



Meadow Brook Elementary 2013-2014 Annual Educational Report (AER) Cover Letter

2013- 2014

Deb Walter, Interim Principal

August 18, 2014

Rochester Community Schools

Dear Meadow Brook Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) required by the Elementary and Secondary Reporting Act of 2001, which provides key information on the 2013-2014 educational progress for Meadow Brook. The AER addresses the complex reporting information required by federal and state laws. This report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality, as well as PA 25 state law reporting requirements. If you have any questions about the AER information, please contact the main office for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.rochester.k12.mi.us/pages/45977/elementary-annual-reports> or you may review a copy from the principal's office at Meadow Brook.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming others in achievement growth, or is performing better than other schools with similar student population. A focus school is one that has a large achievement gap between the highest performing students and the lowest performing students within a single school building. A Focus school label does not necessarily imply low achievement for a school as a whole. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Like the majority of schools in Michigan, our school did not receive any of these specific labels.

This year, Meadow Brook Elementary is ranked in the 89th percentile on the Top to Bottom list which means it outperformed 89% of schools in Michigan.

As the implementation of the Common Core Standards has become a reality, all the schools across the nation are facing some serious challenges. Anticipating these changes, we as a staff are continuing to prepare our students for the kind of rigor this new curriculum is demanding.

Early literacy skills have been given a priority within our intervention support model (RTI). We believe that by targeting the early grades the need for intervention at the upper grades will tend to diminish. As a staff we believe that professional development is critical in order to prepare us to change the way in which we deliver instruction. We have solicited and received assistance from the ISD consultants in the area of Language of Arts. The area of focus was informational reading and writing. Students brought together prior knowledge and new knowledge obtained across the curriculum.

An area that will require some serious reflection is Mathematics. Students will be required, not only to know the answer, but will be required to explain the reasoning and the thought process behind the answer. This new way of teaching and learning will be essential for our students in order to be college ready, career ready and life ready. Depth of knowledge in any given subject will be at core of CCS assessments (Common Core State Standards).

Mission Statement

The mission of Meadow Brook Elementary school is to ensure high levels of learning.

Vision Statement

To ensure student learning at Meadow Brook Elementary, CURRICULUM will be aligned with national, state and district's GLCE's, assessments and report cards. Instruction will reflect current best practices. ASSESSMENT will be used to drive instruction. The CULTURE will be collaborative.

Process for Assigning Pupils to the School

Students are assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Status of the 3-5 Year School Improvement Plan

Meadow Brook Improvement Team has targeted three academic areas for improvement; Reading, writing and math. It is our goal that students will show continuous improvement in all these three areas as measured by the MEAP and district's assessments. Writing district's assessments and MEAP writing scores continue to show the need for improvement for all grade levels. The change in cut scores for the MEAP indicates the need to increase proficiency in the areas of math, science and writing.

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with the Michigan Department of Education's *Michigan Curriculum Framework* and the Grade Level Content Expectations (GLCE's) in grades K-8 and Course Content Expectations (CCE's) in grades 9 – 12. Teachers have met throughout the year to continue aligning the curriculum to the Common Core State Standards. Our teachers have worked in collaboration with Oakland Schools to develop sample units of study in ELA and Math.

During the 2012-2013 school year the curriculum department continued to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students, and providing more flexible time for student learning beyond the traditional school day.

Elementary teachers continued to implement strategies for effective literacy instruction, and several district professional development in-services focused on assessment within the reading/writing workshop format. 3rd through 5th grades began using a word study program that includes materials and activities for spelling, grammar and vocabulary instruction. In Math, professional learning experiences for 4th and 5th grade teachers centered on differentiation and assessment using their new online tools. Kindergarten, 1st and 3rd grades received materials for inquiry-based Science units of study along with workshops presented by their grade-level peers to support the implementation. In Social Studies, Kindergarten through 2nd grade teachers implemented the units of study from the Michigan Citizenship Collaborative Curriculum. 2nd and 4th grade teachers also met for workshops at the Rochester Hills Museum to prepare for their students' visits to the site.

