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CURRICULUM AND INSTRUCTION 2000

Curriculum Development 2101

The Superintendent is responsible for the development, implementation and ongoing evaluation of the School District's curriculum. The curriculum will:

- be consistent with the Board's policies on Student Learning and Achievement;
- meet or exceed all requirements of the State of Michigan for instructional programs; and
- be standards based and founded upon legally compliant, research based grade level learning and achievement standards that lead to the awarding of a Michigan Merit diploma.

The School District's curriculum will also include legally compliant, research based learning and achievement standards for students who participate in career and technical education programs, as well as address the needs and provide opportunities for students with disabilities.

The Superintendent will appoint well qualified administrators and teachers to assist the Superintendent in implementing and improving the School District's curriculum, as well as otherwise improving student learning and achievement.

Parental and Family Engagement 2102 *Revised 7-17-2018*

Parental and family engagement is important to the success of the School District and School District students. The Board and the School District encourage parental and family engagement to the maximum extent it is beneficial to School District students.

The School District receives federal funds through the Every Student Succeeds Act (ESSA) and Title I. The ESSA and Title I impose requirements pertaining to parental and family engagement. The Superintendent will promulgate administrative procedures to implement the ESSA and Title I's parental and family engagement requirements.

Instruction 2103

To the maximum extent feasible, student instruction will be delivered using research based and peer reviewed instructional methodologies. The Superintendent may develop regulations that are consistent with this policy.

Effective: March 1, 2017

Textbooks and Other Instructional Materials 2104

The Superintendent will recommend to the Board, for its approval, textbooks and other instructional materials that are compatible with the School District's curriculum. The Superintendent may utilize well qualified administrators and teachers to assist in the selection of textbooks and instructional materials to be recommended to the Board.

Selection of Media Center Materials 2105

The Board intends that students will be provided access to a wide variety of educational materials, in various media, to support learning. The Superintendent is authorized to make or approve purchases for the media center and may receive recommendations for such purchases from professional staff members, parents and students.

Parental Objections 2106

The Superintendent will develop regulations that provide an opportunity for the presentation and fair consideration of parental objections to the School District's curriculum, the selection of textbooks and other instructional materials and media center materials.

School Year / School Calendar 2107

The Superintendent will develop and recommend for approval by the Board a school year that is consistent with the Board's policies on Student Learning and Achievement. The school year adopted by the Board will meet all applicable legal requirements and, to the extent feasible, will be coordinated with the school year calendars of the intermediate school district.

School Day 2108

The Superintendent will develop and recommend for approval by the Board a school day that is consistent with the Board's policies on Student Learning and Achievement. The school day will meet all applicable legal requirements.

Limited English Proficiency 2109

The Board is committed to providing equal educational opportunities for all students in the School District, including students with limited English proficiency. The Superintendent will develop and implement programs of instruction that:

- Appropriately identify students with limited English proficiency;
- Provide appropriate instruction to limited English proficient students to assist them in gaining English language proficiency; and

Effective: March 1, 2017

- Annually assess the English proficiency of students and monitor their progress in order to determine the degree to which they may participate in a regular classroom environment.

Effective: March 1, 2017