



Advanced Placement United States History Rochester High School

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Instructor

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Summer Reading Assignment

Historical Thinking Skills Present in this activity:

- 1. Historical Causation**
 - Why did stuff happen? What was the impact? (Distinguishing between long-term and short-term impacts)
- 2. Patterns of continuity and Change over Time**
 - What stayed the same, what changed, why did it change, and how much did it change? (What in history has not changed over time?)
- 3. Comparison**
 - The ability to identify differences and similarities within a society or between societies in terms of chronological, ideological, geographical, and demographic contexts.
- 4. Contextualization**
 - Connecting events to their specific and time in history. You are setting up time and place; you will explain and evaluate ways in which specific historical phenomena, events, or processes connect to broader regional, national, or global processes occurring at the same time.

Directions: Students are to read the assigned Chapters (1-3) in the Amsco textbook in preparation for an exam to be given on the Friday, September 8th worth 50 points and containing 30 multiple choice questions and 2 short answer essay questions containing 3 parts each. Students will complete the terms assigned and take notes on the chapters that may be used on the examination.

You will HANDWRITE your responses NEATLY in blue or black ink

Follow the topics discussed in your Amsco, explaining why they are historically significant and what impact they had on colonial development. A reader could expect at least two to three points made on each topic listed below. The goal is to seek a critical understanding of what the topics are about. Quotes are NOT permissible; I do not want you to copy the material directly from the textbook. It should be written in the student's own voice as a summary of understanding. You may work with other students but any instance of cheating or copying will result in an automatic zero. You are responsible for your learning.

Period 1: 1491-1607

- **Key Concept 1.1:** As native populations migrated and settled across the vast expanse of North America over time, they developed distinct and increasingly complex societies by adapting to and transforming their diverse environments.
- **Key Concept 1.2:** Contact among Europeans, Native Americans, and Africans resulted in the Columbian Exchange and significant social, cultural, and political changes on both sides of the Atlantic Ocean.

Period 2: 1607-1754

- **Key Concept 2.1:** Europeans developed a variety of colonization and migration patterns, influenced by different imperial goals, cultures, and the varied North American environments where they settled, and they competed with each other and American Indians for resources.
- **Key Concept 2.2:** The British colonies participated in political, social, cultural, and economic exchanges with Great Britain that encouraged both stronger bonds with Britain and resistance to Britain's control.

Directions: Students are to use their knowledge of the time period (summer reading of Amsco Chapters 1-3, plus the introduction) as well as specific examples to be successful on the assignment.

Specific Factual Evidence Present in this Activity

Complete all (30) of the following SFE using the format described below. (30 points due 1st day of class)

- a. Definition.
- b. Theme
- c. Cause
- d. Effect/Importance of the term
- e. Key People/Events/Synthesis associated with the term

Period 1: Chapters 1 and 2 BTP. Chapter 1 Amsco	Period 2: Chapter 3 BTP. Chapter 2 Amsco
<ol style="list-style-type: none">1. Great Basin2. Great Plains3. maize cultivation4. "Atlantic World"5. Spanish exploration6. Portuguese exploration7. Treaty of Tordesillas8. encomienda system9. slave trade/slave labor10. white superiority11. Iroquois Confederacy12. Anasazi13. Cahokia14. plantation-based agriculture15. Protestant Reformation	<ol style="list-style-type: none">1. Pueblo revolt2. characteristics of Spanish colonization3. characteristics of French colonization4. characteristics of British colonization5. characteristics of the Chesapeake colonies6. characteristics of the New England colonies7. characteristics of the Middle colonies8. relevance of Anne Hutchinson & Roger Williams9. Mayflower Compact10. Great Migration11. Puritans vs. Separatists12. Bacon's Rebellion13. middle passage14. royal colony vs. proprietary colony15. mercantilism

It is highly suggested after reading the Amsco chapters you watch the following videos on YouTube to better enhance your understanding of the material:

Adam Norris – Period 1 New Curriculum

Adam Norris – Period 2 New Curriculum

Daniel Jocz (Jocz Productions) – APUSH Crash Course Reviews Period 1 & 2

You will use these videos often and it is important to find which works best for your learning style; they are not meant to replace your readings but strengthen your understanding of the material. Take notes, compare them with your notes from Amsco, and be an active listener.