



August 6, 2012

Dear Musson Parent/Guardian:

Recently, the Michigan Department of Education released school and district accountability results that include the Top-to-Bottom (TTB) school ranking list. The Top-to-Bottom ranking is a new way of looking at Michigan's school performance. Nearly all K-12 public schools are ranked based on student proficiency, student improvement, and achievement gaps between students within a school. A school with a high ranking is one that has a high level of proficiency, is improving over time and is ensuring that all students are learning and achieving at a high level. This ranking helps provide important information to all schools regarding their performance and how it compares to other schools across the State. It's also important to note that in the national and statewide discussion about school performance, the focus has shifted from identifying schools who fail to meet a set of criteria to identifying the schools that are persistently low performing, in order to target resources and interventions more specifically to those schools most in need of assistance.

Musson Elementary School has a school ranking of 98. This means that Musson Elementary School ranked higher than 98 percent of the schools across the state on the Top-to-Bottom list. Subject areas that are included in this ranking for our school include mathematics, reading, social studies, science, and writing.

In addition, I am proud to share with you that Musson Elementary School has been identified as a Reward School. Reward Schools consist of schools that made AYP and were identified as being in the top 5% on the Top-to-Bottom list or the top 5% of schools making the greatest gains in achievement.

This accomplishment is due to the hard work of our staff, students and parent community. Congratulations to all!

Sincerely,

A handwritten signature in dark ink that reads "Fred C. Clarke". The signature is written in a cursive style with a large, prominent "F" and "C".

Fred C. Clarke
Superintendent