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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Baldwin Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Baldwin Elementary School Principal, Cathy Kochanski, for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.rochester.k12.mi.us/pages/219/baldwin> or you may review a copy in the main office at your child's school. You may also view the school's accountability dashboard by visiting the MiSchoolData website at the following link: <https://goo.gl/WSk4uo>

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Baldwin Elementary was not given a label.

In the 2015-16 school year, Baldwin was designated as a Reward School by the Michigan Department of Education. This means Baldwin ranked in the top 5% of schools in the Overall Ranking and the top 5% of schools with the highest improvement values.

Based on current data analysis from state assessments Baldwin faces challenges in the areas of reading and math. Staff at Baldwin will continue to develop analysis skills in order to be able to use data to plan for targeted instruction and a multi-tiered system of support. We continually work to address student achievement in our school and have implemented the following interventions: Reading Recovery, LLI Leveled Literacy Intervention, iReady instructional modules in both reading and math, support through our ELL program, math support in LC class, and Special Education Language!, Connecting Math and VMath to improve the achievement of all students in the school. The school improvement process (SIP) addresses these areas as

well through initiatives such as Visible Thinking Routines, and Writing Across the Curriculum (CRAFT).

Process for Assigning Pupils to the School

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

Status of School Improvement Plan

Baldwin Elementary is currently in our third year of a five year School Improvement Plan which will conclude in 2020. We continue to focus our efforts in the areas of reading, writing and math.

For the 2016-17 school year, Baldwin's goals continue to be:

Reading: All students will increase proficiency in reading as determined by district and/or state assessments.

Writing: All students will increase proficiency in writing as measured by district and/or state writing assessments.

Math: All students will be proficient in math as measured by district and / or state math assessments.

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website:

<http://www.rochester.k12.mi.us/pages/5064/general-education>.

Student Achievement Results

2015-16

I Ready - Reading	Below Standard	At or Above Standard	Total Students
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	#	%	#	%	#	%
Kindergarten	12	14	76	86	88	100
First	29	34	56	66	85	100
Second	26	30	61	70	87	100
Third	32	41	47	59	79	100

Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	9	11	76	89	85	100
First	10	11	78	89	88	100
Second	32	36	57	64	89	100
Third	19	24	61	76	80	100
Fourth	15	15	84	85	99	100
Fifth	12	14	74	86	86	100

I Ready - Math	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	14	16	74	84	88	100
First	35	41	51	59	86	100
Second	19	22	68	78	87	100
Third	34	43	45	57	79	100

RCS Math Q4	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Fourth	7	7	92	93	99	100
Fifth	16	19	68	81	84	100

2016-2017

I Ready - Reading	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	6	6	81	94	82	100
First	38	27	75	73	94	100
Second	21	21	78	79	100	100
Third	14	16	76	84	103	100
Fourth	61	65	33	35	94	100
Fifth	35	37	59	63	91	100
Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	

	#	%	#	%	#	%
Kindergarten	15	18	69	82	84	100
First	15	16	79	84	94	100
Second	39	41	57	59	96	100
Third	39	43	52	57	91	100
Fourth	23	26	64	74	87	100
Fifth	18	20	74	80	92	100

I Ready - Math	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	8	9	78	91	86	100
First	26	25	77	75	103	100
Second	16	16	83	84	99	100
Third	22	24	68	76	90	100
Fourth	14	15	80	85	94	100

RCS Math Q4	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Fifth	6	7	88	93	94	100

Parent Teacher Conferences 2015-16

Parent Attendance at Conferences	Percent of Parents
Fall Conferences	99%
Spring Conferences	97%

Parent Teacher Conferences 2016-17

Parent Attendance at Conferences	Percent of Parents
Fall Conferences	99%
Spring Conferences	98%

Several years ago, the district changed the elementary spring conferences to an "as needed or requested" format. Parents of students who were progressing satisfactorily were given the option of receiving a written update, rather than attending a conference in person. All parents, regardless of their child's progress, were welcome to request and attend a conference. The percentage reported is of those parents who were scheduled to attend and did.

Points of Pride

- Baldwin takes great pride in our parent partnership in providing an exceptional education for all of our students. We have recorded the number of parent/volunteer hours this year. We have hundreds of parents who volunteer on a regular basis. We totaled 2,427.99 parent volunteer hours this year. We have an outstanding parent community!
- Baldwin maintained the Evergreen Green school status again this year. Students, staff and the community worked together to improve our environment by recycling, reclaiming our beautiful nature center by planting natural indigenous plants and educating ourselves on taking care of the earth. Student Council sponsored and organized many of our green initiatives.
- Baldwin held our seventh annual Fun Run to promote health and raise funds to support our school.
- Baldwin continued the following programs: Annual Science Fair, International World Tour Day, Two Scholastic Book Fairs, District Art Show, Grade Level Enrichment Programs, Authors in April, Reflections, and District Sparkle Awards.
- Baldwin hosted a vocal music club and a recorder club for 4th and 5th grade students. These groups performed for school events such as the Stoney Creek High School vocal music concert and throughout the community this year.
- Baldwin continues to provide an English Language Learner center program. Non- English speaking students join us from Hugger, Delta Kelly, Brewster, Musson and North Hill.
- Baldwin has been very fortunate to establish strong school-business partnerships. We partnered this year with General Motors to bring "A World In Motion" STEM experience to our 4th and 5th grades. Several local businesses sponsor our Science Fair and other events. Local businesses also donated financially towards our Fun Run and fifth grade end-of-the-year celebration.

I am honored to be the principal at such a wonderful, supportive and nurturing school. Baldwin has a long tradition of high achievement, excellent staff and strong parent/community involvement. We continue to celebrate our past, embrace the present and plan for an exceptional future!

Sincerely,

Catherine Kochanski, Principal