At the secondary level middle school math and language arts teachers continue to align their curriculum and pacing guides to the Common Core State Standards (CCSS). In addition, *Seventh Grade Accelerated Pre-Algebra* and *Seventh Grade Advanced Language Arts* were implemented this school year. The curriculum department refined the selection process to identify the appropriate students for these accelerated and advanced courses. Middle school science and social studies teachers added activities to their curriculum and pacing guides to include the Literacy Standards for Science, Social Studies and Technology. This work will be ongoing because the Next Generation Science and Social Studies standards have not been approved, to date. High school math teachers have been meeting to review the CCSS for math and aligning them to their instructional resources. High school language arts continue to refine their units of study as they align their curriculum to the CCSS for English language arts. High School science and social studies teachers continue to integrate the literacy standards into their units of study as they wait for a final decision about the adoption of their new standards. Eighth graders were given an opportunity to sign up for a class that will be field tested next year called *Big History*. This course addresses the content expectations for world history, while integrating other disciplines, such as science into the units. At the building level, teachers continue to analyze Explore, Plan and ACT scores. This work will be ongoing. *Introduction to College Math* was developed and field tested at Rochester and Stoney Creek High Schools this past school year and will be running in all three high schools in the 2013-2014 school year. Additional Information about the District's Core Curriculum can be found at the following website: <http://www.rochester.k12.mi.us/pages/5064/general-education> .

Student Achievement Results from Local and/or Nationally Normed Tests

2013-2014 Kindergarten

Rochester Community School District - Meadow Brook Elementary School

Assessment	'Below Standard'			'At or Above Standard'			Total		
	#	%	Avg	#	%	Avg	#	%	Avg
MLPP Spelling - K	1	1.9	0	51	98.1	19.2	52	100	18.8
MLPP PA 3: Segmenting - K	5	9.6	1	47	90.4	7.88	52	100	7.21
MLPP PA 2: Blending - K	1	1.9	0	51	98.1	15.9	52	100	15.6
MLPP Oral Reading - K	1	1.9	0	51	98.1	5.26	52	100	5.15
MLPP Sound ID - K	1	2	0	50	98	25.1	51	100	24.6
MLPP Concepts of Print - K	0	0	0	51	100	19.7	51	100	19.7
MLPP PA 1: Rhyme - K	1	2	0	50	98	15.4	51	100	15.1
MLPP Letter ID - K	0	0	0	51	100	51.5	51	100	51.5
Writing Narrative - K	4	7.8	1	47	92.2	2.25	51	100	2.15
Writing Informative - K	3	8.6	1	32	91.4	2.77	35	100	2.6

2012-2013 Kindergarten

Rochester Community School District - Meadow Brook Elementary School

Assessment	'Below Standard'			'At or Above Standard'			Total		
	#	%	Avg	#	%	Avg	#	%	Avg
MLPP Writing - K	3	4.23	1	68	95.77	2.96	71	100	2.87
MLPP Spelling - K	7	9.86	7.13	64	90.14	18	71	100	16.91
MLPP Sound ID - K	0	0	0	49	100	25.4	49	100	25.4
MLPP PA 3: Segmenting - K	4	5.63	0.25	67	94.37	7.78	71	100	7.35
MLPP PA 2: Blending - K	1	1.41	3	70	98.59	14.98	71	100	14.81
MLPP PA 1: Rhyme - K	1	1.41	4	70	98.59	15.53	71	100	15.36
MLPP Oral Reading - K	3	4.23	0.67	68	95.77	5.25	71	100	5.05
MLPP Letter ID - K	0	0	0	71	100	52.59	71	100	52.57
MLPP Concepts of Print - K	0	0	0	71	100	19.85	71	100	19.84

