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Dear Hamlin Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Hamlin Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Gary A. van Staveren, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.rochester.k12.mi.us/hamlin-elementary/pages/8275/annual-report>, or you may review a copy in the main office at your child's school. You may also access the Annual Education Report from the MiSchoolData.org website at the following link: <https://goo.gl/7Hvxkg>.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Hamlin Elementary has not given a label by the state.

Hamlin Elementary earned a National Blue Ribbon honor in 2017. In the 2015-16 school year, was ranked at the 93rd percentile on the Top to Bottom list which means it outperformed 93% of schools in Michigan. We have made improvement in development of each of our building and grade level goals toward the long range goal that concludes in 2018. We will continue to focus our efforts on reading, writing, and math goals for the next three years, through 2018; we also plan to focus efforts on fostering a Culture of Thinking. Our grade level meeting time provides a collaborative structure where teachers are able to conduct data analysis and make appropriate instructional decisions for students based on need. Our Cultures of Thinking Team plans the building staff meetings and professional development. Our PBIS (Positive Behavior Intervention and Support) Team helps ensure all students are following Hamlin's four core values of being respectful, responsible, ready and safe and has facilitated monthly Hawk's Nest, multiage groups focused on socio-emotional lessons. Our Diversity

Team ensures all are welcome and plans Hamlin's International Fair.

Areas to improve: Continued and deliberate focus on improving student literacy.

### **Process for Assigning Pupils to the School**

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

### **Status of the 3-5 Year School Improvement Plan**

The process for achieving Accreditation through the Michigan Accreditation Process continued to drive Hamlin's school improvement initiatives for the 2016-2017 school year. This year, Hamlin entered the second year in the three year cycle of this process. Continuously striving for excellence we have increased the expectation of the previous goals from 75% to 90%. Key stakeholders, building administration, teachers, and parents are involved in the school improvement process. Survey information from staff and parents, as well as student participation, is ongoing. We have made a conscious decision to focus our efforts in the areas of student reading, writing, and math in order to show improvement. The following goals were adopted by the school:

Goal 1: By the end of the fourth quarter of 2018, 90% of Hamlin Students will be within the grade level band of text levels or above for reading across the curriculum.

Goal 2: By the end of the fourth quarter of 2018, using the post assessment for non-fiction writing, 90% of Hamlin students will meet the grade level proficiency target on the learning progressions rubric.

Goal 3: By the end of the fourth quarter of 2018, 90% of Hamlin students taking the EDM year-end assessment will score at the district proficiency level.

Goal 4: Hamlin Elementary staff will participate in professional development and cultivate a Culture of Thinking for students.

The Hamlin staff has worked diligently to analyze student learning data and use this data to inform educationally sound decisions to support student learning; this was accomplished through approximately 20 sessions of grade level meetings over the course of the year and through bi-monthly TEAM meetings.

## **Core Curriculum**

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website: <http://www.rochester.k12.mi.us/pages/5064/general-education>.

## **Student Achievement Results from Local and/or Nationally Normed Tests**

2015-16

I Ready - Reading	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	13	25	41	75	54	100
First	18	30	49	70	67	100
Second	29	39	41	58	70	100
Third	26	40	32	55	58	100

Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	11	22	39	78	59	100
First	14	19	58	81	72	100
Second	26	43	35	57	61	100
Third	15	25	44	75	59	100
Fourth	6	13	40	87	46	100
Fifth	18	30	43	70	61	100

I Ready - Math	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	12	22	42	78	54	100
First	29	43	38	57	67	100
Second	27	39	43	61	70	100
Third	23	40	35	60	58	100

RCS Math Q4	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Fourth	15	34	29	66	44	100
Fifth	12	21	46	79	58	100

2016-17

I Ready - Reading	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	6	8	73	92	79	100
First	10	17	50	83	60	100
Second	16	21	61	79	77	100
Third	11	20	44	80	55	100
Fourth	24	35	44	65	68	100

Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	16	22.2	56	77.8	72	100
First	2	3.7	52	96.3	54	100
Second	28	41.8	39	58.2	67	100
Third	22	44.9	27	51.1	49	100
Fourth	26	41.9	36	58.1	62	100
Fifth	24	49	24	51	49	100

I Ready - Math	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	14	18	65	82	79	100
First	17	28	43	72	60	100
Second	28	36	49	64	77	100
Third	8	15	47	85	55	100
Fourth	13	19	55	81	68	100

RCS Math Q4	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Fifth	11	22.9	37	77.1	48	100

## **Parent Teacher Conferences**

### **2015-16**

<b>Parent Attendance at Conferences</b>	<b>Number of Parents</b>	<b>Percent of Parents</b>
Fall Conferences	387	96%
*Spring Conferences	197	51%

\*Fall conferences are three evenings/Spring conferences are two evenings

### **2016-17**

<b>Parent Attendance at Conferences</b>	<b>Number of Parents</b>	<b>Percent of Parents</b>
Fall Conferences	389	95%
*Spring Conferences	216	55%

\*Fall conferences are three evenings/Spring conferences are two evenings

## **Points of Pride**

Hamlin Elementary was one of only 13 schools in the State of Michigan to earn a National Blue Ribbon honor in 2017.

Hamlin staff continued to cultivate a Culture of Thinking for staff and students. Staff have also continued their learning in staff meetings and professional development and have enculturated visible thinking across the building.

Hamlin takes great pride in our parent partnership in providing an exceptional education for all of our students. We have over 100 parents who volunteer on a regular basis.

Hamlin held our annual Fun Run to promote health and raise funds to support our school. We also participated in the 4<sup>th</sup> Annual Hamlin Elementary vs Hampton Elementary Staff Volleyball fundraiser that raised funds for charity.

Hamlin's Diversity and Cultural Heritage Committees hosted our 3<sup>rd</sup> Annual International Fair that represented cuisine from over 20 cultures and multicultural activities and dancers and had nearly 500 people join in the fair.

Hamlin continued the following programs: District Art Show, Grade Level Enrichment Programs, Authors in April, March is Reading Month, Reflections, and district Sparkle Awards.

Hamlin hosted a vocal music club for 4<sup>th</sup> and 5<sup>th</sup> grade students. This club performed for school events this year. Hamlin also hosted a Student Council that conducted fundraisers for charity.

Hamlin proudly provides two Autism Spectrum Disorder programs. ASD students come from other elementary schools around the district.

Hamlin Elementary is a wonderful, caring, and nurturing learning community. We learn. We grow. We soar.

Sincerely,

A handwritten signature in black ink, appearing to read 'GAS', written in a cursive style.

Gary A. van Staveren, Ph.D.  
Principal