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May, 2018

Dear Hampton Families:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Hampton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ryan Starr, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.rochester.k12.mi.us/pages/322/hampton>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given one of these labels. We will continue to focus our efforts on reading, writing, science, and math goals for the next three years, through 2018. We also plan to focus efforts on fostering a Culture of Thinking.

Areas to improve: Continued development and implementation of an effective English as a Second Language program integrated into the general education classrooms and specials classes. Continued and deliberate focus on closing the achievement gap while still providing differentiated instruction for high leveled learners.

Process for Assigning Pupils to the School

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Status of the 3-5 Year School Improvement Plan

Our school improvement this past year continued to focus on the elements of becoming a Professional Learning Community and implementing strategies to address our goals. Professional development time was used to gather data to ensure learning for all students and for staff to work collaboratively within our building and the district. Common assessments in the core academic areas along with pacing guides continued to help teachers devise instructional strategies based on best practices. Using data gathered from the common assessments, state assessments, classroom tests and observations, Hampton developed goals in the areas of reading, writing, and math. The following goals were adopted by the school:

All students will be proficient in reading:

75% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Bottom 30% students will demonstrate a proficiency in Reading Comprehension in English Language Arts.

All students will be proficient in math:

75% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Bottom 30% students will demonstrate a proficiency in problem solving skills in Mathematics.

All students will be proficient in writing:

75% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Bottom 30% students will demonstrate a proficiency in writing across content areas.

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website: <http://www.rochester.k12.mi.us/pages/5064/general-education>.

Student Achievement Results from Local and/or Nationally Normed Tests

Hampton Elementary has fully implemented and adhered to the adopted state testing system, M-Step. As we continue to process the data and navigate the new requirements, Hampton Elementary anticipates an increase in test scores from year to year and will communicate this success to all stakeholders. Please follow the link to MI School Data Report:

<https://www.mischooldata.org/EssaDashboard/EssaDashboardSchoolOverview.aspx?LocationId=S,7883,1518,106&LocationCode=07855>

2015-2016

I Ready - Reading	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	na	na	na	na	na	na
First	16	29	40	71	56	100
Second	26	46	31	54	57	100
Third	34	47	40	53	74	100

Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	15	20	60	80	75	100
First	10	21	38	79	48	100
Second	13	36	23	64	36	100
Third	18	24	58	76	76	100
Fourth	19	25	56	75	75	100
Fifth	5	10	44	90	49	100

I Ready - Math	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	na	na	na	na	na	na
First	17	28	43	72	60	100
Second	21	36	37	64	58	100
Third	24	32	50	68	74	100

RCS Math Q4	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Fourth	5	7	66	93	71	100
Fifth	29	38	47	62	76	100

2016-2017

I Ready - Reading	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	19	23	63	77	82	100
First	18	20	70	80	88	100
Second	27	26	48	74	65	100
Third	8	13	53	87	61	100
Fourth	38	47	44	54	82	100

Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	22	27	59	73	81	100
First	9	13	58	87	67	100
Second	28	44	35	56	63	100
Third	16	26	45	74	61	100
Fourth	27	33	54	67	81	100
Fifth	8	18	36	82	44	100

I Ready - Math	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	25	31	56	69	81	100
First	30	34	58	66	88	100
Second	15	23	50	77	65	100
Third	12	20	49	80	61	100
Fourth	22	27	60	73	82	100

RCS Math Q4	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Fifth	12	16	61	84	73	100

Parent Teacher Conferences

2016-17

Parent Attendance at Conferences	Number of Parents	Percent of Parents
Fall Conferences	498	97%
Spring Conferences	225	50%

Points of Pride

- Cultural Fair
- Math Pentathlon
- PTA “Reflections” competition
- Hampton Service Squad– student/teacher service organization
- Jump Rope for Heart
- Art Club
- District Art Show
- Science with Engineers
- Maker Space
- Hampton News Network Club
- Student Leadership Council
- Green Schools Committee
- Annual Art Show
- Disability Awareness Workshop
- 5th Grade Camp
- March is Reading Month
- Authors in April
- Safety Patrol Program
- 5th Annual Hampton/Hamlin/Brooklands Staff Charity Game

Hampton staff look forward to continuing our efforts in creating a Culture of Thinking. Staff have utilized staff meetings and professional development to facilitate books studies and extend learning about Cultures of Thinking.

Hampton is dedicated to educating a community of lifelong learners to reach their full potential in a caring environment that respects diversity in a challenging and ever changing world.

Sincerely,

A handwritten signature in black ink that reads "Ryan R. Starr". The signature is written in a cursive style with a large, prominent initial 'R'.

Ryan R. Starr
Principal