2013-2014 1st Grade

Rochester Community School District - Meadow Brook Elementary School

Assessment	'Below Standard'			'At or Above Standard'			Total		
	#	%	Avg	#	%	Avg	#	%	Avg
Math - 1	10	13.7	60.5	63	86.3	86.7	73	100	83.1
MLPP Spelling - 1	11	15.3	23.8	61	84.7	39.3	72	100	36.9
MLPP Sound ID - 1	2	2.78	16	70	97.2	26.4	72	100	26.1
MLPP Sight Word - 1	8	11	41.3	65	89	86.7	73	100	81.7
MLPP PA 5: Substitution - 1	12	16.4	1.83	61	83.6	7.3	73	100	6.38
MLPP PA 4: Deletion - 1	6	8.22	1.5	67	91.8	7.4	73	100	6.9
MLPP PA 3: Segmenting - 1	3	4.11	3.32	70	95.9	7.98	73	100	7.78
MLPP PA 2: Blending - 1	0	0	0	73	100	15.9	73	100	15.8
MLPP PA 1: Rhyme - 1	0	0	0	73	100	15.5	73	100	15.5
MLPP Oral Reading - 1	6	8.33	4	66	91.7	9.76	72	100	9.27
MLPP Letter ID - 1	0	0	0	50	100	53.7	50	100	53.6
Writing Narrative - 1	16	22.5	0.75	55	77.5	2.75	71	100	2.29
Writing Informative - 1	8	17	0.87	39	83	2.53	47	100	2.25

2012-2013 1st Grade

Rochester Community School District - Meadow Brook Elementary School

Assessment	'Below Standard'			'At or Above Standard'			Total		
	#	%	Avg	#	%	Avg	#	%	Avg
Math - 1	14	19.72	61.29	57	80.28	87.98	71	100	82.7
MLPP Writing - 1	13	18.06	1	59	81.94	2.66	72	100	2.34
MLPP Spelling - 1	12	16.9	24.25	59	83.1	38.45	71	100	36.05
MLPP Sound ID - 1	2	8.33	17.5	22	91.67	25.68	24	100	24.95
MLPP Sight Word - 1	15	20.83	30.53	57	79.17	82.86	72	100	71.94
MLPP PA 5: Substitution - 1	14	19.72	2.71	57	80.28	7.05	71	100	6.16
MLPP PA 4: Deletion - 1	5	7.04	3.2	66	92.96	7.28	71	100	7
MLPP PA 3: Segmenting - 1	2	2.82	2.5	69	97.18	7.96	71	100	7.8
MLPP PA 2: Blending - 1	0	0	0	49	100	15.88	49	100	15.87
MLPP PA 1: Rhyme - 1	0	0	0	48	100	15.56	48	100	15.54
MLPP Oral Reading - 1	11	15.28	3.91	61	84.72	9.27	72	100	8.45
MLPP Letter ID - 1	0	0	0	51	100	52.11	51	100	52.11
[MLPP Concepts of Print - 1	0	0	0	48	100	20.45	48	100	20.45

2013-2014 2nd Grade

Rochester Community School District - Meadow Brook Elementary School

Assessment	'Below Standard'			'At or Above Standard'			Total		
	#	%	Avg	#	%	Avg	#	%	Avg
Math - 2	3	4.29	61.3	67	95.7	89	70	100	87.8
MLPP Spelling - 2	8	11.4	41.1	62	88.6	69.4	70	100	66.2
MLPP Sight Word - 2	4	5.71	56	66	94.3	96	70	100	93.7
MLPP Oral Reading - 2	9	19.6	8.67	37	80.4	13.5	46	100	12.5
Writing Narrative - 2	18	25.7	1	52	74.3	2.51	70	100	2.12
Writing Informative - 2	5	7.14	1	65	92.9	2.61	70	100	2.5

2012-2013 2nd Grade

Rochester Community School District - Meadow Brook Elementary School

Assessment	'Below Standard'			'At or Above Standard'			Total		
	#	%	Avg	#	%	Avg	#	%	Avg
Math - 2	4	5.63	57	67	94.37	89.15	71	100	87.33
MLPP Writing - 2	12	16.9	1.83	59	83.1	3.88	71	100	3.5
MLPP Sight Word - 2	1	1.41	66	70	98.59	97.26	71	100	96.81
MLPP Oral Reading - 2	2	2.82	8.5	69	97.18	13.35	71	100	13.21

