

Summer Work, 2017

Due: The FIRST DAY OF SCHOOL

As a student of Advanced Placement United States History, you are expected to complete reading over the summer, prepare an essay and take a test within the first week of school. Allow yourself a total of 11-13 hours to complete this work over the summer. Please follow the instructions and deadlines below. These tasks will be graded and count toward your first quarter grade. For information about the class and how assignments are graded, you may consult my website.

mrmize.weebly.com

The Work: (50 points total)

Reading and Note Taking: (10 points)

- Access my school website: enter (mrmize.weebly.com) into your browser. Click on the AP USH tab at the top of the page to access the APUSH home page. Review the 3 requirements under the Summer Work section
- Download the PDF of the excerpt of William R. Polk's "The Birth of America" Read the entire excerpt and take notes on it using only one of the "Note Taking Systems" posted to my website.
- Use the "Accessing Your Online Textbook" instructions to log onto your on-line textbook, "By the People." Set up an account and follow the instructions explicitly. Read Ch. 1 and Ch. 2 take notes on it using one of the "Note Taking Systems" posted to my website.
- All notes will be turned in (and returned) on the **first day of school**. Handwritten notes are "ok" but you may also type them. You only need to use one of the systems. Find one that works with the way your read and process information.

Testing: (25 points)

- Be prepared to take a closed book, closed note multiple-choice/short answer test **on the second day of school** based on all of the reading but *primarily* James Fraser's "By the People," your online textbook.

Essay Writing: (15points)

- After reading and taking notes on each resource, write an essay analyzing the similarities and differences between the historical perspectives of each source based on the attached rubric. Your essay is due **on the first day of school**. There will only be exceptions made for late enrollees.

Essay Requirements:

Introduction/Thesis Statement: (1 paragraph)

Introduce your reader to all three sources and create a well-developed thesis statement establishing the grounds upon which you will be drawing the comparisons and contrasts.

Body: (3-4 paragraphs)

Each body paragraph should have a topic sentence directly connected to the thesis statement and provide detailed comparisons and contrasts of the three sources in the areas of their content, main ideas, purpose, perspective, biases or periodization.

Conclusion: (1 paragraph)

The concluding paragraph effectively unifies the essay around the subjects and the points used for comparison or contrast. It contains an engaging and interesting point about the comparison or contrast of the subjects and either extends or modifies the original thesis statement.

Organization:

The details are in a clear effective order and the author sticks to one pattern: subject-by-subject or point-by point. Both subjects are covered vividly and given about the same amount of space.

Style:

Writing is smooth, skillful, and coherent. Sentences are strong and expressive with varied structure. Consistent and appropriate tone and word choice is used throughout the essay. Transitions are appropriate and add to the effectiveness of the essay.

Mechanics:

Essay is fully proofread and demonstrates proper use of grammar, punctuation and sentence structure. There are few errors in general.

Please turn this rubric in with your essay on the first day of class.

Comparative Essay Rubric*:

Criteria	<u>Needs Improvement:</u> A meager attempt that does not meet the requirement	<u>Acceptable:</u> Meets many of the requirements but falls short in some areas	<u>Excellent:</u> Meets and in some ways <u>exceeds</u> requirements
Introduction/Thesis	1	2	3
Body Paragraphs	1	2	3
Conclusion	1	2	3
Organization	1	2	3
Style / Mechanics	1	2	3
Total and Comments			

*Teacher reserves the right to assign a "0" to any area if an attempt is not made to meet the requirements