

# University Hills Elementary

Circulation Statistics

13,440

[www.rochester.k12.mi.us/universityhills](http://www.rochester.k12.mi.us/universityhills)

Collection Statistics

11,897

## Curriculum Connections

*During weekly Media sessions, each class checks out books using an automated checkout system and works on curriculum-related projects and skills.*

**Kindergarten:** Themed read alouds; Selecting “just right” books; Proper care of books; How to use the electronic checkout system; and Participate in whole-group activities on SMART Board

**First Grade:** Themed read alouds; Selecting “just right” books; Fiction vs. Nonfiction; Compare and Contrast Literature; Reading strategies; Access Media Center webpage – navigate educational websites; KidPix; and Type to Learn 4

**Second Grade:** Selecting “just right” books; Reading strategies; Building fluency & expression; KidPix; and Type to Learn 4

**Third Grade:** Selecting “just right” books; Reading strategies; Michigan brochures in Publisher; OPAC; Themed exercises integrating technology, writing, arithmetic and science curriculum; and Type to Learn 4

**Fourth Grade:** Selecting “just right” books; Internet safety; OPAC; Themed exercises integrating technology, writing, arithmetic and science curriculum; Sun, Moon & Earth brochure creation in Publisher; Microsoft Word; Excel database and chart function; and Type to Learn 4

**Fifth Grade:** Selecting “just right” books; Internet safety; OPAC; Research skills

## WHO'S WHO?

### Media Specialist – Mrs. Lisa Kelley

- ❖ Master of Library and Information Science
- ❖ Prepares for and instructs lessons for students in literature and information literacy skills; collaborates with teachers; supports technology and technology integration throughout the building; and administration of the media center with development of collection through selection and acquisition of materials and technologies that support district curriculum.

### Media Assistant – Mrs. Jane Walsh

- ❖ Half-time (shared with Meadow Brook Elementary with one week at University Hills and one week at Meadow Brook).
- ❖ Assists with book circulation; scheduling parent volunteers; repairing books; pulling materials for classroom use; processing new materials; class preparation; class related technology support; patron record management; computer lab support to maximize student learning; and performs year-end book inventory

### Technician Assistant – Mrs. Julie Chapie

- ❖ 10 Hours/Week
- ❖ Manages building technology work orders; sets up equipment for teacher requests; troubleshoots technical difficulties; and performs equipment inventory

### Parent/Student Volunteers

- ❖ 15 Parent volunteers (approx. 3 per day)
- ❖ Assists with book circulation; re-shelving of books; and organizing shelves

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University Hills Elementary School

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Rochester Community Schools

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June 2011

\*Organized and facilitated *Technology Collaboration Day* for University Hills staff members

\*Conducted a before and an after school training session for staff members on *blogging*

\*Facilitated *UHills News*-weekly LIVE broadcasts

\*Together with the PTA, hosted *Authors in April* visits by Loren Long, Matthew McElligott and Gennifer Choldenko

\*Collaborated with various grade levels on *technology-integrated projects*

\*Worked with building to sponsor *Half-Million Minute Read*

\*Worked collaboratively with 5<sup>th</sup> grade teachers to teach research skills and travelled with 5<sup>th</sup> grade students to public library to test those skills

\*Featured two successful *Scholastic* book fairs

Category	Items Circulated
Early Fiction	2518
Fiction	5469
Early Non-Fiction & Non-Fiction	5301
Biography	152
Total	13,440

Category	Average Age
Early Fiction	1989
Fiction	1995
Early Non-Fiction & Non-Fiction	1990
Biography	1989
Whole Collection	1992

*Total number of books in University Hills' collection~11,897*

## Technology

- \*32 Student Computers (Computer Lab)
- \*2 Student Computers (Each K-5 Classroom)
- \*32 Laptops (2 Carts; 16 Laptops Each)
- \*3 Portable SMART Boards
- \*6 Fixed SMART Boards
- \*4 Digital Still Cameras
- \*3 Digital Video Cameras
- \*2 Document Cameras

- \*7 VCRs
- \*3 DVD Players
- \*2 Data Projectors
- \*4 Networked Printers/Copiers
- \*1 Sound System (Each K-5 Classroom)
- \*1 Television (All instructional areas)
- \*1 Video Cart for transmitting live broadcasts

### DID YOU KNOW?

*In schools with well stocked, well-equipped school libraries, managed by qualified and motivated professional school librarians working with support staff, one can expect:*

*Standardized scores tend to be 10 to 20% higher than in school without this investment;*

*Development of capable and avid readers;*

*Learners who have a range of information scaffolds to interrogate multiple, diverse and conflicting sources of information into deep knowledge;*

*Teachers who are partnering with school librarians to create high-quality learning experiences based on curriculum standards;*

*Explicit links between availability of resources, technology, information literacy instruction, and student achievement.*

*Dr. Ross Todd, Director of Research Center for International Scholarship in School Libraries Rutgers, the State University of New Jersey*

### Looking Ahead ...

The formation of the S.O.S. fund (Stock Our Shelves) has already started making a positive difference in the collection at University Hills. This year, we worked on updating the biography collection to great effect. Our biography circulation increased more than 30%!

We anticipate enhancing our current book collection in the following areas: early fiction and non-fiction. The categories are so general because the needs are so great.