

# BREWSTER SCHOOL IMPROVEMENT PLAN AT-A- GLANCE

## GOAL 1: ALL STUDENTS AT BREWSTER WILL REACH GRADE LEVEL PROFICIENCY IN MATH.

**Objective:** 80% students will reach grade level proficiency by measure of district assessment and state assessments.

(Goal measured and monitored through 2021)

**Strategy 1:** Best practice in math instruction (Differentiated instruction, Math Workshop)

Activities to Support: Grade level Collaboration, TIER 1 Targeted small group instruction, Pre-post assessment data

**Strategy 2:** Data analysis through common math assessments, strategy grouping, grade level meeting minutes, Smart Goal monitoring

Activities: Teacher collaboration, LC support, data monitoring and review

## GOAL 2: ALL STUDENTS AT BREWSTER WILL SHOW GRADE LEVEL PROFICIENCY IN READING.

**Objective:** 90% of all students will demonstrate proficiency increase in reading skills/level as measured by district and state assessment.

(Goal measured and monitored through 2021)

**Strategy 1:** Reading Best Practice: Reading Workshop, collaboration, LC support at TIER 2, and LLI strategy and targeted instruction

Activities: Leveled Literacy Intervention (LLI), Visible Thinking Routines, Brewster Book Study (Striving to Thriving), Teachers College Reading Writing Project Prof. Dev. (TCRWP)

**Strategy 2:** Workshop Implementation- All teachers will study and implement the architecture of workshop in reading and writing instruction.

Activity: District and building professional development

## GOAL 3: ALL STUDENTS AT BREWSTER WILL DEMONSTRATE GRADE LEVEL PROFICIENCY IN WRITING.

**Objective:** 85% of all students will demonstrate grade level proficiency in Writing (ELA) as measured in district and state assessments.

(Goal measured and monitored through 2021)

**Strategy 1:** Best practice writing instruction (workshop), coherence in scoring

Activities: Collaboration, rubric reviews, data discussions, Visible Thinking Routines

## GOAL 4: STUDENTS WILL MONITOR AND RECOGNIZE EMOTIONS IN ORDER TO CHOOSE APPROPRIATE PROBLEM SOLVING STRATEGIES TO ENGAGE IN LEARNING.

**Objective:** 80% of all students will demonstrate implementing tools, skills, strategy to promote positive behavior measured by student survey of use of community circle and tools used at school. TEAM process will also monitor behavior process.

**Strategy 1:** Staff will create and promote a positive school climate around skills for staff and students that include self-awareness, self-management, social awareness, relationship skills

Activity: Building leadership team will gather and review further research and resources to support SEL in classrooms. Zones of Regulation or Ruler curriculum will be reviewed.