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School Annual Education Report (AER) Cover Letter

May, 2018

Dear Musson Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Musson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Laura Walsh, Interim Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://www.mischooldata.org/AER2018/CombinedReport2.aspx> or you may review a copy in the main office at your child's school. You may also access the Annual Education Report from the MiSchoolData.org website at the following link: <https://goo.gl/d1JzsM>.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Status of the 3-5 Year School Improvement Plan

The process for achieving Accreditation through the Michigan Accreditation Process continued to drive Musson's school improvement initiatives for the 2016-2017 school year. This year, Musson entered the second year in the three year cycle of this process. Key stakeholders, building administration, teachers, and parents are involved in the school improvement process. Survey information from staff and parents, as well as student participation, is

ongoing. We have made a conscious decision to focus our efforts in the areas of student reading, writing, and math in order to show improvement.

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education’s Michigan Curriculum Framework. The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day. Additional information about the District’s Core curriculum can be found at the following website: <http://www.rochester.k12.mi.us/pages/5064/general-education>.

Student Achievement Results from Local and/or Nationally Normed Tests

2015-2016

I Ready - Reading	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	na	na	na	na	na	na
First	19	25	58	75	77	100
Second	30	33	62	67	92	100
Third	19	26	54	74	73	100

Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	17	27	46	73	63	100
First	22	28	57	72	79	100
Second	45	47	51	53	96	100
Third	12	16	63	84	75	100
Fourth	3	4	78	96	81	100
Fifth	8	8	90	92	98	100

I Ready - Math	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	na	na	na	na	na	na
First	24	31	53	69	77	100
Second	20	22	72	78	92	100
Third	13	18	60	82	73	100

RCS Math Q4	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Fourth	2	3	77	97	99	100
Fifth	23	26	66	74	89	100

2016-2017

I Ready - Reading	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	4	4	86	96	90	100
First	8	13	56	88	64	100
Second	18	22	63	78	81	100
Third	6	6	98	94	104	100
Fourth	8	9	74	90	82	100

Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	25	30	57	70	90	100
First	20	33	40	67	64	100
Second	36	44	44	56	81	100
Third	32	32	68	68	104	100
Fourth	20	25	60	75	82	100

I Ready - Math	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	6	7	84	93	90	100
First	6	9	58	91	64	100
Second	10	12	71	88	81	100
Third	3	3	101	97	104	100
Fourth	6	8	76	93	82	100

RCS Math Q4	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Fourth	2	3	77	97	99	100
Fifth	23	26	66	74	89	100

Parent Teacher Conference Data

2015-2016

Conferences	Number of Families attended	Percent
Fall	331	100
Spring *by invitation or request	198	100 *by invitation or request
2016-2017		
Conferences		
	Number of Families attended	Percent
Fall	489	95
Spring *by invitation or request	205	100 *by invitation or request

It has been an exceptional year at Musson! The 2016-2017 school year was an exciting year full of changes, but we persevered as a community to rise above the construction and moving challenges. Teamwork is key to success. We are proud of all of our wonderful students, dedicated staff, supportive parents, and community volunteers. We are thankful to have such a close and united school family to help Musson students reach their full potential.

Sincerely,

Laura Walsh, Ed. S
Interim Principal, Musson Elementary