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March 23, 2016

Dear Brooklands Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Brooklands Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Teresa Simonetti, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/eH3NG9> or you may review a copy in the main office at your child's school.

Brooklands Elementary was ranked in the 88th percentile on the Top to Bottom list which means it outperformed 88% of schools in Michigan. We have made improvement in development of each of our building and grade level goals toward the long range goal that concludes in 2015. We will continue to focus our efforts on reading, writing, and math goals for the next three years, through 2018; we also plan to focus efforts on fostering a Culture of Thinking. Our Data Days meeting time provides a collaborative structure where teachers are able to conduct data analysis and make appropriate instructional decisions for students based on need. Our School Improvement Leadership Team has balanced representation from all of the stakeholders, grade levels, and programs and is charged with making building decisions.

Areas to improve: Continued development and implementation of an effective and efficient English as a Second Language program integrated into the general education classrooms and specials classes. Continued and deliberate focus on closing the achievement gap while still providing differentiated instruction for high leveled learners.

### **Process for Assigning Pupils to the School**

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during

the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

### **Status of the 3-5 Year School Improvement Plan**

During the 2014 – 2015 school years, implementation of the Brooklands mission statement continued to be a vital and integral part of our school community. The staff at Brooklands continued to fine tune the school improvement process to reflect the qualities of a professional learning community. The consistent leadership of two SIP co-chairpersons, working with the principal and staff for the 2015-2016 is owed the school to make great gains towards building goals. Information was shared between grade level team members to throughout the year to improve student achievement under the careful guidance of the administration and SIP Co-Chairs. Teachers focused on student achievement, data analysis and by identifying four common assessments and writing SMART goals for each grade level. Each SMART goal was aligned with the building goals which drove instruction for all Brooklands students. The academic areas of reading, writing and math were examined using multiple sources of data to create school improvement goals for the building. Throughout the year, the instructional staff also examined data in grades K-5 based on DIBELS assessment in literacy and math as well as I Ready. Both of these pieces gave the teachers timely data to drive instruction. The SIP goals for the 2014-2015 were:

GOAL #1: 85% of all Brooklands students will reach end of year grade level proficiency on the Fountas and Pinnell assessment and 85% of students included on state assessment will score proficient or equivalent on the TBD state assessments.

GOAL #2: 85% of all Brooklands students will achieve a 3 or higher our of a possible 4 holistic rubric of the post-test narrative, informational and opinion district writing assessment and 80% of all students will score proficient or equivalent on the TBD assessments 2014-2015.

GOAL #3: 85% of all Brooklands students in grades K-5 will achieve an 75% or higher on the district end of year math assessment and an 80% of students included on state assessment will score proficient or equivalent on TBD state assessments 2014-2015.

We are pleased to report that we achieved most of the aforementioned goals this year. The Brooklands staff has worked diligently to analyze student learning data and use this data to inform educationally sound decisions to support student learning; this was accomplished through three sessions of Data Days over the course of the year and through bi-monthly TEAM meetings.

## **Core Curriculum**

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day. Additional information about the District's Core curriculum can be found at the following website:

<http://www.rochester.k12.mi.us/pages/5064/general-education>.

## **Student Achievement Results from Local and/or Nationally Normed Tests**

2013-2014

Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	7	8	78	93	85	100
First	2	2	88	98	90	100
Second	2	2	94	98	96	100
Third	3	3	80	97	83	100
Fourth	12	12	87	88	99	100
Fifth	22	26	61	74	83	100

RCS Math Q4	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Third	10	11	75	89	85	100
Fourth	16	15	87	85	103	100
Fifth	26	29	63	69	89	100

2014-2105

I Ready Reading	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	5	6	70	94	75	100
First	13	16	67	84	80	100
Second	22	23	71	77	93	100

Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	5	6	70	94	75	100
First	5	6	75	94	80	100
Second	7	7	87	93	94	100
Third	13	13	87	87	100	100
Fourth	14	16	73	84	87	100
Fifth	23	20	92	80	115	100

I Ready - Math	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	10	15	53	85	63	100
First	11	16	56	84	67	100
Second	9	13	61	87	70	100

RCS Math Q4	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Third	32	32	68	68	100	100
Fourth	33	44	42	56	75	100
Fifth	22	29	53	71	75	100

### **Parent Teacher Conferences**

<b>Parent Attendance at Conferences</b>	<b>Number of Parents</b>	<b>Percent of Parents</b>
Fall Conferences	523/546	96%
Spring Conferences	261/281	93%

### **Points of Pride**

#### **Cultures of Thinking**

Brooklands staff participated in learning about creating a Culture of Thinking with Dr. Ron Ritchhart from Harvard University. Staff have also continued their learning in staff meetings and professional development and have enculturated visible thinking.

