

**Guidelines for Professional Development that Qualifies for Michigan Legislative Requirements under Michigan Compiled Law Sections 380. 1526 and 1527**

(July 2010)

1. Does your planned professional development serve the purpose of increasing student learning?
2. Does your planned professional development align with your school improvement plan?
3. Is your professional development planned, ongoing, and intensive?
4. Does the district support this activity in some way, such as released time or cost?

(Professional development that is being counted as instructional time as allowed by Michigan Compiled Law (MCL) Section 388.1701 Section 101(10), may only occur when students are not already receiving instruction.)

<b>Examples of Activities</b>	<b>Does it Qualify as Professional Development Under Section 1526?</b> (professional development days for new teachers)	<b>Does it Qualify as Professional Development Under Section 1527?</b> (professional development days for all teachers)	<b>Codes In Field 24</b> (for REP Report)
Staff Meetings	No	No (unless the meeting is planned around topics of student learning, instructional strategies, or curricular content)	If planned around a topic as shown: 1 or 5
Curriculum Development Meetings, School Improvement Committees	Yes (if you can respond affirmatively to the above four questions)	Yes (if you can respond affirmatively to the above four question)	1
Study Groups, Action Research, Lesson Study, Study of Student Work	Yes (if you can respond affirmatively to the above four questions)	Yes (if you can respond affirmatively to the above four questions)	1
Parent-Teacher Conferences	No	No	Does not qualify
Athletic Coaching Clinics	No	No	Does not qualify
Teacher Planning Time Other than Team Planning Time	No	No	Does not qualify
Records Day	No	No	Does not qualify
Conferences/ Workshops at an On-site Location	Yes (if the district pays for it or otherwise supports it, and you can respond affirmatively to the above four questions, unless it already is being counted under 1527)	Yes (if the district pays for it or otherwise supports it, and you can respond affirmatively to the above four questions)	3
Conferences/ Workshops at an Off-site Location	Yes (if it is relevant to the new teachers' classroom needs, unless it already is being counted under 1527)	Yes (if the district pays for it or otherwise supports it, and you can respond affirmatively to the above four questions)	3

<b>Examples of Activities</b>	<b>Does it Qualify as Professional Development Under Section 1526?</b> (professional development days for new teachers)	<b>Does it Qualify as Professional Development Under Section 1527?</b> (professional development days for all)	<b>Codes In Field 24</b> (for REP Report)
Sessions Dedicated to Qualifying for North Central Association or MDE Accreditation	Yes (if it is addressed in an Individual Professional Development Plan)	Yes (if you can respond affirmatively to the above four questions)	1
University or College Class	Yes (if the district pays for it or otherwise supports it, and if it is relevant to the classroom needs of the new teacher)	Yes (if the district pays for it or otherwise supports it, and you can respond affirmatively to the above four questions)	4
Mentoring of the New Teacher	Yes (in the case of receiving mentoring, but not serving as a mentor)	Yes (if new knowledge is gained by veteran teacher while providing formal mentoring)	2 or 7
Student Teacher Supervision or Cooperating Teacher to a Student Teacher	N/A (Teachers in their first three years in the teaching profession usually do not serve in this role.)	Yes (if it leads to new knowledge for supervising/cooperating teacher and you can respond affirmatively to the above four questions)	1
Online courses focusing on curriculum content and /or pedagogy	Yes (if the district pays for it or otherwise supports it, and if it is relevant to the classroom needs of the new teacher)	Yes (if the district pays for it or otherwise supports it, and you can respond affirmatively to the above four questions)	7
Service on a state-level, university or college task force or work group	N/A (Teachers in their first three years in the teaching profession usually do not serve in this role.)	Yes (if the district pays for it or otherwise supports it, and you can respond affirmatively to the above four questions)	6
Instructional Technology	Yes (if it leads to new knowledge about using technology-enhanced methods and strategies to enhance student learning)	Yes (if it leads to new knowledge about using technology-enhanced methods and strategies to enhance student learning)	9
On-line Learning Experiences	Yes (if the district pays for it or otherwise supports it, and if it is relevant to the classroom needs of the new teacher)	Yes (If the district pays for it or otherwise supports it, and you can respond affirmatively to the above four questions)	7

For information on MCL 380.1526, Induction and Mentoring, contact Dr. Bonnie Rockafellow at 517/373-7861 or [RockafellowB@michigan.gov](mailto:RockafellowB@michigan.gov)

For information about MCL 380.1527 or MCL 388.1701 Section 101(10), Professional Development, contact Ms. Donna L. Hamilton at 517/241-4546 or [HamiltonD3@michigan.gov](mailto:HamiltonD3@michigan.gov)