2013-2014 3rd Grade

Rochester Community School District - Meadow Brook Elementary School

Assessment	'Below Standard'			'At or Above Standard'			Total		
	#	%	Avg	#	%	Avg	#	%	Avg
MLPP Spelling - 3	1	4.35	38	22	95.7	66.8	23	100	65.6
MLPP Oral Reading - 3	14	20	13.8	56	80	17	70	100	16.4
3rd Grade Math CCSS	18	26.5	57.8	50	73.5	89	68	100	80.8
Writing Narrative - 3	8	11.4	1	62	88.6	2.69	70	100	2.48
Writing Informative - 3	3	4.35	1	66	95.7	3.02	69	100	2.92

2012-2013 3rd Grade

Rochester Community School District - Meadow Brook Elementary School

Assessment	'Below Standard'			'At or Above Standard'			Total		
	#	%	Avg	#	%	Avg	#	%	Avg
MLPP Writing - 3	15	21.43	2	55	78.57	3.96	70	100	3.52
MLPP Oral Reading - 3	24	33.8	13.17	47	66.2	17	71	100	15.7
3rd Grade Math CCSS	14	21.21	67.63	52	78.79	88.16	66	100	83.78

2013-2014 4th Grade

Rochester Community School District - Meadow Brook Elementary School

Assessment	'Below Standard'			'At or Above Standard'			Total		
	#	%	Avg	#	%	Avg	#	%	Avg
MLPP Oral Reading - 4	12	17.91	15	55	82.1	20.7	67	100	19.7
4th Grade Math CCSS	18	28.57	62.4	45	71.4	88.4	63	100	81
Writing Narrative - 4	8	11.94	1	59	88.1	2.75	67	100	2.53
Writing Informative - 4	7	10.45	0.56	60	89.6	2.98	67	100	2.7

2012-2013 4th Grade

Rochester Community School District - Meadow Brook Elementary School

Assessment	'Below Standard'			'At or Above Standard'			Total		
	#	%	Avg	#	%	Avg	#	%	Avg
MLPP Writing - 4	28	35.44	1.38	51	64.56	3.52	79	100	2.75
MLPP Oral Reading - 4	19	24.05	15.78	60	75.95	20.35	79	100	19.25
4th Grade Math CCSS	19	24.36	58.47	59	75.64	88.69	78	100	81.3

2013-2014 5th Grade

Rochester Community School District - Meadow Brook Elementary School

Assessment	'Below Standard'			'At or Above Standard'			Total		
	#	%	Avg	#	%	Avg	#	%	Avg
MLPP Spelling - 5	5	9.8	66	46	90.2	83.2	51	100	81.5
MLPP Oral Reading - 5	24	30	19.1	56	70	23.8	80	100	22.4
5th Grade Math CCSS	21	25.9	53.3	60	74.1	86.2	81	100	77.7
Writing Narrative - 5	6	7.69	1	72	92.3	2.99	78	100	2.83
Writing Informative - 5	3	3.9	1	74	96.1	3.06	77	100	2.98

2012-2013 5th Grade

Rochester Community School District - Meadow Brook Elementary School

Assessment	'Below Standard'			'At or Above Standard'			Total		
	#	%	Avg	#	%	Avg	#	%	Avg
MLPP Writing - 5	11	14.86	1.63	63	85.14	3.78	74	100	3.45
MLPP Spelling - 5	6	12.24	66.83	43	87.76	80.69	49	100	78.97
MLPP Oral Reading - 5	14	18.92	18.2	60	81.08	23.12	74	100	22.17
5th Grade Math CCSS	24	32.43	60.75	50	67.57	87.73	74	100	78.97

Parent Involvement

The Board of Education recognizes that a student's education is a responsibility shared by the school and family during the entire period the student attends school. Over the years, research has proven that there is a direct relationship between parent involvement and student achievement. To support the goal of the school district to help all students succeed, schools and parents must work together as active partners.

