

AP Seminar - #APCAPSEM1/APCAPSEM2

40 WEEKS

GRADE: 10-12

PREREQUISITE: AP Seminar Interest Form

This course may be counted for a Visual and Performing Applied Arts Credit

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources and develop their own perspectives through different disciplinary lenses. Assessment includes individual research reports and written arguments, team and individual multimedia presentations and oral defenses, and an end of course exam asking students to analyze and write arguments. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. Students who have successfully completed Honors ELA 9 and/or 10 will be given scheduling preference as the course requires students have advanced writing, reading, and grammar skills.

To fill out the AP Seminar Interest Form please visit <https://tinyurl.com/RCSAPCAPSTONE>. This should be completed *prior* to turning in your scheduling card and entering your course selections online.

AP Capstone™ Diploma Program

AP Capstone™ is a College Board program that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. It cultivates curious, independent, and collaborative scholars and prepares them to make logical, evidence-based decisions. AP Capstone™ is comprised of two AP courses — AP Seminar and AP Research — and is designed to complement and enhance the discipline-specific study in other AP courses. Participating schools can use the AP Capstone™ program to provide unique research opportunities for current AP students, or to expand access to AP by encouraging students to master the argument-based writing skills that the AP Capstone™ program develops.

AP Seminar (40 Weeks)	AP Research (40 Weeks)
<p>This foundational course, taken in grades 10 or 11, provides students with opportunities to think critically and creatively, research, explore, pose solutions, develop arguments, collaborate, and communicate using various media. Students explore real-world issues through a variety of lenses and consider multiple points of view to develop deep understanding of complex issues as they make connections between these issues and their own lives. Students read articles, research studies, and foundational and philosophical texts; listen to and view speeches, broadcasts, and personal accounts; and experience artistic and literary works to gain a rich appreciation and understanding of issues.</p> <p>Teachers have the flexibility to choose appropriate themes that allow for deep exploration based on student interests, local and civic issues, global or international topics, and concepts from other AP courses.</p> <p>Students are assessed with two through-course performance tasks and an end-of-course exam. The AP Seminar score is based on all three assessments and is reported on the standard 1– 5 AP scoring scale.</p>	<p><i>(AP Seminar is a prerequisite for AP Research)</i></p> <p>The second course, taken in grades 11 or 12, allows students to design, plan, and conduct a yearlong research-based investigation on a topic of individual interest. Through this inquiry and investigation, students demonstrate the ability to apply scholarly understanding to real-world problems and issues. Students further the skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information to build, present, and defend an argument.</p> <p>Students are assessed through culminating performance tasks: Academic thesis paper (approximately 5,000 words) with a defined structure Presentation, performance, or exhibition and oral defense of research and presentation The AP Research score is based on these components and is reported on the standard 1– 5 AP scoring scale.</p>

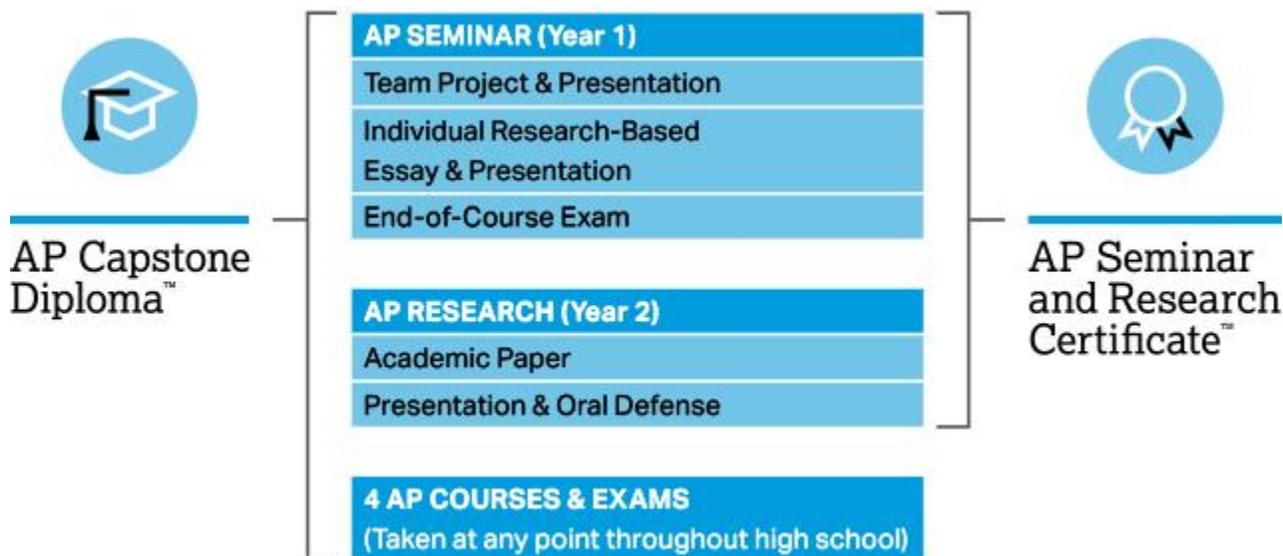
Obtaining an AP Capstone™ Diploma

In order to obtain an AP Capstone™ Diploma, students must successfully pass both AP Seminar and AP Research with a score of 3 or higher. In addition to AP Seminar and AP Research, students must also successfully pass four other AP Exams with a score of 3 or higher. AP Capstone™ Diplomas are recognized on Common App and many colleges and universities recognize the diploma. For a list of colleges and universities that recognize and support the program, please view the College Board's webpage:

<https://advancesinap.collegeboard.org/ap-capstone/higher-education-support>

Obtaining an AP Seminar and AP Research Certificate

If students do not take, or pass, four other AP Exams outside of AP Seminar and AP Research, but pass both the AP Seminar and AP Research exams with a 3 or higher, students will receive the AP Seminar and Research Certificate™ from the College Board.



For more information, please visit the College Board's website

What is AP Capstone?

<https://advancesinap.collegeboard.org/ap-capstone>

How AP Capstone Works

<https://advancesinap.collegeboard.org/ap-capstone/how-ap-capstone-works>

Higher Education Support

<https://advancesinap.collegeboard.org/ap-capstone/higher-education-support>

AP Capstone Student Brochure

<https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-capstone/ap-capstone-student-brochure.pdf>

AP Seminar Course Overview

<https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-capstone/ap-seminar-course-overview.pdf>

AP Research Course Overview

<https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-capstone/ap-research-course-overview.pdf>