information to help in the communication process.**

Parent Signature

Student Signature

Student name (print): _____

Student e-mail address: _____

Parent(s) name(s): _____

Parent's Email address: _____

Home Phone: _____

Cell Phone: _____

Language Arts Syllabus 2018-2019