Although parents are diverse in culture, language, and needs, they share the schools' commitment to the educational success of their student. Rochester Community Schools administration and school staff, in collaboration with parents, shall establish programs and practices that enhance parent involvement and reflect the needs of students and their families.

To this end, the Board of Education supports the ongoing development, implementation and evaluation of parent involvement practices that are based on best practice, and are in alignment with national standards. Parent involvement programs will be implemented at both the District and the school level.

The Superintendent/Designee will establish a regulation to implement this policy which will include, but not be limited to, the following components of successful parent involvement programs adopted by National PTA:

- Communication between home and school/District is regular, two-way, and meaningful
- Responsible parenting is promoted and supported
- Parents play an integral role in assisting student learning
- Parents are welcome in the school/District, and their support and assistance are sought
- Parents are full partners in the decisions that affect students and families
- Community resources are made available to strengthen school programs, family practices, and student learning.

Parent Teacher Conferences

Parent Attendance at Conferences	Number of Parents	Percent of Parents
Fall Conferences	317	100%
Spring Conferences	152 (based on need)	100%

Points of Pride

- The Oakland County Michigan Green Schools Program has awarded Meadow Brook the Evergreen level achievement status for our conservation and preservation efforts on behalf of our environment. We received a check for \$2463.04 for rain barrels, raised garden beds and other items.
- The following are building and student council activities and fund raising efforts throughout the year.
 - Leader Dog visit
 - Recycled shoe drive fund raiser
 - Donated money to "Save Starbot" fund

- Sponsored first Annual Talent Show
 - Provided childcare for Volunteer Appreciation Tea
 - Sold flowers at the Talent Show
 - Sold Valentines Smencils
 - Sold green bagels for St. Patrick's Day
 - 6th year recognized as an Emerald Status Green School
 - Sponsored Meadow Brook Morning Announcements
 - Supported food drives
 - Student Council monetary gift to Meadow Brook to art, media, gym and music classrooms
- Meadow Brook continues with the "Caring School Initiative. Assemblies were held to for each grade level with students participating and contributing their thoughts to what makes a caring school. This initiative will continue throughout next year, beginning with an entire school assembly in September. Meadow Brook PTA has contributed funds for this activity. .
 - Many staff members were curriculum in- service presenters and participants including: PD days and teacher labs.
 - Meadow Brook students participated in the PTA-sponsored "Reflections" contest. Students who entered were recognized at an evening program in their honor
 - Author in April program was sponsored by the PTA featuring visits by children's authors.
 - Students participated in nine Reading Incentive Programs during the year.
 - Many students received awards for being chosen to display their artwork at the District Art Show.
 - Veteran Day Celebration – We remembered our heroes. The students paid tribute to our past and present men and women in the U.S armed forces. Many veterans were in attendance.
 - A school talent show took place this May, with 33 students performing. It was a fun evening.
 - Teaching staff who attended additional outside conferences presented at staff meetings.
 - Fifth grade students had the opportunity to visit the Detroit Institute of Arts and were provided with a docent lead tour.
 - The Living Museum, presented by 4th grade students. An amazing activity with more than 60 present and past historical figures represented by the students. Each student compile through research, a short biography of the person represented.
 - Received from MB/PTA a "Gift to School" in the form of funds to purchase guided reading books.
 - Through the efforts of 4th and 5th grade parents, a running club for girls was established. The club met twice a week.

The 2013-14 school was a productive one at Meadow Brook Elementary. It is a community of lifelong learners dedicated to the education of our students. We are pleased to share this information with you.

Sincerely,

Deborah L. Walter

Interim Principal, Meadow Brook Elementary

**Rochester Community Schools
Executive Staff**

Superintendent – Dr. Robert Shaner
Assistant Superintendent for Instruction – Debi Fragomeni
Assistant Superintendent for Business – Daniel Romzek
Chief Human Resource Officer – Elizabeth Davis

**Rochester Community Schools
Board of Education
2013-14**

President – Lisa Nowak
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