### **PTA and Parent Volunteers**

Brooklands takes great pride in our parent partnership in providing an exceptional education for all of our students. We have over 100 parents who volunteer on a regular basis supporting several initiatives; Math Pentathlon Club K-5, Run Club, Outdoor Classroom, Green School Recycling, and Bear Dens.

### **Health Awareness**

Brooklands held our annual Fun Run to promote health and raise funds to support our school. PTA and many parent volunteers organized and facilitated a fall and spring Run Club for students during lunch recess.

### **Brooklands Diversity and Cultural Heritage**

Committees hosted our annual International Week that represented over 20 cultures. The week consisted of many multicultural activities including dancers from India. Cuisine from 15 different cultures was provided to the staff for a strolling lunch.

### **The Bears and Giraffe Club**

At Brooklands, the school believes that service to our school and community is very important. Last year, the Bear and Giraffe Clubs participated in several projects. They had penny wars to raise funds for the needy during the holiday season. They made posters for the Fun Run, Science Fair, recycling program as well as other activities to earn us EVERGREEN SCHOOL status with Oakland County. The clubs are open to all 4<sup>th</sup> and 5<sup>th</sup> grade students who show responsibility, good citizenship, leadership, and a commitment to helping their school and community.

### **Reflections Contest**

Brooklands Elementary was well represented in the PTA Reflections Contest. Outstanding examples of photography, art, music, media presentations and writing composition were created by talented students. All students that participated were recognized with a special evening award event at the school and five students placed at the district level and two students placed at the state level.

### **Science Fair**

In the month of March, Brooklands held the fourth annual Brooklands Science Fair with tremendous success. Under the directions of the PTA, this well planned event attracted 150 entries from students in grades K-5. A day of classroom viewing was followed by a parent reception in the evening. Community members, past Brooklands alumni and professionals volunteered their time to interview the students about their projects and award participation ribbons.

### **Clubs at Brooklands**

In 2014-2015, Brooklands was able to offer many before and after-school club activities facilitated by teachers and parents that volunteered their time to enrich the lives of students. These clubs include Drama Club, Girls on the Run and Math Pentathlon. Each club had excellent participation.

### **Bear Dens – Positive Behavior Intervention Supports (PBIS)**

Brooklands encourages respect, Responsibility, and Integrity and this phrase is the pillar of the Brooklands Bear Dens. This new initiative highlights the importance of character and building a sense of community within the school and is a valuable supplement to Brooklands PBIS (Positive Behavior Intervention and Support Program) which has been in place for over four years.

On Bear Den Fridays, students travel to their dens to gather with their new found friends and den leader to participate in a variety of activities to build character and sense of unity. Each meeting begins with a connector activity which is followed by a character development lesson related to respect, responsibility, or integrity. From the para-educators of Brooklands to the ever supportive parents, this whole school initiative has brought forth a new and innovative way to reach our student's and support character development all the while deepening the students' and staff's commitment to a true sense of community. This initiative was awarded the "Bright Idea Award" by the Rochester Community PTA Council during Founders Day in February 2016.

### **Brooklands Donates to the Community and World**

In the 2014-2015 school years, the Brooklands staff, students and families, contributed to the local community and world at large. This past year students donated over 100 pounds of candy during the PTA sponsored, "Sweets for Soldiers" drive during Halloween. A clothing drive collected five large boxes of clothing, blankets, sheets and towels for Neighborhood House. Toiletries were also collected for the Blessing in Backpack organization.

### **Other**

Brooklands continued the following programs: District Art Show, Grade Level Enrichment Programs, Authors in April, and district Sparkle Awards.

Brooklands Elementary is a caring community which encourages respect, responsibility and integrity while striving to excel in learning for all students.

Sincerely,



Teresa Simonetti  
Principal