

## WHO'S WHO?

### Information Literacy Specialist - Judy Freels

\*Full-time  
\*Bachelor of Science in Education  
\*Master of Education in Educational Technology  
\*Master of Library and Information Science  
\*35th Year Teaching  
Collaborates with classroom teachers on information technology lessons. Instructs lessons for students in a variety of 21<sup>st</sup> Century skills and Web 2.0 tools, supports technology integration throughout the building, manages and makes recommendations for new media center books and equipment.

### Technology Facilitator - Carol Hill

\*Full-time between SCHS, Hart and Admin Center.  
Bachelor of Business Administration  
Assist staff with the integration of technology.  
Conduct workshops and one on one training sessions on technology integration, software applications and basic troubleshooting.  
Certified SMART trainer and Certified Microsoft Office Specialist.

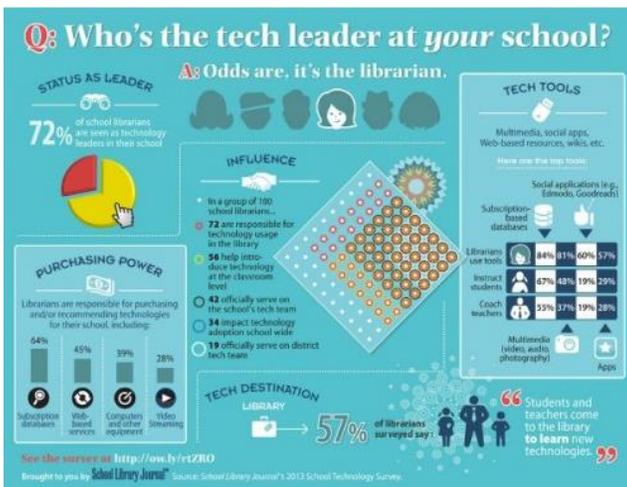
### Technology Assistant

¾ time - This position is currently open.

## Curriculum Connections

*The Information Literacy Specialist works in partnership with classroom teachers to build collaborative and technology-rich educational learning activities that emphasize vital skills required for 21<sup>st</sup> Century learners.*

- Collaborated with classroom teachers on selection of appropriate print and electronic resources for classroom assignments.
- Instructed 10<sup>th</sup> and 11<sup>th</sup> grade Language Arts classes on topic selection, credibility of sources, source citation and electronic databases for their major research assignment.
- Reviewed electronic resources available to all students including MEL databases, Noodle Tools, Gale's Virtual Reference Library and Global Issues in Context.
- Instructed students on electronic tools they can use to create bibliographic citations and work cited documents.
- Book talked award winning literature for 20<sup>th</sup> Century Literature students.
- Helped promote the RCS Battle of the Books competition through visits to all Language Arts classes to book talk the six novels selected.
- Hosted a Book Tasting for LA9 students.
- Created pathfinders on various curricular topics.
- Created video tutorials and how to guides for students on resources and tools they are asked to use during their time in high school.
- Assisted students with book selection.



“It is clear that school libraries play an important role in student achievement, curriculum development, and instruction. Through political and fiscal state support, effective school library programs can serve as consistent drivers for student achievement in times of constant change and churning educational reform.”

New York Comprehensive Center. (2011). Informational Brief: Impact of School Libraries on Student Achievement.

## 2017-2018 Highlights

\*Achieved "Qualified" Status - Michigan School Libraries for the 21<sup>st</sup> Century. Certification valid until spring of 2019.

\*The Media Center was open to students before and after school and during all three lunch periods.

\*SCHS students won the inaugural RCS Battle of the Books Competition.

\*Addressed all Applications of Composition and Elements of Composition students as they began their major research assignment on topic selection, credibility of sources, source citations and electronic resources.

\*Posted a number of tutorials on the Media Center webpage so that students have access 24/7.

\*Consolidated the Reference collection and Non-Fiction collection so students have access to typical reference materials outside of school. Former reference materials are now circulating.

\*Entered into a partnership with the Rochester Hills Public Library. RHPL account numbers are printed on student IDs. Students have the ability to utilize RHPL resources while at school and at home.

\*Utilized existing technology to collect data from students and staff for decision making and evaluation.

\*Introduced NoodleTools, an online bibliographic citation tool to Language Arts students and teachers.

\*Continued to roll out G Suite for Education to students and staff. The G Suite allows students to work collaboratively with their peers and teachers and also provides them with a District email account.

\*Concentrated effort to "go green." Communication is accomplished through a Media Center twitter account, Media Center web page and student email.

### Media Center Resources

#### Circulation Statistics

Category	Items Circulated
Fiction	848
Non-Fiction	363
Biography	95
Total (All Categories)	1412

#### Collection Statistics

Category	Average Age
Fiction	2001
Non-Fiction	2000
Biography	2001
Whole Collection	2001

*Total number of materials in Stoney's collection: 7829*

## Technology Management and Support

- Facilitated 862 classroom visits to the Media Center and 766 classes in the MC Lab.
- Managed 2162 classroom uses of wireless devices.
- Generated 627 Schooldude workorders. Provided daily "on demand" technology support to staff on hardware and software application issues.



School librarians play an important role in implementing the Michigan Academic Standards and preparing students for College and Career. The State Board of Education has called for all students to have equal access to school libraries with appropriate resources and certified staff.



## Looking Ahead ...

- Continue to integrate differentiated library/research skills with classroom curriculum.
- Research and select appropriate reading materials (print and electronic format) maintaining balance between reading for pleasure and enriching curriculum.
- Provide in-services for staff on technology integration.
- Work with construction and design personnel to plan for a media center that will best meet the needs of students and staff in an ever increasingly technical world.
- Continue to provide a quality library media program.