



501 W. University Drive, Rochester, Michigan 48307. Phone: 248.726.3000. Fax: 248.726.3105.

May 9, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-17 educational progress for Hart Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Allison Roberts, Principal at Hart Middle School for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.rochester.k12.mi.us/hart-middle-school/pages/102790/hart-annual-education-report> or you may review a copy in the main office at your child's school.

In the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Hart Middle School was not given a label for the 2016-2017 academic year. We continue to perform above both state and county averages on standardized testing. Although Hart has experienced great success as a school based on multiple measures, there are still some key focus points that we continually look to address to close achievement gaps. We place a strong focus on creating a Culture of Thinking in our learning environment. We have approached teaching and learning with a growth mindset and have been intentional with our focus on the remaining 8 Cultural Forces. This year we looked deeply into opportunities, modeling, interactions and time. These complete the study of the 8 Cultural Forces to becoming a Culture of Thinking. We are in year 3 of our journey on the work of creating a Culture of Thinking and Making Thinking Visible. This will be an ongoing focus in our learning environment.

We currently offer multiple tiers of intervention for students to help close our achievement gap. The courses of intervention consist of Adolescent Accelerated Reading Initiative (AARI), Math Lab, and Supervised Studies. These are all available through the general education curriculum in addition to a comprehensive special education curriculum and course work.

Process for Assigning Pupils to the School

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

Status of the 3-5 Year School Improvement Plan

Our school improvement emphasis this past year continued our journey with our staff to creating a Culture of Thinking to shift our learning environment and implementing visible thinking to address our school goals which center on the 8 Cultural Forces. Professional development time was used to discuss and learn Ron Ritchhart's work on Cultures of Thinking. We have made great shifts in our third year of learning and have made positive changes to enhance our learning environment. Hart's school improvement goals are based off data from state and common assessments. Since the M-STEP continues to change, goals will be reviewed and modified for the upcoming school year.

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website: <http://www.rochester.k12.mi.us/pages/5064/general-education>.

Student Achievement Results from Local and/or Nationally Normed Tests

Hart has fully implemented and adhered to the newly adopted state testing system, M-STEP. Below is a summary of our results:

2015-2016				
6th grade	Not Proficient %	Partial Proficient %	Proficient %	Advanced %
ELA	6	12	35	45
Math	6	16	24	53

7th grade	Not Proficient %	Partial Proficient %	Proficient %	Advanced %
ELA	11	20	30	37
Math	6	18	40	33
Science	26	32	24	17
8th grade	Not Proficient %	Partial Proficient %	Proficient %	Advanced %
ELA	13	19	21	45
Math	6	20	38	34
Science	13	36	31	17

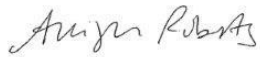
2016-2017	6th grade	Not Proficient %	Partial Proficient %	Proficient %	Advanced %
	ELA	10	21	29	42
	Math	9	19	34	36
	7th grade	Not Proficient %	Partial Proficient %	Proficient %	Advanced %
	ELA	8	17	42	32
	Math	9	19	28	43
	Science	26	32	25	15
	8th grade	Not Proficient %	Partial Proficient %	Proficient %	Advanced %
	ELA	5	17	41	35
	Math	8	16	21	52
	Science	6	35	46	11

Parent Teacher Conferences

Parent Attendance at Conferences	Percent of Parents
Fall Conferences	78%
Spring Conferences	24%

Hart Middle School is committed to giving every student the best educational opportunities for learning. The culture of the school supports this vision and students are encouraged and motivated daily to Lead with H.A.R.T by being helpful, accountable, respectful and thoughtful! Hart Middle has dedicated teachers to ensure students success, with a district shared vision of helping students to become college ready, career ready and life ready with Pride in Excellence! Congratulations to a great year!

Sincerely, _____

A handwritten signature in cursive script that reads "Allison Roberts".

Allison Roberts
Principal