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March 23, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Hugger Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marnie Barker at Hugger Elementary School for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://goo.gl/HCvjb2> you may review a copy in the main office at your child's school.

Hugger Elementary School has been identified as a "Reward" School and is ranked in the 95th percentile on the Top to Bottom list which means it outperformed 95% of schools in Michigan. Although Hugger has experienced great success as a school based on multiple measures, there are still some key challenges. A small decline has occurred in overall proficiency percentages. Some possible factors and causes of the decline could be staff challenges in meeting the needs of students who come to school with many complex issues, keeping up with changes in curriculum alignment, adjusting to new resources, and sufficient time for teachers to collaborate on best practices to meet student needs.

These areas are being address through such initiatives as LLI, iReady instruction and intervention and PBIS. These are all available through the general education curriculum. Monthly grade level team meetings provide a collaborative structure where teachers are able to conduct data analysis and make appropriate instructional decisions for students based on need. Our School Improvement Leadership Team has balanced representation from all of the stakeholders, grade levels, and programs and is charged with making building decisions.

Areas to improve: Continued and deliberate focus on closing the achievement gap while still providing differentiated instruction for high leveled learners.

Process for Assigning Pupils to the School

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

Status of the 3-5 Year School Improvement Plan

Our school improvement this past year continued to focus on the elements of becoming a Professional Learning Community and implementing strategies to address our three building goals. Professional development time was used to gather data to ensure learning for all students and for staff to work collaboratively within our building and the district.

Hugger has updated its goals in the three areas of reading, writing, and mathematics:

All students will be proficient in reading:

85% of all Hugger students will demonstrate a proficiency in the area of reading comprehension in ELA by 5/31/16 as measured by iReady and F&P scores.

All students will be proficient in math:

85% of all Hugger students will demonstrate a proficiency in the grade level benchmark skills in mathematics as measured by EDM4 math unit data and/or iReady data.

All students will be proficient in writing:

85% of all 1st-5th grade students at Hugger will demonstrate a proficiency by showing an increase in score on the writing rubric in ELA by 6/12/2020 as measured by the district writing informational pre and post writing pieces.

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website: <http://www.rochester.k12.mi.us/pages/5064/general-education>.

Student Achievement Results from Local and/or Nationally Normed Tests

2013-2014

Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	2	2	60	98	62	100
First	2	2	72	98	74	100
Second	3	3	74	97	77	100
Third	24	27	65	73	89	100
Fourth	8	9	80	91	88	100
Fifth	14	16	75	84	89	100

RCS Math Q4	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Third	3	3	83	97	86	100
Fourth	13	15	75	85	88	100
Fifth	21	18	97	82	118	100

2014-2015

I Ready -Reading	#	%	#	%	#	%
Kindergarten	2	2	80	98	82	100
First	13	15	73	85	86	100
Second	14	18	63	82	77	100

Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	4	5	77	95	81	100
First	3	3	83	97	86	100
Second	1	1	76	99	77	100
Third	31	30	73	70	104	100
Fourth	9	10	85	90	94	100
Fifth	11		86		97	100

I Ready - Math	#	%	#	%	#	%
Kindergarten	6	7	76	93	82	100
First	9	10	77	90	86	100
Second	14	18	63	82	77	100

RCS Math Q4	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Third	6	5	98	95	104	100
Fourth	18	20	74	80	92	100
Fifth	25	26	72	74	97	100

Hugger has fully implemented and adhered to the newly adopted state testing system, M-Step. As we continue to process the data and navigate the new requirements, Hugger will see an increase in test scores from year to year and will communicate this success to all stake holders.

Parent Teacher Conferences

Parent Attendance at Conferences	Number of Parents	Percent of Parents
Fall Conferences	451	83%
Spring Conferences	141	26%

Points of Pride

Hugger staff participated in learning about creating a Culture of Thinking by participating in a book study and blog using the book, Making Thinking Visible. They have also continued their learning in staff meetings and professional development and have enculturated visible thinking.

Hugger takes great pride in our parent partnership in providing an exceptional education for all of our students. We have over 100 parents who volunteer on a regular basis.

Hugger held our annual Fun Run to promote health and raise funds to support our school. Hugger Student Council has organized, promoted and participated in multiple community service projects benefiting local community organizations.

Hugger continued the following programs: Destination Imagination, 4th Grade Health Fair, Disability Awareness Workshop, Lego Robotics, Math Pentathlon, Science Fair, Recycling Club/Green Committee, Hugger Running Club, District

Art Show, Talent Show, Student Council, Grade Level Enrichment Programs,
Authors in April, Reflections, RCS Sparkle Awards.

It has been an exemplary year at Hugger, both academically and socially. We are proud of each and every one of our school family members. Our amazing students, involved parents, and dedicated staff make Hugger a wonderful place in which to learn and grow.

Sincerely,

Marnie Barker
Principal, Hugger Elementary