



Hart Middle School Bond Questions and Answers

This document will be revised as additional information becomes available.

BACKGROUND

In November 2015, the community overwhelmingly voted to approve a \$185 million bond proposal and invest in the educational future of our students. Significant progress has been made as we work to enhance student and staff safety and school security, improve technology, and address critical infrastructure needs across the district. The bond projects are scheduled to span over a five-year period of time.

The Hart bond project represents one of the most invasive and challenging projects to date because of the size of the building, type of project, and magnitude of the volume of work. The HVAC work will impact every classroom, office, and common area in the building.

Administrators continue to work with construction, mechanical, and architectural experts to explore creative options so that projects have the least amount of impact on our students and staff and remain as cost effective as possible.

GENERAL QUESTIONS

1. What areas are being taken into consideration when determining the temporary classroom locations during construction?

Seven classrooms at SCHS will be utilized during this transition. Hart students will have their own secure access within the building that will be monitored by a security professional. Security personnel will also be available to assist with crossing the street and enforcing safety.

2. Will school start and end times change for Hart students?

There will be no changes to the daily schedule. All middle-school students will continue to follow the Hart school-day schedule, 7:25 a.m. – 2:22 p.m.

3. What school will parents call to report attendance?

All student administrative matters will continue to be directed by Hart Middle School, regardless of classroom location. Hart will take all attendance and absence calls and will manage all communication and matters for Hart students. Parents should contact the Hart office staff to drop off lunches or projects, relay messages, and sign students out for appointments, etc.

4. Should my child take the bus to Hart or Stoney Creek?

Arrivals and departures, via bus or parent transportation, will remain at Hart.

5. Where will Hart students eat lunch?

Middle school students will return to Hart to share lunchtime with their peers.

6. Will students be transported to the SCHS building?

Shuttles are not available. Students will walk between buildings.

7. Do students need to sign in and out of buildings?

When students go between buildings for classes, they will NOT sign in or out. Teachers take hourly attendance and will note a student's presence.

All normal attendance procedures will be followed and maintained through the Hart office. If a student needs to be signed in for a late arrival or signed out for an early dismissal, parents should alert the Hart staff. Pickups and drop-offs will be at Hart.

8. Where will students have lockers?

Middle school students will have lockers at Hart, where they will begin and end each day. Coats, jackets and supplies that are taken to SCHS can remain in the classroom with the students.

9. What about Medical Action Plans and medications?

Medication will be stored, administered, and distributed as necessary at Hart. In case of an onsite emergency, allergy or immediate situation, all buildings, including SCHS, are stocked with EpiPens and necessary supplies, if required.

10. What happens during fire drills and lockdowns?

Mandatory emergency drills will be conducted as usual at both schools and students are required to participate if in attendance at either facility.

11. Who should I call to discuss my child's, classes, teachers, grades, etc.?

All communication should be directed to Hart administrators and teachers.

CONSTRUCTION-RELATED QUESTIONS

1. What options did the district explore when determining construction schedules for Hart Middle School?

The district explored four options when determining the construction schedule for Hart Middle School, taking into consideration the project duration, renovation schedule, classroom teacher schedules, travel/transportation time, security concerns, pre-K program relocation, auxiliary gym activities, and costs.

The option that best aligned with cost and schedule requirements includes the utilization of eight temporary classrooms at SCHS. Construction phasing would include executing projects: 1) in core wings of the building over two summers, and 2) in classroom wings over two summers and one school year.

Option One: Utilize a summer only construction schedule, phasing core wings over two summers and classroom wings over 3-4 summers.

Option Two: Utilize temporary classrooms to include four existing portable classrooms and one leased four-room portable building. Phasing would include construction projects in core wings over two summers and classroom wings over two summers and one school year.

Option Three: Utilize temporary classrooms to include four existing portable classrooms and four temporary classrooms in the auxiliary gym. Phasing would include construction projects in core wings over two summers and classroom wings over two summers and one school year.

Option Four: Utilize temporary classrooms to include eight classrooms at SCHS. Phasing would include construction projects in core wings over two summers and classroom wings over two summers and one school year.

2. What precautions will be taken to keep students and staff safe during construction?

During construction, every precaution will be taken to ensure the safety of our students and staff. Environmental conditions, such as dust and noise levels and air and water quality, will be carefully monitored. A fence will be built around the perimeter of the construction site, and temporary fire walls will be built in the school in order to keep work zones separate from occupied areas. Traffic flow and parking areas will also be clearly marked and defined.

All construction workers are required to comply with proper screening protocols, and all workers will be issued a photo identification badge. At no time will students be left alone with a construction worker or team.

3. What is the cost of the construction projects at Hart Middle School?

We are estimating that construction costs will total approximately \$7 million for Hart Middle School. Work behind the walls is as crucial as the work that is visible. The HVAC system and electrical upgrades, for example, account for nearly half of the budget.

4. What bond improvements are scheduled for Hart Middle School?

Enhancements include safety and security upgrades, Information Technology upgrades, mechanical and electrical upgrades, parking lot and sidewalk replacements, window and door upgrades, interior renovations, and furniture and equipment refreshments.

Site:

Replace damaged concrete; resurface parking lot area.

Resurface running track (Complete).

Replace media center, cafeteria, and computer lab furniture.

Architectural:

Replace damaged exterior doors. Replace all corridor lockers.

Remove integral window shades; install new roller shades.

Replace carpet in the classrooms, office area, band/choir room, and media center.

Replace chalkboards with marker boards.

Install mat hoist in gym. Add power-operated basketball backboard lifts.

Paint all classrooms, areas with new flooring, and areas disturbed by construction.

Provide new ceilings in the corridors and classrooms.

Secure entrance. (Complete)

Mechanical/ Electrical:

Replace unit ventilators for each classroom.

Replace two boilers. Replace two domestic hot water heaters.

Upgrade Building Automation System. (BAS)

Replace plumbing fixtures, outdated exhaust fans, and miscellaneous piping and valves.

Replace corridor, emergency, and exit lighting with new LED lighting.

Provide miscellaneous power for information technology and other equipment.

Provide two additional card readers.

Technology:

Provide new wireless access points and upgraded wireless network. (Complete)

Provide new IFP's (Interactive Flat Panels) for the classrooms and mobile units.

Provide new Public Address (PA) and clock systems.

Provide mobile labs.

Replace teacher/administrator desktops with laptops. (Complete)

Provide audio solutions (gym, band/choir, media center, mobile system, and cafeteria).

Replace cafeteria projector.