

# Mr. Vannier's 6th Grade World Studies

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The sixth grade social studies curriculum introduces students to various regions of the world outside of the United States. Using the five themes of geography, students explore cultural and natural features that characterize each region; trace the movement of people, ideas and products and how they interact. Differences in governments and economies are examined as well as the role each plays in a global society. Units of study will be guided by essential questions that will lead to a better understanding of today's world.

## Topics of Study

1. Foundations:
  - a. Five Themes
  - b. Government
  - c. Economics
  - d. Current Events
2. Regions:
  - a. Canada
  - b. Mexico
  - c. Caribbean and Central America
  - d. South America
  - e. Europe and Russia
  - f. Asia
  - g. Middle East
  - h. Africa
  - i. Oceania and Antarctica

## Daily Materials

Rochester Community Schools provides all necessary materials and supplies for curricular classes. Parents who wish to supplement these materials and supplies for their student in this class may consider purchasing the following.

### **Daily Materials:**

Agenda/Planner  
Textbook  
Pencils  
Two pocket folder  
Red checking pen(s)

### **Supplemental Materials:**

Colored Pencils  
Thin Black Sharpies

## **Projects**

Projects will be assigned throughout the year. Some of these will be of a group nature but each will have individual requirements that will determine grading. The majority of the project work will be done in school. The students will receive a project description that will include guidelines, due dates, and a grading scale.

## **Homework**

Homework will vary. Most of the homework will be the finishing of work that we started in class. I will try to work with other teachers on scheduling homework or tests to avoid a build-up on certain days.

## **Tests/Quizzes**

There is no set schedule for tests. Point value for these assessments will vary according to the material covered. The students will be provided with a study guide for all tests.

## **Videos**

Throughout the year we will be viewing a wide variety of videos from National Geographic, The History Channel, The Discovery Channel, The BBC, IMAX, PBS, Disney, and United Streaming. The class will also view CNN Student News (<http://www.cnn.com/studentnews/index.html>) as a source for current events.

## **Grading**

Point values will be given to all assignments/tests. Percentages will be averaged, and grades will be given according to the Rochester Schools grading scale. Grades will be posted in the classroom anonymously. These posted grades will be available for the students to check their progress following the second week of the new quarter.

## **Behavior**

Our class will use the reminder system that is employed in the majority of classrooms at Hart Middle School.

We expect academic honesty in all class work. Cheating will not be tolerated. This includes but is not limited to: talking at any time during a test or quiz, copying another student's work, having notes or books open during a test or quiz, looking at another student's work during a test or quiz and presenting another person's work as your own (plagiarism). Any form of cheating will result in a consequence of loss of credit at the teacher's discretion.

When you have been absent, it is your responsibility to complete any work that has been missed. Late work will be dealt with on a case by case basis.

***After reading this packet, PLEASE return this form to Mr.Vannier.***

The following information is requested in case I need to contact you for any reason throughout the school year. My email address is svannier@rochester.k12.mi.us. Please contact me if you have any questions.

Student's Name \_\_\_\_\_

Mother/Guardian \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Work Phone \_\_\_\_\_

Email address \_\_\_\_\_

Father/Guardian \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Work Phone \_\_\_\_\_

Email address \_\_\_\_\_

I have read and discussed this information about World Studies with my parent/guardian. I understand that in order to be successful in this class, I need to follow the guidelines and rules listed in this course outline. I will ask questions if I do not understand any part of this.

\_\_\_\_\_  
Student

\_\_\_\_\_  
Parent/Guardian



