



World History 2016-2017



Mr. Luea's Syllabus

E-mail: pluea@rochester.k12.mi.us Room: C104

Phone: (248) 726-5400 Ext. 6079 Conference: 5th hour 12:26-1:25pm

Course Description

This course introduces students to the study of the history of the world from the emergence of human society to post World War II. Through the study of early societies from various parts of the world, students build a common memory of where mankind has been including decisions of the past, which account for present circumstances. Emphasis is placed on skills that enable students to evaluate evidence, develop comparative and causal analyses, interpret the historical record and construct sound historical arguments and perspectives on which informed decisions in contemporary life can be based. In addition, this course enables students to construct understandings about the record of human strivings, accomplishments and failures. These understandings are drawn from five spheres of human activity: social, scientific/technological, economic, political and philosophical. The integration of historical thinking skills and historical understandings throughout this course equips students to analyze issues and problems confronting citizens today.

Materials Needed

Rochester Community Schools provides all necessary materials and supplies for curricular classes. Parents who wish to supplement these materials and supplies for their student in this class may consider purchasing a one to one-and-a-half inch three ring binder to be used for this class only. There should be ten dividers for the inside to help organization skills. This is an important tool for this class and must be brought to class on a daily basis. Daily materials necessary include a pen/pencil, textbook, and notebook paper. A student planner is also very effective in student organization.

Procedures

Treatment of Others/Classroom Expectations

- I expect that everyone will treat others with respect at all times. Disrespect of any form will not be tolerated. This includes (but is not limited to) name-calling, bullying, harassment of any kind, swearing, and belittling others. Please remember, if you want to be respected, you have to be willing to show respect to others.

Attendance & Dress Policies

- There will be strict adherence to Rochester Community Schools attendance and dress policies. It is the student's responsibility to be familiar about the policies and ensure that they are followed. Students must also be aware of items that are prohibited in school and/or the classroom. Each student is expected to be in class, on time, every day. Due to the rigor of this course, chronic absences and/or tardies will result in a less-than-desirable grade. 13 absences will result in a negative impact on a student's grade. 2 tardies will constitute an unexcused absence. See RHS Attendance policy.

Beginning & End of Class

- It is the responsibility of the student to be seated at their desk by the time the bell rings or a tardy will be issued. After 10 minutes of class time has passed an unexcused absence will be issued to the student. Students are dismissed upon the bell; no student should line up at the door.
- The bell does not end the class period. I will usually have important reminders at the end of the period, so it is important to listen to all instructions. I will let the students know when it is okay to leave the room. Students are to remain *in assigned seats* until I dismiss the class. (Please do *not* line up at the door.)

My Desk, Projector, Chair, Telephone, Computer, and Tech Equipment

- All of the above are *off limits* to students unless directly given permission. Due to the confidential nature of items that can be on my desk at any given time, please refrain from sitting behind my desk.

Hall Passes

- It is expected that you will not need hall passes. There is an ample amount of time to do what you need between classes. However, I understand there are exceptions.
- If you need to use the restroom or get a drink of water, it should be an emergency and you will have to ask for a pass that is provided at the discretion of the instructor. Excessive requests will result in a loss of this privilege.

Electronics

- Cell phones and other electronic devices have become one of the most distracting elements in the classroom over the past few years. Oftentimes students feel compelled to text one another, check social media, play games, listen to music, etc. Not only is this a distraction for the individual, it is distracting to surrounding students and the instructor. Therefore, students are **NOT ALLOWED** to use electronic devices **UNLESS** given explicit permission. Cell phones or other devices that are being used during instruction time without the consent of the instructor will be confiscated and taken to the main office. Additionally, any technology used during or after a test/quiz without the permission of the instructor will result in the student receiving a zero (0) on the test/quiz until a make-up essay test/quiz is given on the following day.

Moodle

- Moodle is a virtual learning environment and our class website. You will be able to access a calendar with due dates, attachments of assignments and other class documents, take quizzes and complete assessments. This is a valuable tool for our learning community, especially if you are absent or have forgotten the work or your planner. Plan to check this website regularly. Step 1: How to access Moodle: <http://moodle.oakland.k12.mi.us/rochester> Step 2: Login using student ID and password. Step 3: Click the link that says Luea – World History. Please be aware that Moodle can be accessed at home on personal computers or mobile devices, as well as school.

Grading

- I do not test for a grade. I assess for accomplishment. I do not give grades. Students earn grades. The grading rubric is consistent with Rochester's district policy and is as follows:

A: 100-93	B: 86-83	C: 76-73	D: 66-63
A-: 92-90	B-: 82-80	C-: 72-70	D-: 62-60
B+: 89-87	C+: 79-77	D+: 69-67	E: 59-0
- Grading is based on a point value system. Each assignment will have a total point value based on its significance. Tests and large projects will be worth more points than in-class assignments, homework, and quizzes.
- Each marking period will account for 45% of the final grade with the final exam accounting for 10% of the final grade.
- Graded work includes, but is not limited to lecture notes, multimedia projects, maps, primary and secondary resources analyses, unit tests and quizzes, and mid-term and final examinations.
- If you did not turn an assignment in on time, late work is accepted because I care about your level of success in the class. Late work will be accepted until the beginning of a new unit of study. The late work will be given a maximum value of *half credit*. (Larger assignments or projects vary.)
- If having difficulty with an assignment/project, see me before or after school so we can resolve the problem together.
- Daily assignments, tests, quizzes, and projects submitted without your name on them will be given a zero grade.
- Tests must be made up on the day of return after an absence. Tests must be made up before or after school the day after the absence. Extenuating circumstances will be handled on an individual basis.
- Grades will be posted online regularly. If you would like to discuss your grade at any point, I will work with you. Please make an appointment to do this, as I do not want to discuss your grade with others present.
- Academic Integrity: Cheating and plagiarism is not allowed. If a student is seen copying from another student or cheating, the assignment will be awarded a zero (0) for the poor decision-making and lack of integrity. Please refer to the RHS Academic Integrity Agreement for further information regarding these issues.

To be successful in this class every student must:

- Be able to demonstrate a positive and respectful attitude toward the instructor and fellow peers.
- Be accountable for class assignments, quizzes, tests and projects.
- Be on time and seated, homework completed on your desk, and ready to begin before the bell.
- Be prepared with necessary materials and turn in all assignments on time; Complete make-up work promptly!
- Stay organized! Date all notes; keep track of your grades; and write down the agenda every day.
- Keep electronics off and out of sight during the entire class period, unless permission is otherwise given.

Student Signature _____ Date _____

Parent Signature _____ Date _____