



Sociology 2017-2018



Mr. Luea's Syllabus

E-mail: pluea@rochester.k12.mi.us Room: C104

Phone: (248) 726-5400 VM. 6079 Conference: 6th hour 1:31-2:30pm

Course Description

In this semester class, students explore the meaning of sociology and its different components. Students define sociology as the science that studies human society and social behavior. Students explore the American culture and cultures from other regions of the world. Students examine the seven social institutions and the social structure of each. Students explore the social development of the individual as he grows from childhood to adulthood in terms of social roles and responsibilities. Students define social deviance and the patterns of behavior that suggest different deviant behaviors. The semester culminates with students examining the rights of passage that transcend culture.

Materials Needed

Rochester Community Schools provides all necessary materials and supplies for curricular classes. Daily materials necessary include a pen/pencil, textbook, and a notebook. A student planner is also very effective in student organization.

Policies and Procedures

Treatment of Others/Classroom Expectations

- I expect that everyone will treat others with respect at all times. Disrespect of any form will not be tolerated. This includes (but is not limited to) name-calling, bullying, harassment of any kind, swearing, and belittling others. Please remember, if you want to be respected, you have to be willing to show respect to others.

Attendance & Dress Policies

- Each student is expected to be in class, on time, every day. Due to the rigor of this course, chronic absences and/or tardies will result in a less-than-desirable grade. See RHS Attendance policy.
- There will be strict adherence to Rochester Community Schools attendance and dress policies. It is the student's responsibility to be familiar about the policies and ensure that they are followed. Students must also be aware of items that are prohibited in school and/or the classroom.

Beginning & End of Class

- It is the responsibility of the student to be ready to work by the time the bell rings or a tardy will be issued. After 10 minutes of class time has passed an unexcused absence will be issued to the student.
- The bell does not end the class period. I will usually have important reminders at the end of the period, so it is important to listen to all instructions. Students are to remain *seated* until I dismiss the class. (Please do *not* line up at the door.)

My Desk, IFP, Telephone, Laptop Computer, and Tech Equipment

- All of the above are *off limits* to students unless directly given permission. Due to the confidential nature of items that can be on my desk at any given time, please refrain from sitting behind my desk.

Hall Passes

- It is expected that you will not need hall passes. There is an ample amount of time to do what you need between classes. However, I understand there are exceptions.
- If you need to use the restroom or get a drink of water, it should be an emergency and you will have to ask for a pass that is provided at the discretion of the instructor. Excessive requests will result in a loss of this privilege.

Electronics

- Cell phones and other electronic devices have become one of the most distracting elements in the classroom over the past few years. Oftentimes students feel compelled to text one another, check social media, play games, listen to music, etc. Not only is this a distraction for the individual, it is distracting to surrounding students and the instructor. Therefore, students are **NOT ALLOWED** to use electronic devices **UNLESS** given explicit permission. Cell phones or other devices that are being used during instruction time without the consent of the instructor will be confiscated and taken to the main office. Additionally, any technology used during a test/quiz without the permission of the instructor will result in the student receiving a zero (0) on the test/quiz until a make-up essay test/quiz is given on the following day.

Moodle

- Moodle is a virtual learning environment and our class website. You will be able to access a calendar with due dates, attachments of assignments and other class documents. This is a valuable tool for our learning community, especially if you are absent or have forgotten the work or your planner. Plan to check this website regularly. Step 1: How to access Moodle: <http://moodle.oakland.k12.mi.us/rochester> Step 2: Login using student ID and password. Step 3: Click the link that says Luea – Sociology. Moodle can be accessed at home on personal computers or mobile devices, as well as at school.

Google Classroom

- Our Sociology Google Classroom is a blended learning platform for schools that aim to simplify creating, distributing and grading assignments in a paperless way. This is the format we will use to submit papers and projects that will not be required to be submitted by hand. Go to <http://classroom.google.com>

Remind

- Remind is a free text messaging app that helps me to communicate with students and parents quickly and efficiently. Messages are sent in real time to an entire class, a small group, or just a single person. I can also schedule announcements ahead of time and attach photos and other files. Text the message **@paluea** to the number **81010** to sign up for updates on upcoming due dates for assignments, tests, quizzes, & class events.

Grading

- I do not test for a grade. I assess for accomplishment. I do not give grades. Students earn grades. The grading rubric is consistent with Rochester’s district policy and is as follows:

A: 100-93	B: 86-83	C: 76-73	D: 66-63
A-: 92-90	B-: 82-80	C-: 72-70	D-: 62-60
B+: 89-87	C+: 79-77	D+: 69-67	E: 59-0
- Grading is based on a point value system. Each assignment will have a total point value based on its significance. Tests and large projects will be worth more points than in-class assignments, homework, and quizzes.
- Each marking period will account for 40% of the final grade with the final exam accounting for 20% of the final grade.
- Graded work includes, but is not limited to group discussions, participation, lecture notes, multimedia projects, primary and secondary resources analyses, unit tests and quizzes, and mid-term/final examinations.
- If you did not turn an assignment in on time, late work is accepted because I care about your level of success in the class. Late work will be accepted until the beginning of a new unit of study. The late work will be given a maximum value of *half credit*.
- If having difficulty with an assignment/project, see me before or after school so we can resolve the problem together.
- Daily assignments, tests, quizzes, and projects submitted without your name on them will be given a zero grade.
- Tests must be made up on the day of return after an absence. Tests must be made up before or after school the day after the absence. Extenuating circumstances will be handled on an individual basis.
- Grades will be posted online regularly. If you would like to discuss your grade at any point, I will work with you. Please make an appointment to do this, as I do not want to discuss your grade with others present.
- Academic Integrity: Cheating and plagiarism is not allowed. If a student is seen copying from another student or cheating, the assignment will be awarded a zero (0) for the poor decision-making and lack of integrity. Please refer to the RHS Academic Integrity Agreement for further information regarding these issues.

*The instructor reserves the right to modify this syllabus during the semester, if needed. The instructor also reserves the right to extend credit for alternative assignments, projects, or presentations.

*By signing this form, you acknowledge that you have read this syllabus and agree to follow the guidelines contained herein.

Student Name (Print) _____

Student Signature _____ Date _____

Parent Name _____

Parent Signature _____ Date _____