

A/S Career Education Class- 6th Hour

Mrs. Cosentino

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My conference period is 5th hour.

Course Objective/Description: The purpose of this course is to help students explore career options through interest inventories, skill exploration, and research. Students will also develop self-determination and self-advocacy skills that will assist them in the working world as well as their adult lives. Concepts and vocabulary with an employment focus will be highlighted; such as setting goals, interviewing, positive co-worker relationships, time management, communications skills, meeting deadlines, skills for getting and keeping a job, and other responsibilities as a worker. Students will gain practical experience as well through regular in-building work opportunities.

Methods of Instruction: Students will participate in a guided discussion and the use of a workbook as well as the internet and other resources such as videos, role-playing, and real life experiences.

Grading: Students can earn points on worksheets, homework, quizzes, tests, and in-building jobs. A maximum number of points will be determined and the students' grade will arise from how many points out of that maximum value they have earned. Participation in class and the use of their homework folders are graded and are encouraged to ensure that the student is successful in this course.

The Rochester Community Schools High School Grading Policy is as follows:

| | |
|----------------|---------------|
| 100-95 is an A | 76-73 is a C |
| 94-90 is an A- | 72-70 is a C- |
| 89-87 is a B+ | 69-67 is a D+ |
| 86-83 is a B | 66-63 is a D |
| 82-80 is a B- | 62-60 is a D- |
| 79-77 is a C+ | 59-0 is an E |

Per district policy, semester grades are computed by averaging the first and second marking period plus final examination grades in the following proportions: Exams 20% Marking Periods 40%

The Respect Code:

ROCHESTER COMMUNITY SCHOOLS STAFF AND STUDENTS:

Have the Right to be Safe

- All individuals are entitled to a physically, emotionally and intellectually safe learning/work environment.
- It is our responsibility to address discriminatory statements and actions.

Have the Right to be Valued

- All individuals have value.
- Differences in customs, lifestyles, and backgrounds contribute to an enriched learning environment.

Have the Right to be Respected

- All individuals are entitled to be treated equitably.
- Education increases understanding and helps dispel prejudice and discrimination.
- Information and experience leads to understanding and communication.

Classroom Expectations/Procedures:

1. **Be on time and ready to work**
2. **Have needed supplies: pencil, folder, planner**
3. **Be respectful of yourself, others and property**
4. **Demonstrate Appropriate Interactions with Peers**
5. **Follow directions and classroom procedures**

IN-CLASS JOBS

The jobs will be rotated periodically. As a class we will decide what the jobs will be when school begins. Jobs included; but are not limited to: building recycling, delivering of counseling office passes, sorting the main office mail, filling the copy machines with paper, outside gardening, cleaning of the staff lounge. As students progress, opportunities will arise to gain practical experience in trial jobs throughout their high school years.

Rochester Community Schools provide all necessary materials and supplies for curricular classes. Parents who wish to supplement these materials and supplies for their student may consider purchasing the following items **by Monday, September 11th:**

- ✓ 1- Binder and dividers to keep reading material, assignment and tests organized

****Students are required to bring the bottom portion of this syllabus back with both a student and parent signature by Monday, September 11th, 2017.**

Student Signature

Parent Signature

Student name (print): _____

Student e-mail address: _____

Parent(s) name(s): _____

Parent's Email address: _____

Home Phone: _____

Parents Cell Phone: _____

Additional Information you would like me to know can be written below:

