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Dear Brooklands Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Brooklands Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Teresa Simonetti, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/eH3NG9> or you may review a copy in the main office at your child's school.

Brooklands Elementary was ranked in the 97th percentile on the Top to Bottom list which means it outperformed 97% of schools in Michigan. We have made improvement in development of each of our building and grade level goals toward the long range goal that concludes in 2017. We will continue to focus our efforts on reading, writing, and math goals for the next three years, through 2019; we also plan to focus efforts on fostering a Culture of Thinking. Our Data Days meeting time provides a collaborative structure where teachers are able to conduct data analysis and make appropriate instructional decisions for students based on need. Our School Improvement Leadership Team has balanced representation from all of the stakeholders, grade levels, and programs and is charged with making building decisions.

Areas to improve: Continued development and implementation of an effective and efficient English as a Second Language program integrated into the general education classrooms and specials classes. Continued and deliberate focus on closing the achievement gap while still providing differentiated instruction for high leveled learners.

## **Process for Assigning Pupils to the School**

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building. Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

## **Status of the 3-5 Year School Improvement Plan**

During the 2016 – 2017 school years, implementation of the Brooklands mission statement continued to be a vital and integral part of our school community. The staff at Brooklands continued to fine tune the school improvement process to reflect the qualities of a professional learning community. The consistent leadership of two SIP co-chairpersons, working with the principal and staff for the 2017-2018 has allowed the school to make great gains towards building goals. Information was shared between grade level team members throughout the year to improve student achievement under the careful guidance of the administration and SIP Co-Chairs. Teachers focused on student achievement, data analysis and by identifying four common assessments and writing SMART goals for each grade level. Each SMART goal was aligned with the building goals which drove instruction for all Brooklands students. The academic areas of reading, writing and math were examined using multiple sources of data to create school improvement goals for the building. Throughout the year, the instructional staff also examined data in grades K-5 based Fountas and Pinnell assessment in literacy and iReady. Math data is collected through common assessments as well as I Ready. Both of these pieces gave the teachers timely data to drive instruction.

The SIP goals for the 2016-2017 were:

**GOAL #1:** 85% of all Brooklands students will reach end of year grade level proficiency on Fountas and Pinnell assessment and 85% of students included on state assessment will score proficient or equivalent on M-Step 2016-2017.

**GOAL #2:** 85% of all Brooklands students will achieve a 3 or higher out of possible 4 on the holistic rubric of the post-test narrative and informational writing assessments 80% of all students will score proficient or equivalent on M-Step 2016-2017.

Goal # 3: 85% of all Brooklands students in grades K-3 will achieve a 75% or higher score “on grade level” on the iReady math assessment. Grades 4-5 will achieve a 75% or higher on EM4 math assessments. 80% of students included on state assessment will score proficient or equivalent on the M-Step 2016-2017.

We are pleased to report that we achieved most of the aforementioned goals this year. The Brooklands staff has worked diligently to analyze student learning data and use this data to inform educationally sound decisions to support student learning; this was accomplished through monthly grade level collaborations over the course of the year and through bi-monthly TEAM meetings.

### **Core Curriculum**

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education’s Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day. Additional information about the District’s Core curriculum can be found at the following website:

<http://www.rochester.k12.mi.us/pages/5064/general-education>.

### **Student Achievement Results from Local and/or Nationally Normed Tests**

2015-2016

I Ready Reading	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	na	na	na	na	na	100
First	21	31	47	69	68	100
Second	34	45	43	55	77	100
Third	30	33	59	66	89	100

Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	13	22	46	78	59	100
First	7	10	64	90	71	100
Second	30	39	47	61	77	100
Third	10	11	81	89	91	100
Fourth	12	13	83	87	95	100
Fifth	12	13	83	87	95	100

I Ready - Math	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	11	20	43	80	54	100
First	23	34	45	66	68	100
Second	31	40	46	60	77	100
Third	26	29	65	71	91	100

RCS Math Q4	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Fourth	21	23	69	77	90	100
Fifth	22	25	67	75	89	100

2016-2017

I Ready Reading	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	12	14	73	86	85	100
First	13	20	51	80	64	100
Second	20	29	50	71	70	100
Third	17	20	68	80	85	100
Fourth	38	41	54	59	92	100

Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	23	28	60	72%	83	100
First	6	11%	53	89%	59	100
Second	20	32%	42	68%	62	100
Third	18	24%	58	76%	76	100

Fourth	22	25%	65	75%	87	100
Fifth	17	18%	77	82%	94	100

I Ready - Math	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	16	19	69	81	85	100
First	7	11	57	89	64	100
Second	23	33	47	67	70	100
Third	14	16	71	84	85	100
Fourth	23	25	69	75	92	

RCS Math Q4	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Fifth						100

## **Parent Teacher Conferences**

Parent Attendance at Conferences	Number of Parents	Percentage of Parents
Fall Conferences – all students	<b>437/447</b>	<b>98 %</b>
Spring Conferences – request only	<b>205/216</b>	<b>95 %</b>

## **Points of Pride**

### Cultures of Thinking

Brooklands staff participated in learning about creating a Culture of Thinking with Dr. Ron Ritchhart from Harvard University. Staff have also continued their learning in staff meetings and professional development and have enculturated visible thinking.

### Early Implementation of Lucy Calkins Reading Units of Study

Brooklands staff elected to implement Lucy Calkins Reading Units of Study a year which will be in place district wide in 2018-2019. Teachers implemented the units of study through a district coaching model and through collaborative work. Staff will continue growing professionally in this area with district professional development in 2018-2019 school year.

### PTA and Parent Volunteers

Brooklands takes great pride in our parent partnership in providing an exceptional education for all of our students. We have over 100 parents who volunteer on a regular basis supporting several initiatives; Math Pentathlon Club K-5, Run Club, Outdoor Classroom, and Green School Recycling.

Brooklands Health Awareness held our annual Fun Run to promote health and raise funds to support our school. PTA and many parent volunteers organized and facilitated a fall and spring Run Club for students during lunch recess.

Brooklands Diversity and Cultural Heritage Committees hosted our annual International Week which represented over 20 cultures. The week consisted of many multicultural activities including dancers from India. Cuisine from 15 different cultures was provided to the staff for a strolling lunch.

The Brooklands Bears and Giraffe Club believes that service to our school and community is very important. Last year, the Bear and Giraffe Clubs participated in several projects. They had penny wars to raise funds for the needy during the holiday season. They made posters for the Fun Run, Science Fair, recycling program as well as other activities to earn us EVERGREEN SCHOOL status with Oakland County. The clubs are open to all 4th and 5th grade students who show responsibility, good citizenship, leadership, and a commitment to helping their school and community.

Brooklands Elementary Reflections Contest was well represented in the PTA Reflections Contest. Outstanding examples of photography, art, music, media presentations and writing composition were created by talented students. All students that participated were recognized with a special evening award event at the school and five students placed at the district level and two students placed at the state level.

Science Fair In the month of March, Brooklands held the tenth annual Brooklands Science Fair with tremendous success. Under the directions of the PTA, this well planned event attracted 150 entries from students in grades K-5. A day of classroom viewing was followed by a parent reception in the evening. Community members, past Brooklands alumni and professionals volunteered their time to interview the students about their projects and award participation ribbons.

Clubs at Brooklands In 2016-2017, Brooklands was able to offer many before and after-school club activities facilitated by teachers and parents that volunteered their time to enrich the lives of students. These clubs include Drama Club and Math Pentathlon. Each club had excellent participation.

Bear Dens – Positive Behavior Intervention Supports (PBIS) Brooklands encourages respect, Responsibility, and Integrity and this phrase is the pillar of the Brooklands Bear Dens. This new initiative highlights the importance of character and building a sense of community within the school and is a valuable supplement to Brooklands PBIS (Positive Behavior Intervention and Support Program) which has been in place for over four years.

On Bear Den Fridays, students travel to their dens to gather with their new found friends and den leader to participate in a variety of activities to build which is followed by a character development lesson related to respect, responsibility, or integrity. From the para-educators of Brooklands to the ever supportive parents, this whole school initiative has brought forth a new and innovative way to reach our student's and support character development all the while deepening the students' and staff's commitment to a true sense of community. This initiative was awarded the "Bright Idea Award" by the Rochester Community PTA Council during Founders Day in February 2016.

Brooklands Donates to the Community and World in the 2016-2017 school year, the Brooklands staff, students and families, contributed to the local community and world at large. This past year students donated over 100 pounds of candy during the PTA sponsored, "Sweets for Soldiers" drive during Halloween. A clothing drive collected five large boxes of clothing, blankets, sheets and towels for Neighborhood House. Toiletries were also collected for the Blessing in Backpack organization. Students made and delivered blankets for children that were hospitalized. School supplies were collected and donated to schools in Pontiac, Michigan.

Brooklands continued with the following programs: District Art Show, Grade Level Enrichment Programs, Authors in April, and district Sparkle Awards.

Brooklands Elementary is a caring community which encourages respect, responsibility and integrity while striving to excel in learning for all students.

Sincerely,

Teresa Simonetti Principal